

Previous Academic Year 2016 - 2017				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Impact: Did we meet the target? No Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost
Improved outcomes in achievement across reading, writing and maths	Appointment of 5 TAs to support teachers	<p>Target met. TAs supported teaching and learning in Y1, 2 and 6 with a positive impact on 'diminishing the difference' across reading, writing and maths outcomes for PP pupils compared to all pupils.</p> <p>In 15-16 our current Y2 class left EYFS with gaps between PP attainment and that of all pupils. In reading this was -18%, in writing -14% and in maths -14.5%. These gaps were closed in 16-17. By the end of 16-17 PP attainment in reading outperformed that of all pupils by 18.8% (a swing of 36.8%), in writing they outperformed all pupils by 5% (a swing of 19%) and in maths the gap closed by 11.4%.</p> <p>In 15-16 our current Y3 class left Y1 with gaps between PP attainment and that of all pupils. In reading this was -18.9% and in writing -11.7%. These gaps were closed in 16-17. By the end of 16-17 PP attainment in reading outperformed that of all pupils by 5.7% (a swing of 24.6%) and in writing they outperformed all pupils by 12.1% (a swing of 23.8%).</p> <p>Last year our Y6 cohort also closed gaps between PP attainment and that of all pupils. At the end of 15-16 the gaps in reading this was -18.4%, in writing -26.5% and in maths -20.2%. These gaps were closed in 16-17. By the end of 16-17 PP attainment gaps had been closed in reading by 13%, in writing by 21.1% and in maths the gap closed by 19%.</p>	Entry and exit point needs to be identified where appropriate	£80000
	Appointment of 0.6 teacher in Y6 for Maths and English	Target met. Julie Foley employed to support targeted pupils including PP, significant increases evident in attainment and progress across reading, writing and maths, and RWM combined. (See Section 3 above)	Highly effective use of PP, teachers to support in each class are very good	£27000
	Deployment of Deputy	Target met. Aaron Leach planned, delivered and	Time for strategic	£8840

	Head to strategically lead pastoral and behaviour support	instilled high expectation of pupils, staff and parents across the whole school improving the culture and ethos of the school community in regard to behaviour, attitude to learning and autonomy. This was achieved through the introduction of DREAMS as our new school values, Class DoJo being used as a reward system, leading staff CPD on INSET days and twilights. Incentive schemes were set up through Keiran Baillie to reward good behaviour involving Liverpool FC under the 'Red Neighbours' initiative. Impact was evident in the reduction of repeat misbehaviour offenders and the reduction in CIN and CP cases during the first year.	work is essential for support in these areas to be effective	
	Proportion of Assistant Head timetable and 0.2 Inclusion Support Worker to strategically support attendance, self-esteem, academic provision	Target met. Catherine McDermott supported staff in the production of provision maps, led staff CPD on PIVATs and its effective use of assessment and worked with our SEND Co in producing the SEND register. Impact was seen through implementation of PIVATs for continuous assessment of SEND pupils supporting their academic progress. Provision maps are continually updated and give an accurate picture of support for PP pupils.	Time for strategic work is essential for support in these areas to be effective. Catherine McDermott appointed as Deputy Head so this will not continue.	£6310
Improve attendance	Full time attendance officer and learning mentor employed	Target met. Attendance improved from 86.6% to 93.8% for PP pupils.	Variety of methods to improve attendance must be used	£21000
	Free breakfast club on a daily basis	Target partially met. Breakfast club is attended regularly by around 140 pupils, 35.6% of these are PP pupils (31.7% of PP across the whole school) who enjoy a healthy breakfast, improving their social and emotional skills through craft activities, lego and board games.	Encourage more pupils to use this as a method of improving punctuality and attendance, target specific pupils including PP, who are	£5850

			persistently absent or at risk of persistent absence.	
	Pastoral support officer employed to provide support for children's mental health and well-being, being more resilient and managing emotions	Target met. Joe Doyle worked with numerous pupils including PP to develop their social, emotional, physical and mental well-being. Impact of this work was seen through individual cases where pupil behaviour and attitude to school improved over time.	Continue this next year, develop process through which pupils are identified for support, ensure the use of pupil interviews provides quantifiable data.	£9600
	More-Able boosters in maths and English after school	Target met. Neil Barber employed to run an after school club for more able pupils running alongside boosters from the class teachers. Impact was seen in the results from year 6 SATs. MA writers	This will be looked at for viability at the necessary time.	£8000
ii. Targeted support				
Desired outcome	Chosen action / approach	Impact: Did we meet the target? No Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost
Improve RWM outcomes for PP children	SENDCo time spent completing intervention support for PP children	Target met. Rose Findell completed numerous interventions with PP & SEND (combined) over the year in reading, writing and maths. Impact was evident in the progress and attainment scores across all year groups.	Continue this target next year, ensure accurate targeting of PP pupils for support throughout 2017 - 2018	£13440
	Designated teacher and teaching assistant supporting SEND & PP children who are underachieving	Target partially met. Julie Doyle (teacher) and Maureen Dean (teaching assistant) worked with targeted pupils, including PP, with a demonstrable impact on standards across reading, writing and maths in specific year groups.	Continue this target next year, ensure accurate targeting of PP pupils for support throughout 2017 - 2018	£11440
	IT support for 2 LAC	Target met. I-Pads were purchased for 2 LAC so	Positive impact on the	£500

	children	that they could access online work at home. 'Mathletics' and 'Lexia' were also purchased so that all pupils, including PP, could reinforce learning at home. Also to ensure parents were included in the education process. Impact is evident in the number of pupils accessing these programmes and positive feedback from parents during meetings.	enjoyment of these two pupils at home, any such use of PP funding in a similar way will have to be assessed as and when the situation and opportunity arises.	
iii. Other approaches				
Desired outcome	Chosen action / approach	Impact: Did we meet the target? No Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost
Enrichment activities and raise self-esteem	10 after school clubs run by external providers	Partially met. Pupils attended after school clubs very well, including PP children. This had a positive impact on pupils' engagement in physical activity and general physical health, improvement in the confidence and self-belief our pupils have. Impact	Continue this year, try to maximise number of PP pupils attending through a wider variety of different clubs including academics	£1560
	Resonate employed to provide specialist tuition on musical instruments	Target met. All pupils, including PP pupils, in years 3 – 6 access high quality musical lessons improving their musical abilities as well as increasing their self-esteem. Impact is evident in the consistent progress made through the musical grades and improving performance levels.	Continue next year as pupil engagement, enjoyment and musical abilities are progressing well	£2000
	Subsidise trip to Colomendy for Y2 and Y6	Target met. PP pupils were fully subsidised for the trip. Impact was seen in the number of pupils attending the trip, positive feedback from pupils and parents regarding their enjoyment of Colomendy and improving levels of teamwork and confidence in these pupils.	Very successful as it was widely enjoyed. Continue this year with possible reduction in the % of subsidised families	£16400
	New School Blazers for Y6	Target met. All pupils, including PP, bought new blazers for school. Impact seen in the increase in	Increased pupils self-esteem, self-	£1000

		pride and self-esteem of children once having been bought the blazer.	confidence and improved behaviour. Continue this year with greater emphasis on it being a reward for consistent good behaviour	
--	--	---	--	--