

### Evaluation of 2015-2016 Pupil Premium

- Improving the basic skills, including those relating to the phonics and reading skills, of our pupils and enabling them to develop a culture of reading for enjoyment.
- Focus on boosting the attainment of pupil premium pupils in English and maths.
- Focus on improving the attendance and reducing the PA of pupil premium pupils.

Activity	Action	Targeted Pupils	Impact
Reading Counts We employed a teacher from January 2016 to July 2016 to work with Pupil Premium pupils on improving their reading	Teacher employed by the school to deliver Reading Counts and to improve reading skill	PP Children throughout KS2	£25,000. In Y6 75% of SEN disadvantaged children had positive progress measures. These were low prior attaining pupils. One of these pupils achieved age related expectation from their low starting point. Two middle prior attaining disadvantaged child went on to achieve a SS of 110+
Disadvantaged children in Y6 were targeted for support in maths	Additional after school booster classes delivered by Y6 teachers. External teacher, maths specialist worked with high and middle attaining pupils (PP targeted).	Y6 pupils including PP	£5,000 for Neil Barber specialist maths teacher. Although there were some successes in terms of pupil attainment this was limited due to the severity of barriers certain children experienced.
Disadvantaged children in Y6 were targeted for support in English	The additional booster classes delivered by 4 members of staff covering SPAG, Reading and Writing.	15/26 Y6 pupils PP/FSM	£1,000. Partially successful. Writing scores improved. In the formal testing, children didn't perform as expected.
To fund free Breakfast club	Improve attendance and punctuality of targeted PP pupils	R to Y6	£20,000. Although this was welcomed by many parents and pupils, it enabled teachers to know children had a breakfast before

				starting lessons and improved punctuality. This had a limited impact on PA children.
Funding for EYFS doors to outside area.	Improved access to outside area to enhance issues identified in previous Ofsted inspection.	All pupils in early years.		£18,000. Positive impact noted on outdoor provision.
Specific PP Y6 attended sessions with learning mentors	Specific 1:1 sessions to help children with aspects of PSHE in order to help their attendance, punctuality and readiness for learning.	Y6 pp		The impact of the two Learning Mentors at a cost of £60,000 was very limited and the school will move to providing a Pastoral Support Officer to address barriers to learning.
51 pp children attended Colomendy. 25 in Year 2 and 26 in Year 6.  Every school trip throughout the year was fully funded for every pupil premium child to theatres, museums, football clubs, cinemas, places of interest etc.	To experience activities at Colomendy in order to raise self-esteem and to participate in a residential experience.	Y2 and Y6		Feedback from children and parents indicated that the pupils confidence and self-esteem was raised significantly. The cost of over £11,000 supporting PP pupils was considered effective and future trips to Colomendy will be completed in September 2017 and April 2017. £5,000. Feedback from all trips was very positive and evidence of improved writing and learning in foundation subjects was apparent.
To raise profile of Reading and writing for pp children	Authors visited school for oral story-telling and communication skills including speaking and listening.	N-Y6		£2,500. Positive outcomes in reading, particularly at the end of KS2. The school achieved the Liverpool Reading Quality Mark (Silver).
Increase teaching assistants and employ 5 apprentices.	With the additional adult support in class, teachers are able to focus on low, middle and high prior attaining pupil premium pupils.	N-Y6		£20,000. More targeted interventions were able to take place with individual and groups of PP children.
Employ a one to one TA to	TA to support the physical and mental			£20,000. Evidence of effective

support a child with specific needs.	well-being of a children, on a one to one basis, to help narrow the gaps.	Y6	impact with pupils.
Appointment of additional admin officer and business manager.	To record and analyse the impact of spending on PP children and manage record keeping and data.	N-Y6	£30,000. Some positive impact however, business manager absent.

**Summary of Spending Provision 2015-2016:**

- Additional Teaching Assistants/Higher Level Teaching Assistants to support for 1:1, group interventions especially in reading, writing and mathematics. Further support within lessons and targeted support for SEND PP pupils.
- Additional lunchtime supervisors to support with pupil premium and vulnerable pupils.
- To provide booster classes for Year 6 pupils.
- Additional teacher for Reading Counts
- To provide financial support for school visits/curriculum visitors to school and residential visits to Columbed.
- To provide financial support for breakfast club and every after school club for pp pupils.
- To provide music tuition and Samba each week to Pupil Premium pupils
- A high percentage of the children eligible in Y4, Y5 and Y6 took the opportunity to take part in extra music lessons. The children were also provided with the instruments to ensure they had the same opportunities to practice and develop their skills as their peers.