



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

PE AND SPORT PREMIUM



DETERMINATION. RESILIENCE. EMPOWERMENT. APPRECIATION. MOTIVATION & SAFETY

Date of Review:	April 2018	Date of Next Review:	December 2018
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Academic Year: 2018/19	Total fund allocated: £19,410	Date Updated: April 2018
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The number of pupils who can: swim competently, confidently and proficiently over a distance of at least 25 metres – 46 out of 54 (85%). Improved frequency of competitive sports due to participation in city wide leagues. The girls cross-country team were runners-up in the City Championships. 126 children have attended live football at Anfield, of which 80 (63.4%) were pupil premium. 9 children have attended the Executive Box at Anfield, of which 6 (66.6%) were pupil premium. Around 150 children have attended workshops and memorable experiences with LFC, of which around 60 (40%) were pupil premium. Memorable experiences include: Collapsed Curriculum Day at Anfield featured on BBC Match of the Day, creating a mosaic that is now a permanent piece of art at Anfield stadium, training with LFC player Sadio Mané, attending Q&A sessions with LFC players and meeting and greeting the Liverpool team before a Premier League match. 	<ul style="list-style-type: none"> Develop a new tracking system to track the attainment and progress of all pupils in physical education. Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sport and physical activity. To improve provision and introduce additional competitive sports to engage vulnerable pupils. Improve the quality and frequency of lunchtime games/sports activities and provide CPD opportunities for Play Leaders, lunchtime supervisors and support staff to run these activities successfully.

Meeting national curriculum requirements for swimming and water safety (2017/18)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage participation of extra-curricular school clubs run by JM Education, LFC coaches and school staff.	Identify potential staff to facilitate the extra-curricular clubs. Promote the clubs on the school website and Twitter feed, thus raising the profile. Gather pupil voice to determine the types of sports clubs they would like to be provided.	£3,000 £350		
Participate in the Living Streets ‘Walk to School’ initiative, in order to get more pupils travelling to school under their steam rather than being dropped off in a car. Adopt the BIG AMBITION: EVERY CHILD THAT CAN, WALKS TO SCHOOL!	Provide an introductory assembly to introduce the pupils to the scheme. Take on the challenge of walking to school more often. Provide rewards and recognise pupil achievement.	£200		
Children take part in the bikeability programme to enhance their health and safety awareness including the dangers of riding bikes on the road.	Provide intensive programmes led by specialists to help improve cycling proficiency and a love of cycling. Provide additional cycling schemes to promote the use of bikes e.g. Bike It Breakfasts/ enrichment visits led by the Pastoral Team e.g. take pupils to cycle at Delamere Forest.	£224		
Introduce ‘Wake and Shake’ during breakfast club to encourage more pupils to attend school earlier and get involved in activities.	Identify appropriate staff member to lead activities and undertake potential training (possibly a TA or external coach initially).			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum</p>	<p>Develop a new tracking system to accurately identify those pupils who do not meet the requirements of the national curriculum.</p> <p>Provide additional staffing to supervise the additional swimming provision and travel to and from the venue.</p> <p>Purchase additional swimming passes, for pupils to use with their families in their own time outside of school hours.</p>	<p>£2,580</p> <p>£500</p>		
<p>Lunchtime games/sports activities led predominately by Play Leaders, lunchtime supervisors and support staff.</p>	<p>Provide appropriate CPD for all staff, particularly the lunchtime supervisors.</p> <p>Purchase additional equipment and resources to be used during play and lunchtimes.</p> <p>Introduce new activities in which all pupils can be involved e.g. dance, skipping etc</p> <p>Appoint 'Playground Leaders' to take ownership of outside activities and act as positive role models.</p> <p>Introduce the weekly mile to get all pupils undertaking at least 20 minutes of additional activity per week.</p>	<p>£1,000</p> <p>£200</p>		
<p>Raise the profile of our school sports day (linked to Key Indicator 5)</p>	<p>Develop how PE and Sport is publicised on the school website.</p> <p>Consult with parents and pupils about a new structure for sports day e.g. inviting parents/carers to spectate.</p> <p>Purchase rewards and certificates for the pupils participating.</p>	<p>£150</p>		

Key Indicator 1 Cost:

£8,204

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Guarantee that a minimum of 2 hours of high quality PE per class per week (including swimming for upper Key Stage 2).	<p>Allocate time for staff to review their timetables and ensure that adequate time is provided for PE.</p> <p>Provide additional opportunities for physical activity e.g. participating in initiatives like School's Fitness Week/National Fitness Day etc.</p>			
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	<p>Develop the use of PE Superstar certificates to be handed out during the weekly celebration assembly.</p> <p>Develop how PE and Sport is publicised on the school website.</p>	£462		
Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.	<p>Fix new noticeboards around the school so that PE activities are clearly visible.</p> <p>Allocate a page on the website specifically for PE and the extra curricular sporting activities.</p>	£300		

Key Indicator 2 Cost:	£762
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

27%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Up-skill staff and utilise the skills and expertise of specialist coaches who come into school. E.g. LEAP into Dance, JM Education etc</p>	<p>Allocate time for staff to observe specialist coaches teach/team team alongside the coaches.</p> <p>Conduct a skills audit to identify gaps in skills and knowledge.</p> <p>Purchase a PE scheme of work to support the teaching of PE and to create a consistent approach across the school.</p>	<p>£2,100</p> <p>£1,000</p>		
<p>Invest in developing the skills of key members of staff to take the lead on developing PE and Sport in our school.</p>	<p>Provide opportunities for all staff to participate in accredited CPD.</p> <p>Develop how PE and Sport is publicised on the school website.</p>	<p>£3,000</p>		
<p>Develop a new tracking system to track the attainment and progress of all pupils.</p>	<p>Baseline pupils so that impact can be measured over time.</p> <p>Embed PE monitoring into the whole-school monitoring cycle - allowing adequate time for the PE Lead to monitor and evaluate PE at Florence Melly.</p> <p>Look at trends, strengths and areas for development from the data and adapt provision based on the findings.</p>			

Key Indicator 3 Cost:

£6,100

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

29%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>Provide specialist Yoga lessons for each year group on a half termly rota.</p> <p>Judo Education to deliver introductory assemblies, taster sessions after-school clubs sampling judo, archery and fencing.</p> <p>Collate pupil voice to ascertain the types of sports and activities the children would like to participate in.</p> <p>Provide tailor-made packages for a range of different groups (e.g. disadvantaged, girls/ boys, inactive pupils etc) to participate in sporting activities.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>£2,100</p> <p>£300</p>		
<p>Provide residential trips for pupils in Year 2 and Year 6 where the children can participate in a range of sports and activities they would not normally get chance to do.</p>	<p>Research the best venues on offer so that the children receive the best possible learning experiences.</p>	<p>£4,651</p>		
<p>Provide a range of enrichment trips to sporting activities and other places of interest, to broaden the pupils experiences.</p>	<p>Engage with Liverpool Football Club's 'Red Neighbours' and Everton's 'In the Community' initiative to provide the opportunity for pupils to attend live local sporting events.</p> <p>The Pastoral Team to provide additional enrichment trips to special places of interest linked to the whole-school themes/significant days. E.g. National Fitness Week.</p>			

Key Indicator 4 Cost:

£6,781

Key Indicator 5: Increased participation in competitive sport

Percentage of total allocation:

5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p>	<p>Commit to participating in LSSP, LFC, KMC Sport and LSPAA.</p>	<p>£630</p>		
	<p>Establish a cycle of intra school competitions, focussing on sports identified by the children.</p> <p>Engage more pupils in inter/intra school teams particularly those who are disaffected.</p> <p>Capture these activities on the school website, Twitter and Flickr feeds.</p>	<p>£500</p>		

Key Indicator 5 Cost:	£1,130
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Total PE and Sport Premium Spend:	£22,977
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