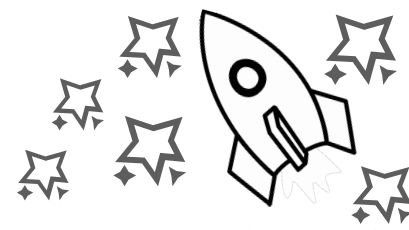


# Achievement Statements

## Year 1 Mathematics



Foundational Achievement Statements				Power Statement
I can say what is one more and one less of a given number (Links to ELG 11)				☆
I can recognise odd and even numbers				☆
I can read and write numbers from 1 to 20 in numerals and words (Links to ELG 11)				☆
I can count aloud up to 100, starting from any number				☆
I can count aloud backwards from 100, starting from any number				☆
I can read and write numbers up to 100				☆
I can count in twos, fives and tens up to 100				☆
I can name the value of different coins and notes				☆
I can say today's date				
I can say the days of the week and the months of the year in order				☆
I can tell the time when it is o'clock and half past the hour				☆
I can recognise and say the names of common 3D shapes like cuboid, cubes, pyramids and spheres				
I can recognise and say the names of common 2D shapes like rectangles, squares, circles and triangles				☆
Conceptual Achievement Statements				Power Statement
I can use objects and draw pictures to show numbers including a number line (Links to ELG 11)				☆
I can say what these words mean and use them in my work: equal to, more than, less than, most, least				☆
I can use objects, pictures and my knowledge of number facts to help me to solve addition and subtraction problems to 20				
I can add and subtract 1 and 2 digit numbers to 20				☆
I can read, write and work out questions involving addition and subtraction using concrete objects and pictorial representations				☆
I can work out doubles of numbers up to 10 by using and counting objects (Links to ELG 11)				☆
I can work out half of even numbers up to 20 by sharing or grouping objects and counting them (Links to ELG 12)				☆
I can name and find $\frac{1}{2}$ of a shape, an object or a quantity of objects				
I can name and find $\frac{1}{4}$ of a shape, an object or a quantity of objects				
I can say if objects are longer or shorter, taller or shorter or long or short when I measure them (Links to ELG 12)				☆
I can say if an object is heavier or lighter than another object (Links to ELG 12)				☆
I can say if a container with water in it is full or empty, a quarter full or a quarter empty				
I can say if an action was slower or quicker than another action (Links to ELG 12)				☆
I can put words about time events in order e.g. before, after, first, today, yesterday, tomorrow, morning, afternoon, evening				☆
I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature; volume (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels				
I can describe the position and direction of two objects using words like left, right, inside and outside, forwards and backwards				
I can describe the movement of an object using the words whole, half, quarter and three-quarter turns				
I can order and arrange objects and shapes in patterns (Links to ELG 12)				
The Progression of Evidence				
This objective has been TAUGHT.	Achieved with SUPPORT.	Achieved INDEPENDENTLY.	Shown in a CROSS-CURRICULAR piece of work.	INDEPENDENTLY APPLIED.