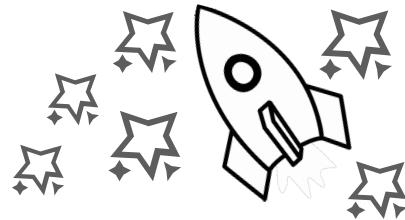


Achievement Statements

Year 1 Mathematics



Foundational Achievement Statements		Power Statement
I can say what is one more and one less of a given number (Links to ELG 11)		☆
I can recognise odd and even numbers		☆
I can read and write numbers from 1 to 20 in numerals and words (Links to ELG 11)		☆
I can count aloud up to 100, starting from any number		☆
I can count aloud backwards from 100, starting from any number		☆
I can read and write numbers up to 100		☆
I can count in twos, fives and tens up to 100		☆
I can name the value of different coins and notes		☆
I can say today's date		
I can say the days of the week and the months of the year in order		☆
I can tell the time when it is o'clock and half past the hour		☆
I can recognise and say the names of common 3D shapes like cuboid, cubes, pyramids and spheres		
I can recognise and say the names of common 2D shapes like rectangles, squares, circles and triangles		☆
Conceptual Achievement Statements		Power Statement
I can use objects and draw pictures to show numbers including a number line (Links to ELG 11)		☆
I can say what these words mean and use them in my work: equal to, more than, less than, most, least		☆
I can use objects, pictures and my knowledge of number facts to help me to solve addition and subtraction problems to 20		
I can add and subtract 1 and 2 digit numbers to 20		☆
I can read, write and work out questions involving addition and subtraction using concrete objects and pictorial representations		☆
I can work out doubles of numbers up to 10 by using and counting objects (Links to ELG 11)		☆
I can work out half of even numbers up to 20 by sharing or grouping objects and counting them (Links to ELG 12)		☆
I can name and find 1/2 of a shape, an object or a quantity of objects		
I can name and find 1/4 of a shape, an object or a quantity of objects		
I can say if objects are longer or shorter, taller or shorter or long or short when I measure them (Links to ELG 12)		☆
I can say if an object is heavier or lighter than another object (Links to ELG 12)		☆
I can say if a container with water in it is full or empty, a quarter full or a quarter empty		
I can say if an action was slower or quicker than another action (Links to ELG 12)		☆
I can put words about time events in order e.g. before, after, first, today, yesterday, tomorrow, morning, afternoon, evening		☆
I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature; volume (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels		
I can describe the position and direction of two objects using words like left, right, inside and outside, forwards and backwards		
I can describe the movement of an object using the words whole, half, quarter and three-quarter turns		
I can order and arrange objects and shapes in patterns (Links to ELG 12)		

The Progression of Evidence

This objective has been TAUGHT.	Achieved with SUPPORT.	Achieved INDEPENDENTLY.	Shown in a CROSS-CURRICULAR piece of work.	INDEPENDENTLY APPLIED.