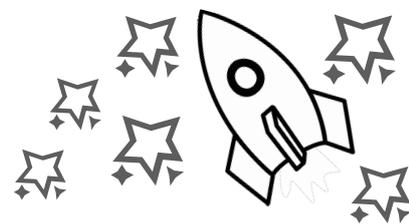


# Achievement Statements

## Year 1 Reading



### Foundational Achievement Statements

	Power Statement
I can recite some simple rhymes and poems	
I can pause my reading at a full stop	
I can say the correct sound to graphemes for all 40+ graphemes (Links to ELG9)	☆
I can give alternative sounds for graphemes (Links to ELG 9)	
I can blend sounds to read unfamiliar words containing the GPCs I have been taught (Links to ELG9)	☆
I can read common exception words (Links to ELG 9)	☆
I can read words with common GPCs that end with -s, -es, -ing, -ed, -er and -est	☆
I can read words of more than one syllable that contain GPCs I have learned	☆
I can read contracted words and understand that the apostrophe shows me where letters have been missed out	
I can read at an age equivalent level of 6 years or more (as measured on a normative test)	
I can read aloud a familiar text at my level at a rate of 50 words per minute	

### Conceptual Achievement Statements

	Power Statement
I can join in with parts of familiar texts, especially repeated parts or rhymes	
I can tell if a sentence I have read does not makes sense	☆
I can talk about a book, poem or rhyme that I like or dislike and say why	
I can answer simple question about the book I have read	☆
I can take part in discussions about books, taking turns, listening and responding to others	☆
I can talk about how a text I listen to links with my own experiences e.g. whether s/he has done something similar	☆
I can talk about how a text I listen to is like other rhymes, poems or stories	
I can talk about how a text I have read is like other rhymes, poems or stories	
I can talk about some of the events in a story	☆
I can re-tell fairy stories and traditional tales and talk about what happens in them	☆
I can talk about the meanings of some simple words e.g. how they link to words I already know	
I can talk about why the book has the title that it does	
I can suggest something that might happen next in a story I am reading	☆
I can make simple deductions from what people say or do in a story e.g. why they did something	☆
I can find where I have read up to in a book	☆

### The Progression of Evidence

This objective has been TAUGHT.	Achieved with SUPPORT.	Achieved INDEPENDENTLY.	Shown in a CROSS-CURRICULAR piece of work.	INDEPENDENTLY APPLIED.
---------------------------------	------------------------	-------------------------	--	------------------------