

REWARDING POSITIVE BEHAVIOUR ACTIONS AND REWARDS PROCEDURES AND GUIDANCE FOR STAFF



1 Dojo Point Awarded	2 Dojo Points Awarded	3 Dojo Points Awarded	4 Dojo Points Awarded	5 Dojo Points Awarded
<ul style="list-style-type: none"> - Everyday positive actions. - In school, on time (1 point each day), - being polite or kind, - holding doors open, - good manners, - positively completing tasks, - returning homework, - other positive acts of this nature. 	<ul style="list-style-type: none"> - Specific behaviours or actions identified within the child's class or Year group. - These are negotiated with the children and are specific to each class as per their class code/charter. - For example, a class may award 2 Dojo Points for children bringing their PE kits into school. 	<ul style="list-style-type: none"> - Positive actions greater than those which are awarded 1 Dojo point. - These may involve: - outstanding contributions to school life, - outstanding pieces of work, - positively representing the school, - Circle-time Superstar, - being a positive role model. 	<ul style="list-style-type: none"> - Demonstrating one of the school's six core values: - Determination - Resilience - Empowerment - Appreciation - Motivation - Safety 	<ul style="list-style-type: none"> - Being in school all week. - 100% attendance earns the highest amount of Dojo points. This is in addition to the 1 Dojo point awarded each day. - Five Dojo points may also be rewarded for positive behaviour in exceptional circumstances.

1 Dojo Point Removed	5 Dojo Points Removed	All Dojo Points Removed
<p>Stage 1 behaviour:</p> <ul style="list-style-type: none"> - fidgeting, - swinging on chairs, - distracting others, - shouting out, - talking at the wrong time, - unkind remarks/bickering, - telling lies/tales, - not looking after equipment, - pushing, - silly behaviour. 	<p>Stage 2 behaviour:</p> <ul style="list-style-type: none"> - repeated incidents identified at Stage 1, - fighting, - stealing, - being disrespectful to staff, - refusal to cooperate, - answering back, - bullying behaviour (including social media), - inappropriate language. - intentionally damaging property 	<p>Stage 3 behaviour:</p> <ul style="list-style-type: none"> - repeated incidents identified at Stage 2, - serious assault, - physical or verbal threats, - racist or homophobic remarks, - leaving the school grounds without permission, - repeated bullying.

