



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

CHARACTERISTICS OF A DIGITAL NOMAD



At Florence Melly Community Primary School, we value Computing. A high-quality computing education equips pupils to use computational thinking and creativity to understand and change the world. Computing has deep links with mathematics, science, and design and technology, and provides insights into both natural and artificial systems. The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.

At Florence Melly, we are Digital Nomads. We have...

- Competence in coding for a variety of practical and inventive purposes, including the application of ideas within other subjects.
- The ability to connect with others safely and respectfully, understanding the need to act within the law and with moral and ethical integrity.
- An understanding of the connected nature of devices.
- The ability to communicate ideas well by using applications and devices throughout the curriculum.
- The ability to collect, organise and manipulate data effectively.

Learning Opportunities in Key Stage 1	Learning Opportunities in Key Stage 2
<ul style="list-style-type: none">• Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions.• Write and test simple programs.• Use logical reasoning to predict the behaviour of simple programs.• Organise, store, manipulate and retrieve data in a range of digital formats.• Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.	<ul style="list-style-type: none">• Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.• Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.• Use logical reasoning to explain how a simple algorithm works, detect and correct errors in algorithms and programs.• Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.• Describe how internet search engines find and store data; use search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely.• Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.