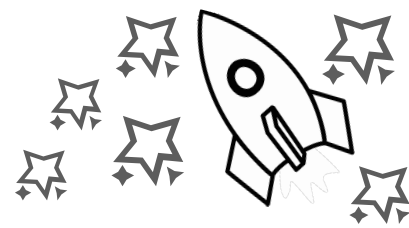


Achievement Statements

Year 3 Writing



Foundational Achievement Statements		Power Statement
I can use diagonal and horizontal strokes correctly to join letters		☆
I can use sub-headings in my writing		
I can check the spelling of a word in a dictionary using the first 2 or 3 letters of the word to help me find the word		
I can spell at least half of the words on the Y3/4 list		☆
I recognise and am able to use some prefixes from the Y3/4 lists (dis-, mis-, re-, sub-, super-, auto-) and explain their meaning		
I can write simple sentences, dictated by my teacher, that include words and punctuation I have been taught		
I can use prepositions to link my work or to start new sentences (e.g. before, after, during, in, because of)		
I can use a range of conjunctions in my writing (e.g. when, before, after, while, so, because)		
I can use adverbs to link sentences (e.g. then, next, soon, therefore)		
I can identify direct speech in a text and add inverted commas/ speech marks		
I can use 'a' or 'an' correctly in my writing		☆
I can use all of the key words to explain the grammar in my writing (preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas – "speech marks")		☆
Conceptual Achievement Statements		Power Statement
I can say how words from the same families look similar and have related meanings (e.g. solve/solution, dissolve/insoluble)		
I can talk about writing that is similar to what I am planning to show I understand how it is written		
I can write stories with a beginning, middle and end		☆
I can give a lot of detail to my characters and events		
I can sometimes group my ideas into paragraphs around a theme and can explain the change from one paragraph to another		☆
I can use nouns and pronouns within and across sentences to avoid repetition		☆

The Progression of Evidence

This objective has been TAUGHT.	Achieved with SUPPORT.	Achieved INDEPENDENTLY.	Shown in a CROSS-CURRICULAR piece of work.	INDEPENDENTLY APPLIED.
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