



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

REMOTE LEARNING ACTIVITIES

IF YOU CAN DREAM IT, YOU CAN DO IT!



Year Group: 2

Date: 13th January 2021

Our whole school theme this week is: [Online safety.](#)

DAILY ENGLISH ACTIVITIES

Phonics: Phase 5 : [ue](#)
[ue resources](#)

Blast task: Handwriting - letter [o](#)
English - [Read Voices in the Park.](#)

Task - to write sentences about this [picture](#) using [adverbs](#).

Don't forget to still apply what you already know such as: nouns, verbs and adjectives in a sentence but make sure you add an adverb to describe the verb.

Remember your capital letters, finger spaces and full stops.

DAILY MATHS ACTIVITIES

Blast Task: Practise your 2 times table
[Song](#)

Today - we will be adding whole 10s to a 2 digit number using a number line. Look at the power point slides with the steps to help you.

[Lesson](#)

Don't forget to write the start number at the beginning of the number line then draw your jump or jumps of 10 making sure you write the answers at the bottom of the jumps.

THE WIDER CURRICULUM

Art -

This week we will be looking at primary colours and secondary colours by using colour mixing which was an important factor for Piet Mondrian as an artist.

[Colour Mixing](#)

Challenge Why not try the [Tates Games and Quizzes?](#)

LOOKING AFTER YOURSELF!

Let's have a brain break!!

Mind: [Mindfulness colouring](#)

Body: [Banana bread](#)

Spirit [Banana](#), [Banana Meatball](#)

GET CREATIVE!

[ATTENTION ARTISTS!!](#)

Observation ONLY!! Can you have a look at different litter, recycling posters online. What stands out? What wording/colours are used?



SPELLINGS AND TABLES

[Spellings](#)

Practise your spellings for today by using the 'Look, cover, write strategy.

[Times tables](#)

Practise your times tables using TTrackstars or rainbow tables.

UP FOR THE CHALLENGE?

[A mind boggling challenge!](#)

If you want to be blown away, why not try this challenge making sure you try it at least 6 times.

Challenge your friends and family with it!