



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

REMOTE LEARNING ACTIVITIES

IF YOU CAN DREAM IT, YOU CAN DO IT!



Year Group: 1

Date: Wednesday 13th January 2021

Our whole-school theme this week is: Internet Safety

DAILY ENGLISH ACTIVITIES

Phonics - oa

[Click here](#) to see your Phonics lesson for today.

Try to write as many of [these 'oa' words](#) as you can.

English – SPAG

Can you put these [sentences](#) in the correct order?

DAILY MATHS ACTIVITIES

Counting in 5s - [Click here](#) to listen to a 'counting in 5s' song.

Using [number splat](#), count in 5s. Keep this on your screen. Now count all of the fingers in your house (by 5)? Now can you count all of the toes?

Challenge: Look around your house to find lots of small objects e.g. lego, pencils, pasta, cereal, beads etc. Group them into 5s and count how many you have. Upload a picture to Class Dojo.

THE WIDER CURRICULUM

Science

Today we want to know the difference between the name of the object and its material.

[Listen to Mrs Johnson](#) and then go on a hunt around the room to find objects. Write the name of the object and then the materials they are made from.

Remember some objects may be made from more than one material.

LOOKING AFTER YOURSELF!

What is your favourite thing to play with at home? What makes you feel happy?

Take 15 minutes out of your busy day and chose someone in your house to spend some quality time with playing your favourite game.

GET CREATIVE!

What's the weather like today?

Can you do an observational drawing of the weather outside?

You can look out the window or go for some exercise.

Use weather vocabulary to label your picture.

e.g cold, snow, rain, wind, sun, cloudy. **(Due in by Thursday)**

SPELLINGS AND TABLES

This week we will be practicing writing our days of the week.

**Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday**

UP FOR THE CHALLENGE?

Can you wash the dishes?

When you have your breakfast or dinner today, see if you can wash your plate when you are finished. Earn some dojos by posting a photograph.