

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,410
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,580
Total amount allocated for 2021/22	£19,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,990

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example; you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No, due to a reduced allocation of swimming lessons as a result of COVID.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,410		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> • Create an exciting PE curriculum offer that engages and excites all pupils. • Educate children in the value/benefits of a healthy active lifestyle. • Increase participation in extra-curricular school clubs by providing a range of exciting opportunities for the children to participate in. • Create sport ambassadors who will become play leaders at lunchtimes. • Year 5 to take part in the 'Bikeability' programme to enhance pupil awareness of the dangers of riding bikes on the road. 		<ul style="list-style-type: none"> • Provide specialist coaches to deliver high-quality and engaging provision for all pupils. • Purchase new resources to aid the delivery of our PE curriculum/play activities during lunch times. • Provide CPD for the sport ambassadors – training them to be effective in their roles. 		£9,510 (Specialist coaching). £1,500 (New equipment).	
				<ul style="list-style-type: none"> • Pupils have an improved attitude towards PE and sports including a better understanding of their own health and well-being. • Pupil voice illustrates that the quality of sport provision provided at lunchtime has improved and more children are participating in meaningful and regular physical activity. 	
				Sustainability and suggested next steps: <ul style="list-style-type: none"> • The establishment of sports ambassadors/pupil play leaders has not yet happened due to the COVID-19 pandemic. This will remain an intention in the 2021/22 academic year. • Further work around educating our children in the value/benefits of a healthy active lifestyle will be completed as part of the school's mental health and well-being strategy (linked to the NHS steps to well-being). • 'Bikeability' was cancelled due to the COVID-19 pandemic. This will be offered to both Year 5 and Year 6 in the 2021/22 academic year (to make up for what they missed). 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3,370 (14.0%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils). Establish pupil Sport Ambassadors to help support and develop younger pupils' skills. Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Provide additional opportunities for physical activity e.g. participating in initiatives like School's Fitness Week/National Fitness Day etc. 	<ul style="list-style-type: none"> Develop the use of PE Superstar certificates to be handed out during the weekly celebration assembly. Develop how PE and Sport is publicised and celebrated on the school website. Regularly update the PE notice board and use our social media platforms to promote PE and sporting activities. Inter and Intra school competitions played throughout the year. Sports Ambassadors to help run sports day and lunchtime clubs. 	<p>£570 (Certificates).</p> <p>£300 (Medals and trophies).</p> <p>£2,500 (Whole-School events and initiatives carried forward from 2020/21).</p>	<ul style="list-style-type: none"> PE, physical activity and school sport have a high profile across the school and are celebrated frequently (through the weekly newsletter for example). Pupil voice informs us that our pupils enjoy their PE lessons and that they enjoy the variety of activities on offer. Inter/Intra house competitions have not taken place due to the COVID-19 pandemic but our pupils tell us that they are excited for when these will start again. 	<ul style="list-style-type: none"> Continue to celebrate any sporting achievements in assemblies (when these can safely take place). Plan and provide a raised profile sports day in the Summer term 2022. Inter/Intra house competitions to be safely reintroduced from September 2021.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3,750 (15.6%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?::	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Create an exciting PE curriculum offer that engages and excites all pupils. • Continue to up-skill staff and utilise the skills and expertise of specialist coaches and staff. • Invest in developing the skills of key members of staff to take the lead on developing PE and Sport in our school. • PE Subject Lead to attend the Local Authority Subject Leadership meetings/briefings. 	<ul style="list-style-type: none"> • Allocate time for staff to observe specialist coaches teach/ team teach alongside the coaches. • Conduct a skills audit to identify gaps in skills and knowledge. • Purchase a PE scheme of work to support the teaching of PE and to create a consistent approach across the school. • Provide adequate subject leadership time to ensure that the PE Lead has the opportunity to support staff to improve their confidence, knowledge and skills. 	<p>£3,000 (CPD). £750 (PE scheme of work).</p>	<ul style="list-style-type: none"> • Learning walks and lesson observations showed that PE coaches and teachers are confident in their delivery of lessons and that all teaching is considered at least good (or better). • Staff illustrated that shadowing an expert in gymnastics and dance has given them increased confidence to deliver gymnastics sessions effectively themselves. 	<ul style="list-style-type: none"> • To improve the frequency of monitoring, as part of the school's monitoring cycle (which will be reintroduced from September 2021). • Continue to invest in staff CPD, ensuring that confidence, knowledge and skills of all staff in teaching PE and sport continue to improve. • PE Subject Lead to attend the Local Authority Subject Leadership meetings/briefings once they start up again post COVID.
---	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

Intent

Implementation

Impact

£5,730 (23.9%)

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:

Make sure your actions to achieve are linked to your intentions:

Funding allocated:

Evidence of impact: what do pupils now know and what can they now do? What has changed?::

Sustainability and suggested next steps:

- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sports and physical activity.
- Provide residential trips for pupils in Year 3 and 6 so that they can participate in normally 'out of reach' experiences.
- Continue to provide a range of enrichment trips to sporting activities and other places of interest, to broaden the pupil's experiences.

- Engage with Liverpool and Everton Football Club and local initiatives to provide the opportunity for pupils to attend live local sporting events.
- Provide additional enrichment trips to special places of interest linked to the whole-school themes/significant days, e.g. National Fitness/Sports Week.

£2,080
(Residential Trips carried forward from 2020/21).

£3,650
(Residential Trips for 2021/22).

- Pupils tell us that they enjoy the residential trips and that they create unique and memorable learning experiences.
- Pupil voice illustrates that our children enjoy exploring new sports and activities. They enjoyed previously provided judo and archery clubs. It has not been possible for these to take place during the COVID-19 pandemic.

- To continue to offer exciting activities as extra-curricular clubs to broaden the children's experiences (post pandemic).
- To reintroduce residential trips.
- Gather pupil voice to ascertain what our pupils would like to experience.
- Better link sports and activities to the school's mental health and well-being strategy (linked to the NHS steps to well-being).

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				%
Intent	Implementation		Impact	£630 (2.7%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?::	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sports and physical activity. To introduce additional competitive sports (identified by pupils) in order to engage more pupils. Establish a cycle of intra school competitions, focussing on sports identified by the children. 	<ul style="list-style-type: none"> Commit to participating in LSSP events. Engage schools in our local network to participate in competitive sport. Engage more pupils in inter/intra school teams particularly those who are disaffected. Capture these activities on the school website, Twitter and Flickr feeds. 	£630 (LSSP membership).	<ul style="list-style-type: none"> Pupils tell us that they enjoy participating in competitive sport and that they missed the lack of events during the COVID-19 pandemic. They are excited for the reintroduction of these events. It has not been possible for competitive events to take place during the COVID-19 pandemic. 	<ul style="list-style-type: none"> To reintroduce competitive sports post pandemic. Engage in the events on offer from LSSP (Liverpool School Sports Partnership).

Signed off by:	
Head Teacher:	Aaron Leach
Date:	July 2021
Subject Leader:	Tracy Dentith
Date:	July 2021
Governor:	Janet Matthews (Chair of Governors)
Date:	July 2021