

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

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| Total amount carried over from 2020/21 | £0 |
| Total amount allocated for 2021/22 | £19,520 |
| Total amount of funding for 2021/22 spent and reported on by 31st July 2022. | £19,520 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | 72% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | 68% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 56% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 82% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes - we have provided top up lessons for Year 6 pupils. |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £19,520 | | Date Updated: July 2022 | |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | <p>Percentage of total allocation:</p> |
| <p>Intent</p> | | <p>Implementation</p> | | <p>Impact</p> | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | | <p>Make sure your actions to achieve are linked to your intentions:</p> | | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | |
| <ul style="list-style-type: none"> • Create an exciting PE curriculum offer that engages and excites all pupils. • Educate children in the value/benefits of a healthy active lifestyle. • Increase participation in extracurricular school clubs by providing a range of exciting opportunities for the children to participate in. • Create play leaders at lunchtimes. • Year 5 to take part in the 'Bikeability' programme to enhance pupil awareness of the dangers of riding bikes on the road. • EYFS and Year 1 to take part in 'Bikeability' programme to enhance pupils balance, co-ordination and gross motor skills. • To provide swimming lessons to most of KS2 children. • To provide extra top-up lessons to none swimmers in year 6. | | <ul style="list-style-type: none"> • Provide specialist coaches to deliver high-quality and engaging provision for all pupils. • Purchase new resources to aid the delivery of our PE curriculum/play activities during lunch times. • Provide CPD for the play leaders– training them to be effective in their roles. • Swimming lessons provided for most of the upper KS2 classes. • Top-up lessons given to pupils in year 6 who were unable to swim 25m. | | <p>£1,542 (Specialist coaching).</p> <p>£1,877 (New equipment).</p> <p>£3,956 (Swimming Lessons including top-up).</p> <ul style="list-style-type: none"> • Pupils have an improved attitude towards PE and sports including a better understanding of their own health and well-being. • Children are now more confident in year 5 riding a bike and have been trained on riding on the road. They are now more confident and have had the road safety training. • Children in EYFS and Year 1 have developed their balancing, co-ordination, control and movement skills which has also enhanced their gross motor skills. They understand the importance of physical activity and how cycling can play a role in this. • Pupil voice illustrates that the quality of sports club provision provided at lunchtime has improved and more children are participating in meaningful and regular physical activity. | |
| | | | | | <p>£7,375 (37.8%)</p> |
| | | | | | <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • The establishment of pupil play leaders has been implemented this year and we will continue this again next year and introduce sports ambassadors in the 2022/23 academic year. • Further work around educating our children in the value/benefits of a healthy active lifestyle will be completed as part of the school's mental health and well-being strategy (linked to the NHS steps to well-being) Do we keep this again for next year or is it finished now? • 'Bikeability' was a success this year and we will continue this again next year giving more children these opportunities and skills. |

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| Academic Year: 2021/22 | Total fund allocated: £19,520 | | Date Updated: July 2022 | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| Intent | Implementation | | Impact | | £2,850 (14.6%) |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | |
| <ul style="list-style-type: none"> • Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils). • Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. • Provide additional opportunities for physical activity e.g. participating in initiatives like School's Fitness Week/National Fitness Day, Quidditch etc. | <ul style="list-style-type: none"> • Develop the use of PE Superstar certificates to be handed out during the weekly celebration assembly. • Continue to develop how PE and Sport is publicised and celebrated on the school website. • Regularly update social media platforms to promote PE and sporting activities. • Inter and Intra school competitions played throughout the year. | <p>£570 (Certificates).</p> <p>£300 (Medals and trophies).</p> <p>£1,980 (Quidditch equipment and training)</p> | <ul style="list-style-type: none"> • PE, physical activity and school sport have a high profile across the school and are celebrated frequently (through the weekly newsletter for example). • Pupil voice informs us that our pupils enjoy their PE lessons and that they enjoy the variety of activities on offer. • Inter schools competitions have taken place this year (cross country, athletics, football). • Intra school competitions have taken place where every year group engaged in a variety of sporting events e.g. indoor athletics, basketball, curling and boules events. • Intra school Quidditch competitions took place for all KS2 classes. • Intra school sports day for KS1 children. | <ul style="list-style-type: none"> • Continue to celebrate any sporting achievements in assemblies (when these can safely take place). • Plan and provide a raised profile sports day in the Summer term 2022. This will be rolled over to next year as very limited dates were available for booking the track. Instead we did a Quidditch sports day for KS2 which the children thoroughly enjoyed. • Inter/Intra schools competitions were safely reintroduced from September 2021 and we will continue to compete in competitions again next year. | |

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| Academic Year: 2021/22 | Total fund allocated: £19,520 | Date Updated: July 2022 | | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| Intent | Implementation | | Impact | £2,375 (12.2%) |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Create an exciting PE curriculum that engages and excites all pupils. • Continue to up-skill staff and utilise the skills and expertise of specialist coaches and staff. • Invest in developing the skills of key members of staff to take the lead on developing PE and Sport in our school. • PE Subject Lead to attend the Local Authority Subject Leadership meetings/briefings. | <ul style="list-style-type: none"> • Allocate time for staff to observe specialist coaches teach/ team teach alongside the coaches. • Conduct a skills audit to identify gaps in skills and knowledge. • Purchase a PE scheme of work to support the teaching of PE and to create a consistent approach across the school. Check if we purchased this year if not do it in September! • Provide adequate subject leadership time to ensure that the PE Lead has the opportunity to support staff to improve their confidence, knowledge and skills. | <p>£1,000 (CPD). £1,375 (PE scheme of work).</p> | <ul style="list-style-type: none"> • Learning walks and lesson observations showed that PE coaches and teachers are confident in their delivery of lessons and that all teaching is considered at least good (or better). • Staff illustrated that shadowing an expert in athletics has given them increased confidence to deliver athletics sessions effectively themselves. | <ul style="list-style-type: none"> • To continue to improve the frequency of monitoring, as part of the school's monitoring cycle • Continue to invest in staff CPD, ensuring that confidence, knowledge and skills of all staff in teaching PE and sport continue to improve. • PE Subject Lead to attend the Local Authority Subject Leadership meetings/ briefings. |

| Academic Year: 2021/22 | Total fund allocated: £19,520 | Date Updated: July 2022 | | |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| Intent | Implementation | | Impact | £6,290 (32.2%) |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sports and physical activity. Provide residential trips for pupils in Year 3, 4 and 6 so that they can participate in normally 'out of reach' experiences. Continue to provide a range of enrichment trips to sporting activities and other places of interest, to broaden the pupil's experiences. Opportunities offered to the children to attend 4 LFC football matches throughout the year. Opportunities offered to the children to attend Everton football matches throughout the year. To offer LFC workshops to our children. To offer children a variety of tournaments with LFC. | <ul style="list-style-type: none"> Offer more water sports activities to broaden children's variety in sports. Purchase the OAA markers to give all children the opportunities to engage with OAA activities such as orienteering, phonics, maths, geography and many other cross curricular links. Engage with Liverpool and Everton Football Club and local initiatives to provide the opportunity for pupils to attend live local sporting events. Provide additional enrichment trips to special places of interest linked to the whole-school themes/significant days, e.g. National Fitness/Sports Week. Some children were given the opportunity to attend LFC matches. Some children were given the opportunity to attend 3 Everton matches. Workshops were offered to a variety of classes throughout our school. Children took part in a variety of tournaments which were run by LFC. | <p>£560 (Paddle boarding)</p> <p>£2,080 (Residential Trips carried forward from 2020/21).</p> <p>£3,650 (Residential Trips for 2021/22).</p> | <ul style="list-style-type: none"> Pupils tell us that they enjoy the residential trips and that they create unique and memorable learning experiences. Pupil voice illustrates that our children enjoy exploring new sports and activities. Pupils have enjoyed the water sports activities we have participated in this year: paddle boarding and canoeing. A group of children experienced walking up Moel Famau as an enrichment trip. 44 children in total attended LFC football matches. 32 children were Pupil Premium (72.7%). 32 children in total attended Everton matches. 20 children were Pupil Premium (62.5%). 160 children were involved in the LFC workshops throughout the year. 125 children were Pupil Premium (78.1%). 42 children in total were involved in the tournaments. 29 children were pupil premium (69.1%). | <ul style="list-style-type: none"> To continue to offer exciting activities as extra-curricular clubs to broaden the children's experiences To continue our residential trips. Gather pupil voice to ascertain what our pupils would like to experience. Continue to link sports and activities to the school's mental health and well-being strategy (linked to the NHS steps to well-being). To continue our links with LFC and Everton in the community. |

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| Academic Year: 2021/22 | Total fund allocated: £19,520 | Date Updated: July 2022 | | |
| Key indicator 5: Increased participation in competitive sport. | | | | Percentage of total allocation: |
| Intent | Implementation | | Impact | £630 (3.2%) |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sports and physical activity. To introduce additional competitive sports (identified by pupils) in order to engage more pupils. Establish a cycle of intra school competitions, focussing on sports identified by the children. | <ul style="list-style-type: none"> Engage schools in our local network to participate in competitive sport. Engage more pupils in inter/intra school teams particularly those who are disadvantaged. Capture these activities on the school website, Twitter and Flickr feeds. | £630 (LSSP membership). | <ul style="list-style-type: none"> Over 40 pupils engaged in our Inter school's competition and felt proud to represent our school. Pupils tell us that they enjoy participating in competitive sports and they feel proud when they are representing their school. | <ul style="list-style-type: none"> To continue entering competitive sports competitions. Engage in the events on offer from LSSP (Liverpool School Sports Partnership). To carry this over to next year. |

| Signed off by | |
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| Headteacher: | Aaron Leach |
| Date: | July 2022 |
| Subject Leader: | Tracy Dentith |
| Date: | July 2022 |
| Governor: | Janet Matthews (Chair of Governors) |
| Date: | July 2022 |