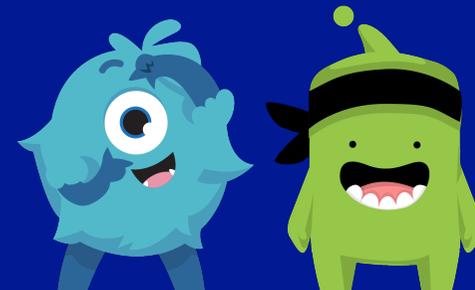




FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

AREAS FOR WHOLE-SCHOOL DEVELOPMENT

IF YOU CAN DREAM IT, YOU CAN DO IT!



Areas for Whole-School Development for 2022/23 (and beyond)

At Florence Melly Community Primary School, in collaboration with staff and Governors, we have identified the following five priorities as key areas for development as part of our whole-school development plan 2022/23. These priorities are by no means an exhaustive list of action areas but they are the five main areas of investment for this year. Underpinning these priorities are individual comprehensive action plans, collated and adopted by those leaders responsible for these areas of school life.

Priority 1

Develop a genuine love and passion for reading across the whole-school and have high-quality texts form the beating heart of everything we do.

Create an environment steeped in high-quality texts and endless opportunities to read for pleasure. We are committed to ensuring that every child leaves KS1 with the ability to read fluently, confidently and with deep understanding as well as maintaining the high standards in reading we have set at the end of KS2.

Priority 2

Improve standards in Early Years - ensuring that our pupils get off to the best possible start regardless of their starting points.

Ensure that the quality of provision is consistently good. We aim to build on the recent improvements to Early Years by ensuring that staff provide greater levels of challenge for the most able children. We want to continue to narrow the attainment gap in Early Years, ensuring that our children achieve in line with those nationally.

Priority 3

Strengthen leadership capacity at all levels and embed a culture of shared, collective and extended leadership in order to build sustained capacity for change and improvement.

Add capacity and value to our SLT and develop middle/subject leaders so that they impact standards in their areas of responsibility. We will embed a high accountability culture and empower leaders at all levels to deliver a high-quality education and curriculum that excites pupils' interest and motivates them to learn.

Priority 4

Improve the provision and quality of education for our SEND pupils by creating an inclusive environment where their needs are successfully met.

Add capacity to our SEND team so that we can effectively cater for our most vulnerable pupils. We want to provide an innovative and exciting learning space, specifically for our SEND pupils. Adopt innovative and inspiring strategies and approaches that caters for the diverse and complex needs of our pupils and results high rates of progress and achievement.

Priority 5

Develop and maintain a whole school culture that promotes high rates of attendance.

We want to set the highest expectations for the attendance and punctuality of all pupils and communicate these regularly to pupils and parents/carers. We want all stakeholders to understand what is expected of them and why attendance is important. We firmly believe that good attendance is a learned behaviour, and recognise that attendance is not a discrete piece of work but an integral part of our school's ethos and culture.

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