

MANAGING POOR BEHAVIOUR ACTIONS AND CONSEQUENCES PROCEDURES AND GUIDANCE FOR STAFF



Stages	Action/Behaviour	Consequences/Sanctions
Stage 1	Actions including: <ul style="list-style-type: none"> - fidgeting - swinging on chairs - distracting others - shouting out - talking at the wrong time - unkind remarks/bickering - telling lies/tales - not looking after equipment - pushing - silly behaviour 	<ul style="list-style-type: none"> - The child will be given a warning or verbal reprimand and 1 Class Dojo point will be removed. - The child's name will be written on the whiteboard (after a second warning) and a further Class Dojo point will be removed. - If the behaviour persists, the child may be asked to sit elsewhere in the classroom/dining hall or asked to leave the classroom. A further Class Dojo point will be removed. - The child may be isolated for a specified amount of time in the year group base or another year group base (timers will be used to specify the time period). - If the behaviour continues after these sanctions have been enforced, the matter may be escalated to a Stage 2. At this point a 'Poor Behaviour/Bullying Report Form' must be completed and handed to the Designated Safeguarding Lead or Deputy.
Stage 2	Actions including: <ul style="list-style-type: none"> - repeated incidents identified at Stage 1 - fighting - stealing - being disrespectful to staff - refusal to cooperate - answering back - bullying behaviour (including social media) - inappropriate language - intentionally damaging property 	<ul style="list-style-type: none"> - The child will be immediately removed from their classroom/dining hall/playground etc and escorted to a member of the Senior Leadership Team. At this point a 'Poor Behaviour/Bullying Report Form' must be completed and handed to the Designated Safeguarding Lead or Deputy. - The child may be isolated for a specified amount of time. - Privileges may be removed - for instance the loss of a prized responsibility or not being able to participate in a class reward and 5 Class Dojo points removed. - A detention will be issued and a letter detailing the child's behaviour sent home at the end of the day. The child may also miss their break and/or lunchtime, depending on the circumstances and this will be at the discretion of the member of the Senior Leadership Team dealing with the incident. - The child may be asked to apologise in an appropriate way and take part in some restorative justice work. - Work may be repeated until it meets the required standard. - The teacher/SENCO or a member of the Senior Leadership Team may set up a personalised sticker/stamp chart for the individual or groups of children who may benefit. - If the behaviour continues after these sanctions have been enforced, the matter may be escalated to a Stage 3.
Stage 3	Actions including: <ul style="list-style-type: none"> - repeated incidents identified at Stage 2 - serious assault - complete disregard for school rules - physical or verbal threats - racist or homophobic remarks - leaving the school grounds without permission - repeated bullying 	<ul style="list-style-type: none"> - The child will be immediately referred to the Headteacher and isolated from other children. - Privileges will be removed - for instance the loss of a prized responsibility or not being able to participate in a class reward and all Class Dojo points removed. - The child's parents/carers will be contacted and invited into school to discuss the incident or consequences which may include: <ul style="list-style-type: none"> - a behaviour contract, - involvement of the Pastoral Care Officer, SENCo Designated Safeguarding Lead and/or external agencies, - an internal isolation, - a fixed-term exclusion, - a permanent exclusion. - A period of detention will be arranged and a letter detailing the child's behaviour and the consequences, issued to the parents. The child will also miss their break and/or lunchtime. - The child, parents and school may agree to implement an Individualised Behaviour Plan (IBP). This would involve parental consent and would be followed consistently by all staff who teach the individual.