

## Key priorities and Planning (2023/24)

This planning template allows us to accurately plan our spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Invest in specialist CPD so that staff have the confidence and skills to deliver a high-quality PE curriculum. Encourage staff to seek out and engage in specialist external CPD to address gaps in their own practice.</li> <li>Provide adequate time and resource for staff to engage with the school's PE curriculum/scheme (Get Set 4 PE) so that they know and understand what is to be taught.</li> <li>Allocate sufficient dedicated leadership time to ensure that the subject of PE is well-led, that staff are adequately supported and that local and national initiatives and developments are implemented effectively at Florence Melly Community Primary School.</li> <li>Empower teaching staff to take responsibility for teaching PE in 2023/24, supplementing and</li> </ul>	<ul style="list-style-type: none"> <li>All teaching staff, our sports coach and our PE Subject Lead.</li> <li>All teaching staff, our sports coach and our PE Subject Lead.</li> <li>All teaching staff, our sports coach and our PE Subject Lead.</li> <li>All teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li><b>Key Indicator 1:</b> increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>Key Indicator 1</li> <li>Key Indicator 1</li> <li>Key Indicator 1</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff value the impact of CPD and a significant proportion report an increase in confidence to deliver PE lessons.</li> <li>Teaching staff report a great knowledge and understanding of the curriculum/scheme, resulting in an improved percentage of pupil attainment in PE.</li> <li>Increased PE Subject Lead knowledge resulting in better outcomes for pupils in PE. Staff recognise the support from the PE subject Lead, resulting in improvements in their teaching practices.</li> <li>Improved percentage of teaching staff teaching PE on a weekly basis. As a result, staff confidence improves.</li> </ul>	<ul style="list-style-type: none"> <li>£1500 for specialist CPD.</li> <li>£1500 to cover the costs of providing time for our staff to engage in high-quality CPD.</li> </ul>

<p>enhancing the lessons taught by our specialist Sports Coach.</p> <ul style="list-style-type: none"> <li>• Embed our new playleader approach by providing additional training for pupils and staff with the support of 'Full of Beans Fitness and Sports Coaching', so that all pupils have access to moderate to vigorous intensity physical activity at lunchtimes.</li> <li>• Ensure that the improvements to the playtime offer are sustained by purchasing more equipment, games and storage to further enhance the pupils' experience.</li> <li>• Continue to offer a variety of extra-curricular clubs and opportunities to improve the engagement of our pupils in physical activity and sport.</li> <li>• Further develop the profile of PESSPA at Florence Melly by; creating a PE Superstar display area to celebrate our sporting achievements and celebrate our successes on the school website and social media platforms.</li> <li>• Hold a high-profile Sports Day at a local athletics track and invite parents/carers to the event.</li> </ul>	<ul style="list-style-type: none"> <li>• Support staff, playleaders and pupils.</li> <li>• Pupils.</li> <li>• Pupils.</li> <li>• Pupils and the wider school community.</li> <li>• The whole-school community.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Key Indicator 2:</b> Increased engagement of all pupils in regular physical activity and sport.</li> <li>• Key Indicator 2</li> <li>• Key Indicator 2</li> <li>• <b>Key Indicator 3:</b> raising the profile of PE and sport across the school, to support whole school improvement.</li> <li>• Key Indicator 3</li> </ul>	<ul style="list-style-type: none"> <li>• New playleaders in post, resulting in better lunchtime activities on offer for the children and a higher percentage of pupils involved in moderate to vigorous intensity physical activity on the playground.</li> <li>• Pupil voice recognises the impact of the new resources and as a result, more pupils engage in regular physical activity.</li> <li>• Improved attendance at extra-curricular clubs with more children engaging in regular physical activity (recognised through parental feedback).</li> <li>• Increased number of social media/website posts sent out promoting physical education, school sport and physical activity using the #flomellyPE #flomellyextracurricular tags.</li> <li>• All stakeholders report a positive impact, collected via pupils/parent/staff voice.</li> </ul>	<ul style="list-style-type: none"> <li>• £2000 for additional coaches to support the lunchtime and to train our play leaders.</li> <li>• £3500 to purchase new resources.</li> <li>• £2000 to support the implementation of a strong extra-curricular offer.</li> <li>• £1500 to purchase certificates, medals and trophies to promote PE and sport across the school.</li> <li>• £2000 to rent the facility and cover any associated costs.</li> </ul>
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<ul style="list-style-type: none"> <li>• Organise further whole-school events, including inter and intra competitions throughout the 2023/24 academic year.</li> <li>• Continue to empower our pupils to drive improvements in PE and Sport across the school through the appointment of PE and Sport ambassadors.</li> <li>• Further improve and enhance our extra-curricular provision by offering a wider range of sports including archery, golf, judo and fencing</li> <li>• Improve the systems used to collect and analyse the participation data so that we can better target specific groups of children and identify gaps in our provision.</li> <li>• Provide residential and outdoor/adventurous opportunities to pupils across the school, as well as those in Year 6.</li> <li>• Offer swimming lessons to a wider range of age groups; including top-up, to address a lack of access to leisure activities outside of school, caused by the pandemic. This will allow vital skills to be embedded earlier and built</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils.</li> <li>• Sport ambassadors and pupils.</li> <li>• Pupils.</li> <li>• PE subject lead and pupils.</li> <li>• Pupils.</li> <li>• Pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Indicator 3</li> <li>• Key Indicator 3</li> <li>• <b>Key Indicator 4:</b> offer a broader and more equal experience of a range of sports and activities to all pupils.</li> <li>• Key Indicator 4</li> <li>• Key Indicator 4</li> <li>• Key Indicator 4</li> </ul>	<ul style="list-style-type: none"> <li>• Improved number of inter and intra competitions offered to the children. All pupils to participate in some form of competition.</li> <li>• Ambassador roles created and pupils actively engaging and promoting PE and sport.</li> <li>• More pupils subjected to, and engage in, a wider range of sports resulting in an increased percentage meeting their daily physical activity goal.</li> <li>• Harder to reach pupils, and groups of pupils, are participating in sports and physical activity.</li> <li>• More pupils from across the school engage in residential trips and/or outdoor and adventurous activities.</li> <li>• More pupils from across the school engage in swimming lessons and top up, resulting in improved percentages of attainment in swimming and water safety.</li> </ul>	<ul style="list-style-type: none"> <li>• £2000 for specialist sports coaches to deliver extra-curricular sessions.</li> <li>• £2000 to purchase outdoor/adventurous activity resources to use in-school.</li> <li>• £1000 to cover the costs of additional top-up swimming lessons after pupils' completion of core lessons.</li> </ul>
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<p>upon in order to create secure and confident swimmers.</p> <ul style="list-style-type: none"> <li>• Further develop our provision for intra-school competition by creating whole-school drop-down days and events (Flo Melly Olympic games/Quidditch Championships etc).</li> <li>• Engage in the inter-school competitions provided through the LSSP membership and through our networks at Liverpool Football Club/Everton Football Club.</li> <li>• Develop links with local schools in order to provide more opportunities for pupils to participate in competitive sport.</li> <li>• Provide opportunities for our most vulnerable pupils, including those with SEND, to participate in a range of inclusive sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils.</li> <li>• Pupils from our school community and other schools.</li> <li>• Pupils from our school community and other schools.</li> <li>• Pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Indicator 4</li> <li>• <b>Key indicator 5:</b> increase participation in competitive sport.</li> <li>• Key Indicator 5</li> <li>• Key Indicator 5</li> </ul>	<ul style="list-style-type: none"> <li>• More pupils from across the school participate in competitive sport, resulting in improved outcomes, attitudes and participation.</li> <li>• A greater number of events are attended resulting in a larger proportion of pupils being subjected to competitive sporting activities.</li> <li>• Improved links results in more opportunities for pupils to engage in competitive sport.</li> <li>• Participation numbers are strong for all groups of pupils, including those with who are vulnerable/those with SEND. This results in better attitudes towards PESSPA.</li> </ul>	<ul style="list-style-type: none"> <li>• £1000 to cover the LSSP membership and to cover the costs of participating in inter-school competitions.</li> </ul>
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