





### FLORENCE MELLY COMMUNITY PRIMARY SCHOOL CULTURAL CAPITAL CURRICULUM MAP-IF YOU CAN DREAM IT, YOU CAN DO IT!

	5 Week Half Term (Monday 8th January - Friday 9th February 2024)					
Spring 1	08/01/24	15/01/24	22/01/24	29/01/24	05/02/24	
Our Core Value Theme for the Half-Term ach half-term is dedicated to one of our six DREAMS core values. Where ossible, the whole-school fortnightly theme compliments our core value focus.		s s	AFET	Y		
Whole-School Theme of the Fortnight nese themes are explored during our bi-weekly 'Cultural Capital' lessons, fter being introduced to the children during the start of the week phase assembly. Themes last a fortnight because our RE and Cultural Capital lessons alternate each week.	(Health and	<b>Theme d Wellbeing)</b> ng Safe	PSHE The Sa			
Alternative Focus are the focus for the alternative assembly on the second week, after a ain theme has been introduced in week one. The content introduces our children to a range of topics designed to develop their cultural capital.	Our DREAM	5 Core Values			VN	
th half-term		Whole-school c	- Net	ERE, FEEL (		
ese are loc ebrated. Me e enhance our pupile sutiful picture book to nerp pring the themes alive. high-quality texts form e beating heart of everything we do at Florence Melly Community Primary School.	Frances Stickley	BLACK POG DELACK POG DELACK POG DELACK POG		Erika's Story	Circandacts Pride	
Assemblies temes are introduced thro semblies. The whole roduced first and the Those asse semblies with	E		Findeil Mr Walsh	P Foley Miss Byott	Mr Mr Mr Southern	



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Cultural Capita	l Curriculum	Map - Spi	ring Tern	1 21	- <b>Co</b> n	(im.)	
Consistent D		6 Week H	Half Term (Mc	nday 19th Fe	bruary - Thurs	sday 28th Ma	rch 2024)
Spring 2		19/02/24	26/02/24	04/03/24	11/03/24	18/03/24	25/03/24
Our Core Value Theme for the Half-T Each half-term is dedicated to one of our si Where possible, the whole-school fortnightly core value focus.	x DREAMS core values.	O		PRF		~	
Whole-School Theme of th These themes are explored during our bi-w lessons, after being introduced to the childre week phase assembly. Themes last a fortnig Cultural Capital lessons alternate	eekly 'Cultural Capital' n during the start of the ht because our RE and	Media Litera	World)	T	KE		
Alternative Focu: These are the focus for the alternative as week, after a main theme has been introdu content introduces our children to a range develop their cultural cap	embly on the second iced in week one. The of topics designed to	Rock yo	ur Socks		Л.		
<b>Enrichment Trip(s)/</b> We build cultural capital by enriching pupils' exper and unforgettable experiences, trips and visits to sp do this by using the vibrancy of ou	ences through memorable pecial places of interest. We	BE	IVE G				aC
Whole-School Mental Hea Theme for the Half-T Each half-term we focus on a different 'step These are linked to the national NHS initiativ as a whole-school drop dow	<b>Term</b> to mental well-being'. e. These are celebrated	TAKE NOT	ICE THU	T GIVE YOU School celet RNING	U JOY		ch 2024
Incidental Celebration These are local, national and international sometimes celebrated. Meaningful links to th other areas of our vibrant cu	themed days that are ese days are made with	To®access	🔹 👌 भ्र	Seven cet of the pring-term, rpl Wermetriciden	<b>gase click</b> her	WZEALAND	ays for the
<b>Picture Book Resou</b> We enhance our pupils' cultural capital experi in a beautiful picture book to help bring the t	ence by immersing them	Look Up - Nathan Bryon	Hannah's Down syndrome Superpowers - Lori Leigh Yarborough	The Adventures of the Third Liverbird - David Hagan	Think Fair Trade First - Ingrid Hess	Where are You From? - Jaime Kim	Big Hair Parada - Diana Muendo
texts form the beating heart of everything v Community Primary Sch	ve do at Florence Melly		HANNAH'S SUPErrowers	HE ALVERTURE THIRD LIVER BIRD	Anink Fair Anade Anade	Varie sale refore	esg hain satada Satada
Assemblies Themes are introduced through weekly	EYFS	Miss Latta	Miss Batt	Mrs Davies	Miss McCarrick	Miss Latta	Miss Batt
phase assemblies. The whole-school theme is always introduced first and the alternative assembly in the second week.	Years 1, 2 & 3	Miss Burnett	Miss Doyle	Mrs Matthews	Mrs Hourihan	Mrs Findell	Miss Foley
Those assemblies highlighted are class assemblies where parents/carers are invited to attend.	Years 4, 5 & 6	Mrs Doyle	Mr Derbyshire	Mrs Dentith	Miss McWilliams	Mr Walsh	Miss Byott

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### FLORENCE MELLY COMMUNITY PRIMARY SCHOOL CULTURAL CAPITAL CURRICULUM MAP IF YOU CAN DREAM IT, YOU CAN DO IT!

0		6 Week Half Term (Monday 15th April - Friday 24th May 2024)							
Summer 1		15/04/24	22/04/24	29/04/24	06/05/24	13/05/24	20/04/24		
Our Core Value Theme for the Half-T Each half-term is dedicated to one of our sis Vhere possible, the whole-school fortnightly core value focus.	COREAMS core values.	•	M	OTIY	ATIC	)N			
Whole-School Theme of the These themes are explored during our bi-w ssons, after being introduced to the childre week phase assembly. Themes last a fortnig Cultural Capital lessons alternate	eekly 'Cultural Capital' n during the start of the ht because our RE and		Theme Day						
Alternative Focus These are the focus for the alternative ass week, after a main theme has been introdu content introduces our children to a range develop their cultural cap	embly on the second iced in week one. The of topics designed to	Our DREAMS	i Core Value	A			1E		
Enrichment Trip(s)/V We build cultural capital by enriching pupils' experi and unforgettable experiences, trips and visits to sp do this by using the vibrancy of our	ences through memorable ecial places of interest. We	TE	3C						
Whole-School Mental Hea Theme for the Half-T Each half-term we focus on a different 'step 'hese are linked to the national NHS initiativ as a whole-school drop dow	<b>'erm</b> to mental well-being'. e. These are celebrated	B		IJOY WHA	-	: Friday 17th M	ay 2024		
Incidental Celebration These are local, national and international ometimes celebrated. Meaningful links to th other areas of our vibrant cur	themed days that are ese days are made with	To accer TAN NO	e Su TICE mp	mme"			the		
Picture Book Resou e enhance our pupils' cultural capital experi a beautiful picture book to help bring the th texts form the beating heart of everything v Community Primary Scho	ence by immersing them nemes alive. High-quality we do at Florence Melly	Martin's Dream Day - Kitty Kell & Stanley Tretick Stanley Tretick	Here We Are - Jeife	Oliver's Fruit Salad	AKE Courage OUT OUT COURAGE				
Assemblies Themes are introduced through weekly	EYFS		Mrs Davies	Mı. McCarri		A Real And	Mirs Davies		
ase assemblies. The whole-school theme always introduced first and the alternative assembly in the second week.	Years 1, 2 & 3	Mr Baillie	Mr Mullin	Dumen	Miss Doyle	Mrs Matthews	Mrs Hourihan		
Those assemblies highlighted are class semblies where parents/carers are invited to attend.	Years 4, 5 & 6		Mr	Mrs	Mr	Mrs	Miss		



#### FLORENCE MELLY COMMUNITY PRIMARY SCHOOL CULTURAL CAPITAL CURRICULUM MAP IF YOU CAN DREAM IT, YOU CAN DO IT!

		7 Week Half Term (Monday 3rd June - Friday 19th July 2024)							
Summer 2		03/06/24	10/06/24	17/06/24	24/06/24	01/07/24	08/07/24	15/07/24	
Our Core Value Theme for the Half- Each half-term is dedicated to one of o values. Where possible, the whole-scho compliments our core value	Term our six DREAMS core ool fortnightly theme	EMPOWERMENT							
Whole-School Theme of the Fortnight These themes are explored during our bi-weekly 'Cultural Capital' lessons, after being introduced to the children during the start of the week phase assembly. Themes last a fortnight because our RE and Cultural Capital lessons alternate each week.		PSHE Theme (Health and Wellbeing Growing and Changing			SMSC Theme Fundamental British Values - Individual Liberty		PSHE Theme (Living in the Wider World) Money and Work		
Alternative Focu These are the focus for the alternativ second week, after a main theme has week one. The content introduces our of topics designed to develop their of	e assembly on the been introduced in hildren to a range of	Pride Month		World Refugee Week	World Refill Week (Recycling)		Celebrating Our Achievements		
Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' experiences through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city.		TBC		ТВС	твс твс		TBC		
Whole-School Mental He Theme for the Half- Each half-term we focus on a different being'. These are linked to the national are celebrated as a whole-school of <b>Incidental Celebratio</b> hese are local, national and internationa ometimes celebrated. Meaningful links to with other areas of our vibrant	Term Step to mental well- NHS initiative. These drop down day. <b>n Days</b> I themed days that are to these days are made	WEL	WAYS LBEII	ehensive Summel	DUCE THESE YOUR LIFE & Y	rou will fee	L THE BENEFI		
Theme for the Half- Each half-term we focus on a different being'. These are linked to the national are celebrated as a whole-school of <b>Incidental Celebratio</b> hese are local, national and internationa ometimes celebrated. Meaningful links to with other areas of our vibrant Picture Book Resou /e enhance our pupils' cultural capital ex hem in a beautiful picture book to help to	Term Step to mental well- NHS initiative. These drop down day. <b>n Days</b> I themed days that are these days are made curriculum. <b>urce</b> perience by immersing pring the themes alive. of everything we do at	WEL	LBEI	NG who rehensive	YOUR LIFE & Y	ebration day	L THE BENEFIT y: Monday 1st	July 2024 for the	
Theme for the Half- Each half-term we focus on a different ' being'. These are linked to the national are celebrated as a whole-school of Incidental Celebration bese are local, national and internationa cometimes celebrated. Meaningful links to with other areas of our vibrant Picture Book Resou (e enhance our pupils' cultural capital ex term in a beautiful picture book to help b igh-quality texts form the beating heart Florence Melly Community Print Assemblies hemes are introduced through weekly phase assemblies. The whole-school	Term Step to mental well- NHS initiative. These drop down day. <b>n Days</b> I themed days that are these days are made curriculum. <b>urce</b> perience by immersing pring the themes alive. of everything we do at	WEL To acc Ner Fish	LBEII	ehensive Summer r Ter Butte Helen Co	POUR LIFE & Control Cells	ebration day	the benefit y: Monday 1st	July 2024 for the nazing Me, nazing You Christine McGuinner	
Theme for the Half- Each half-term we focus on a different ' being'. These are linked to the national are celebrated as a whole-school of <b>Incidental Celebratio</b> hese are local, national and internationa ometimes celebrated. Meaningful links to with other areas of our vibrant <b>Picture Book Reso</b> <i>Picture Book Reso</i> <i>Picture Book Reso</i> <i>Picture book to help b</i> ligh-quality texts form the beating heart Florence Melly Community Prin	Term Step to mental well- NHS initiative. These drop down day. In Days I themed days that are to these days are made curriculum.	WEL To acc Res Fish Ian Eagle	LBEII	ehensive summei r Ter De utte Helen Co	POUR LIFE & Control Cells	ebration day	THE FOUR	July 2024 for the nazing Me, nazing You Christine McGuinnes	

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