FLORENCE MELLY COMMUNITY PRIMARY SCHOOL YEAR 3 CURRICULUM OVERVIEW 2023/24 If YOU CAN DREAM IT, YOU CAN DO IT!

## Year 3 Curriculum Map - Spring Term 2024 (Second Half-Term)

|  | Year 3 |  |  | 6 Week Half Term (Monday 19th February - Thursday 28th March 2024) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 19/02/24 | 26/02/24 | 04/03/24 |  | /03/24 | 18/03/24 | 25/03/24 |
| $E$ | Our Core Value Theme for the Half-Term |  |  |  |  |  |  |  | $N$ |  |
| $\frac{5}{3}$ | Whole-School Theme of | of the | Fortnight | PSHE Them Wide Media Lite Res | iving in the orld) <br> and Digital ce | SMSC Theme Our Liverpool Home |  |  | SMSC Theme <br> Cultural Traditions and Diversity |  |
|  | Alternative Focus |  |  | Rock | Socks | Fairtrade |  |  | Ramadam |  |
| $\frac{3}{3}$ | Whole-School Mental Health Focus Theme for the Half-Term |  |  | REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY <br> Whole-school celebration day: Friday 22nd March 2024 |  |  |  |  |  |  |
| $E$3000000 | Core Text(s) | Reading |  |  |  | Writin |  | Maths |  | cience |
|  | OPIERATION GADDEMMAN! MALORIE BLACKMAN <br> Operation Gadgetman by Malorie Blackman | Operation Gadgetman by Malorie Blackman <br> Contemporary narrative chapter book with a black, female protagonist and author. <br> Themes of gentle humour, friendship, family and tenacity. |  |  |  | Advanced instructional writing <br> First person narrative descriptions <br> Performance poetry (including poetry from other cultures) |  | Geometry - <br> Properties of Shapes and Position and Direction |  | Plants |
|  | Humanities |  | Geography - UK study |  |  |  |  |  |  |  |
| $\frac{5}{3}$ | Art and Design/Desig Technology |  | Design Technology - Textiles - Strike a pose! |  |  |  |  |  |  |  |
| 등 | Religious Education |  | Expressing (Religious and spiritual forms of expression; questions about identity and diversity) Why are festivals important to religious communities (Easter and Passover)? |  |  |  |  |  |  |  |
| $\frac{0}{10}$ | Physical Education |  | Striking and Fielding - Soft ball |  |  |  |  |  |  |  |
| $\stackrel{\oplus}{\mathbf{\circ}}$ | Computing |  | Altering media - Pupils look at the skills behind taking a good photograph and how these photos can be edited in various ways. |  |  |  |  |  |  |  |
| 장 | Music |  | More Musical Styles - How Does Music Help Us Get to Know Our Community? |  |  |  |  |  |  |  |
|  | Spanish |  | Parts of the body: describing a monster/Partes del cuerpo: describiendo un monstruo |  |  |  |  |  |  |  |

