



Florence Melly Community Primary School

Homework Policy

IF YOU CAN DREAM IT, YOU CAN DO IT!



Policy Approval

Policy Title:	Homework Policy					Date written:	May 2024		
Written by:	Nikki Bear (AHT - Quality of Education)					New or revised policy:	Revised		
Stakeholders consulted in policy production: (✓ or x)	Governors	SLT	Teaching Staff	Support Staff	Admin Staff	Parent/Carers	Pupils	Local Community	External Agencies
	✓	✓	✓	✓	✓	✓	✓		✓
Implementation:	Date of ratification:		Date presented to staff:			Date of renewal:			
	20th May 2024		2nd May 2024			May 2027			
Published on: (✓ or x)	School Website			School Prospectus/Induction Materials			Staff Handbook		
	✓			✓			✓		



Homework Policy

May 2024

At Florence Melly Community Primary School, we are committed to ensuring that our children receive a world-class education! We offer a vibrant curriculum that promotes curiosity and a love and thirst for learning. One of our main aims is for all children to thrive and flourish into confident, independent and lifelong learners. One approach that assists us with achieving this is establishing positive attitudes in all aspects of learning, including out of school learning. We want our children to establish routines and habits that will benefit them, not only now, but later on in life. Homework is a brilliant way to embed high expectations, worthwhile routines and a good work ethic in the pupils at Florence Melly Primary School.

What is homework?

Homework is defined as any activity children complete outside the normal school day, either on their own or with support from their family members. Homework encompasses a whole variety of activities instigated by teachers. In line with National Curriculum requirements, homework is set to reinforce and embed learning and children are encouraged to complete homework for a set amount of hours a week, depending on their age.

The rational for homework

Homework plays an important role in providing a worthwhile and good education. There are a number of benefits for setting homework and at Florence Melly Primary School, we believe that these must be instilled from an early age so pupils can develop into lifelong learners.

Homework plays a positive role in raising a child's level of attainment by providing an opportunity to rehearse, embed and memorise fundamental skills. It is also a fabulous way for parents/carers to feel part of their child's school journey supporting them with a range of activities which will impact their development and progress over the year.

Getting into regular homework habits is essential as it prepares children for increased homework moving through primary school and is good preparation for daily homework at secondary school. Whilst regular planned homework time is essential, we also acknowledge the important role of play and free time in a child's growth and development. Homework should not prevent children from taking part in the activities or various out-of-school clubs and other organisations that play an important part in their lives. We want homework to be fun and purposeful and not cause resentment or any negativity. As a school, we put things in place for it to be a positive experience for all.

Aims and objectives

The aims and objectives of homework at Florence Melly Primary School are:

- to enable children to make maximum progress in their academic and social development
- to help children develop the skills of an independent learner working on fundamental skills alone and supported by an adult
- to promote cooperation between home and school in supporting each child's learning
- to enable some aspects of the curriculum to be further explored independently
- to consolidate and reinforce the learning done in school to allow children to practice skills taught in lessons
- to help children develop good work habits for the future
- to ensure our children are prepared for the next phase in their education including transition to secondary school

Homework enables pupils to:

- consolidate and extend work covered in class or prepare for new learning activities
- access resources not available in the classroom
- enjoy further opportunity for independent work
- show progress and understanding
- provide feedback in the evaluation of teaching
- enhance their study skills e.g. planning, time management and self-discipline
- take ownership and responsibility for learning
- engage parental co-operation and support create channels for home-school dialogue.

Homework can be:

- Independent learning
- Reading
- Consolidation of work in class
- Practice - learning by doing
- Research
- Retrieval practice

Homework at Florence Melly

At Florence Melly Primary School, we want homework to be purposeful but also manageable. We want it to excite and enthuse the children and not become a burden for them and adults alike. With this in mind, the majority of homework set is on online platforms. We believe this is the best approach for our pupils and families.

Homework is an integral part of the curriculum and it is planned in line with the National Curriculum. Reading daily, practising times-tables and completing Reading Plus are regular weekly homework tasks. Each week, teachers create a weekly 'Learning Journey' to share with parents/carers identifying the topics that have been covered throughout the week. This will be posted on their class Dojo page every Friday and will give parents/carers a better understanding of the work undertaken by the pupils, opening up opportunities for them to support learning at home.

Alongside the online platforms tasks and the expectation of reading daily, teachers could set additional tasks to reinforce the learning that has taken place throughout week. This will be identified in the 'Learning Journey' and an explanation (of the task) would have been carried out for the pupils.

Expectations

As mentioned above, homework will be set by your child's class teacher on a Friday. This will be posted to the Class Dojo platform and the school website.

Our staff will not mark pupils' homework but they will address any misconceptions of issues brought to them. If your child has struggled with a particular element of their homework, please see a member of staff and they will then speak to your child and give them the support they need. Remember, the homework we set will not be new learning, so your child will already be familiar with the concept.

We have a lunchtime homework club (Monday) for pupils to go and seek support with their homework. Please contact Miss Bear for further details.

We cannot emphasise enough the importance of reading at home - for information and pleasure! READ, READ, READ...as much as you can with your child.

Please see below, our homework/learning journey' template; this is what will be sent home every Friday (much like the remote learning activities we provided during the COVID lockdown periods). We hope that you find them engaging.

 FLORENCE MELLY COMMUNITY PRIMARY SCHOOL HOME LEARNING TEMPLATE IF YOU CAN DREAM IT, YOU CAN DO IT! 		
Year Group:	Week Commencing:	Cultural Capital Focus:
THIS WEEK, AS PART OF OUR CORE CURRICULUM, WE HAVE... 	THIS WEEK, AS PART OF OUR BROAD & BALANCED CURRICULUM, WE HAVE... 	THIS WEEK, AS PART OF OUR CULTURAL CAPITAL CURRICULUM, WE HAVE...
PRACTISE YOUR TIMES TABLES! 	KEY VOCABULARY/SPELLINGS/PHONICS 	READING ROCKS!

Reading

At Florence Melly, reading is at the beating heart of everything we do and we want the children to go through our school developing a genuine love for reading. The aim is that our children read widely and often for information and pleasure. Reading is an essential skill that will open doors to so many opportunities and will allow our children to access learning across all subject areas of the curriculum. It gives children the ultimate independence to flourish and thrive and this is why we value daily reading and encourage parents/carers to read with their child every day. Working together and practising reading not only in school will ensure all children progress well and develop fluency. This will ensure the children develop their reading skills at a good rate and make progress inline with the National Curriculum expectations.

Alongside reading daily, children could be set Reading Plus tasks. This is an online platform which will develop reading comprehension skills allowing the children to truly understand and make sense of the text they are reading.

Times-tables

Rehearsing, embedding and memorising times-tables is an essential part of our expectations for homework. When completing the weekly tasks set, the children will become confident

mathematicians, applying skills in a variety of different ways. Our aim is to prepare the children for the application of maths in the wider world and knowing times-tables (with confidence and ease) will achieve this. The expectation is for children to complete TT Rock Stars, enabling them to develop the ability to recall multiplication facts at a quick pace.