



# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

# RE CURRICULUM MAP

IF YOU CAN DREAM IT, YOU CAN DO IT!



RELIGIOUS EDUCATION CURRICULUM MAP								
	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	World Religion Drop Down Days
<b>Key theme</b>	<b>Believing</b> (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)							
<b>AUTUMN 1</b>	Which stories and people are special and why?	Who is a Christian and what do they believe? (Part 1/2)	Who is a Christian and what do they believe? (Part 2/2)	What do different people believe about God?	Why is Jesus inspiring to some people?	What would Jesus do and can we live by the values of Jesus in the 21st century?	What do people say when life gets hard?	<b>Judaism</b> celebrating Sukkot
<b>AUTUMN 2</b>		Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?					<b>Hinduism</b> celebrating Diwali
<b>Key theme</b>	<b>Expressing</b> (Religious and spiritual forms of expression; questions about identity and diversity)							
<b>SPRING 1</b>	Which places and times are special and why?	What makes some places sacred?	How and why do we celebrate special and sacred times?	Why are festivals important to religious communities (Easter and Passover)?	What are festivals important to religious communities (Eid)?	If God is everywhere, why go to a place of worship?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	<b>Christianity</b>
<b>SPRING 2</b>								<b>Islam</b> celebrating Ramadan
<b>Key theme</b>	<b>Living</b> (Religious practices and ways of living; questions about values and commitments)							
<b>SUMMER 1</b>	Where do we belong? What is special about our world and why?	What does it mean to belong to a faith community?	How should we care for others and the world, and why does this matter?	What does it mean to be a Christian today?	What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Muslim living in Britain today?	What matters most to Christians and Humanists?	<b>Buddhism</b> celebrating Wesak
<b>SUMMER 2</b>								<b>Sikhism</b> celebrating Vaisakhi

**Key themes/domains;** believing (beliefs, teachings and sources), expressing (spiritual forms of expression) and living (practices and ways of living)

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