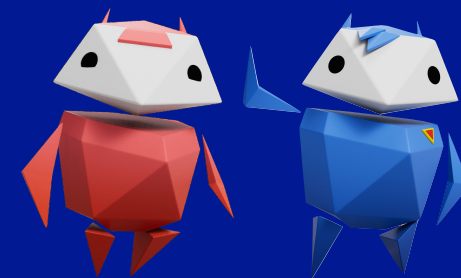# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL
ONLINE SAFETY CURRICULUM MAP
IF YOU CAN DREAM IT, YOU CAN DO IT!

Florence Melly Community Primary School

Be Internet Sharp: Pillar 1	Be Internet Alert: Pillar 2	Be Internet Secure: Pillar 3	Be Internet Kind: Pillar 4	Be Internet Brave: Pillar 5
Think Before You Share	Check it's For Real	Protect Your Stuff	Respect Each Other	When in Doubt, Discuss

Online Safety Long-Term Sequence Content Progression with our BIG IDEAS/PILLARS (Substantive Concepts)

Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	**Personal, Social and Emotional Development** **Self-Regulation ELG** Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. **Managing Self ELG** Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly. **Building Relationships ELG** Show sensitivity to their own and to others' needs. **Childnet Smartie the Penguin** Seeing upsetting content, unreliable information, and being asked for personal information. Adverts, searching online, and online bullying.	**Childnet Smartie the Penguin** Upsetting or frightening content, pop-ups, and screen time.	**Childnet Smartie the Penguin** Downloading apps, fact versus opinion, and being asked to meet	**Be Internet Sharp/ Be Internet Alert** Online Reputations	**Be Internet Sharp/ Be Internet Alert** Opinions and Differences	**Be Internet Sharp** Positive Digital Footprints	**Be Internet Secure** Sharing, Settings and Passwords
Spring		**Childnet Smartie the Penguin** Contact from strangers, inappropriate games, and being asked for personal information.	**Childnet Smartie the Penguin** Screentime, password sharing, and online bullying.	**Be Internet Secure/ Be Internet Kind** Passwords and Behaviours	**Be Internet Secure/ Be Internet Kind** Making Good Decisions Online	**Be Internet Alert** Spotting Fake Information Online	**Be Internet Kind** Relationships and Being Kind
Summer		**Childnet Digiduck Stories** Being a good friend to others on the internet Understanding that what is read or seen online might be true, untrue, or someone's opinion. Playing games online, including peer pressure, password sharing, and in-app purchasing. Positive uses of the internet to help others	**NSPCC Techosaurus** Play and be kind online Protect your personal information Ask before you try something new online Say if anything has made you feel upset	**Be Internet Brave** Being Brave Online **Digital Wellbeing** How our screen use can affect the way we feel – both positively and negatively	**Be Internet Brave** Speak Up and Report It! **Digital Wellbeing** The mental and physical impact certain screen habits can have on us all and creating healthy digital habits	**Be Internet Brave** Refusing and Reporting **Digital Wellbeing** How our screen use can affect our Digital Wellbeing and reflect on how technology plays a role.	**Be Internet Brave** Handling and Reporting Mean Behaviour **Digital Wellbeing** The tools and knowledge that can be used to help enhance our Digital Wellbeing by creating our own healthy digital habits and making choices that work for us.