

Mathematics Curriculum Map: Reception Mastery

		Week 2											•			
Autumn	Week 1	Week	eek 3 Week 4		Week 5		Week 6	Week 7		Week 8	Week 9		Week 10		Week 11	
	Early mathematical experiences					Pattern and early number			Numbers within 6			Addition and subtraction within 6		Measures		Shape and sorting
	 Classifying objects based on one attribute Matching equal and unequal sets Comparing objects and sets Ordering objects and sets 				е	 Recognise, describe, copy and extend colour and size patterns Count and represent the numbers 1 to 3 Estimate and check by counting 			 Count up to six objects. One more or one fewer Order numbers 1 – 6 Conservation of numbers within six 			Explore zero Explore addition and subtraction		 Estimate, order compare, discuss and explore capacity, weight and lengths 		 Describe, and sort 3- D shapes Describe position accurately
Spring	Week 1 Week 2		(2	Week	3	Week 4		Week 5	Week 6		Week 7	Week 8	Wee	ek 8		Week 9
	Numbers within 10			Calend and tin	ar	CUNTRACTIO		Grouping	g and sharing	Number patte				ubling and Shap		and pattern
	 Count up to ten objects Represent, order and explore numbers to ten One more or fewer, one greater or less 			week, add seasons cou • Sequence and daily events sub as		 Explore addition a counting and subtraction as taking away 	equal group g on Grouping in tens tion Relationship		nto fives and ip between	 Count up to 15 recognise differences entation Order and exp patterns to 15 One more or form 		erent ns olore number	halving • Relation between doubling	halving • Relationship		 Describe and sort 2-D and 3-D shapes Recognise, complete and create patterns
	Week 1	Week 2	V	Veek 3	We	eek 4		Week 5	Week 6		Week 7	Week 8	We	eek 9		Week 10
Summer	Securing addition and subtraction facts			Number patterns within 20		thin 20	Number patterns beyond 20				sures	Exploration		of patterns within		
	Explore addition and subtractionCompare two		with •Rep exp	 Count up to 10 and beyond with objects Represent, compare and explore numbers to 20 One more or fewer 		and	 One more one less Estimate and count Grouping and sharing 		 Coin recognition and values Combination to total 20p Change from 10p 		Describe ca Compare vo Compare w Estimate, co order length	blumes eights ompare and	 Explore numbers and strategies Recognise and extend patterns Apply number, shape and measing knowledge Count forwards and backwards 		patterns nd measures	



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.