

## Mathematics Curriculum Map: Year 2 Mastery

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Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week	(7	Week 8	Week 9	Week 10	Week 11	Week 12
	Numbers within 100		Addition and subtraction of 2-digit numbers		Addition and subtraction word problems		Measures: Length		Graphs	Multip	Multiplication and division		
	<ul> <li>partition, compare and order numbers to 100</li> <li>Explore patterns including, odds and evens, tens and ones</li> </ul>		<ul> <li>Apply number bonds to add and subtract</li> <li>Represent and explain addition and subtraction of two 2-digit numbers.</li> <li>Add three 1-digit numbers</li> </ul>		<ul> <li>Introduction to bar models as a representation</li> <li>Create, label and sketch bar models</li> </ul>		<ul> <li>Draw and measure lengths in centimetres</li> <li>Use &lt;, &gt; and = to compare and order lengths in metres and centimetres</li> </ul>		Represent and interpret: pictogram block diagrams tables and tally chart	through ar •Explore di sharing •Connect n facts using •Calculate	<ul> <li>Explore multiplication and division through arrays</li> <li>Explore division as grouping and as sharing</li> <li>Connect multiplication and division facts using commutativity and inverse</li> <li>Calculate the times tables of 2, 5, and 10 using different strategies</li> </ul>		
	Week 1	Week 2	Week 3	Week	4 We	ek 5 V	/eek 6	W	eek 7	Week 8	Week 9	Week 10	Week 11
Spring	Time		Fractions		Addition and subtraction of 2- numbers		2-digit			у	Face, shapes and patterns; lines and turns		is; lines and
	<ul> <li>Tell the time on an analogue clock: quarter past, quarter to and five minute intervals</li> <li>Calculate durations of time in minutes and seconds</li> <li>Sequence daily events</li> <li>Minutes in an hour and hours in a day</li> </ul>		<ul> <li>Part-whole relationships</li> <li>Fractions as part of a whole or a whole set</li> <li>Relate to division</li> <li>Equivalent fractions</li> </ul>		expla subtra regro Ten', and n	<ul> <li>Illustrate, represent and explain addition and subtraction involving regrouping including 'Ma Ten', 'Round and adjust' and near doubles strategies</li> </ul>		<ul> <li>Recognise coins and notes</li> <li>Use £ and p accurately</li> <li>Add and subtract amounts</li> <li>Calculate change</li> </ul>		<ul> <li>Explore, sort and describe 2-D shapes</li> <li>Lines of symmetry in 2-D shapes</li> <li>Identify 2-D shapes on 3-D shapes</li> <li>Compare and sort 2-D and 3-D shapes</li> <li>Use language to describe position, direction and rotation to follow a route</li> </ul>			

Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
	Numbers within 1000	Measures: Capacity and volume		Measures: Mass	Exploring calcu	lation strategies	Exploring multiplicative thinking		
	<ul> <li>Represent in different ways</li> <li>Compare using symbols</li> <li>Read scales</li> </ul>	<ul> <li>Estimate, measure understand litres</li> </ul>	Read and measure temperature Estimate, measure and nderstand litres and millilitres Compare and order capacities		<ul> <li>Apply addition and sub solve equations</li> <li>Illustrate and explain a using column method</li> </ul>	Ũ	<ul> <li>Pattern seek with multiples of 2, 3, 4 5 and 10 using an array</li> <li>Use known facts to derive facts from the 3 and 4 times tables.</li> <li>Connect multiplication and division facts using commutativity and inverse</li> </ul>		



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.