

## Mathematics Curriculum Map: Year 3 Mastery

Autumn	Week 1 Week 2 Week 3	Week 4 Week 5	Week 6	Week 7 Week 8	Week 9 Week 10 Week 11
	Number sense and exploring calculation strategies	Place value	Graphs	Addition and subtraction	Denimeter Length and perimeter
	<ul> <li>Read, write, order and compare numbers to 100</li> <li>Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference</li> <li>Derive new facts from a known fact</li> </ul>	<ul> <li>Read, write, represent, partition, order and compare 3-digit numbers</li> <li>Find 10 and 100 more or less</li> <li>Round to the nearest multiple of 10 and 100</li> </ul>	<ul> <li>Collect, interpret and present data using charts and tables</li> </ul>	Develop and use a range of men calculation strategies     Illustrate and explain formal writtemethods – column method	compare lengths  • Add and subtract lengths  • Calculate perimeter
	Week 1 Week 2 Week 3	Week 4 We	ek 5 W	eek 6 Week 7 Wee	ek 8 Week 9 Week 10

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Spring	Multiplication	and division	Calculating with multiplication and division			Time		Fractions		
	<ul> <li>Understanding relationships: of and inverse</li> <li>Exploring multi division facts for 8 and 10</li> </ul>	commutativity plication and	Multiply and di Multiply a 2-dig Divide 2-digit b Corresponden	git number by a ´ by a 1-digit	I-digit number	<ul> <li>Tell, record, w the time analo</li> <li>12-hour, a.m.,</li> <li>Measure, calcondom</li> <li>compare durate</li> </ul>	gue and digital p.m. ulate and	and as a num	art of a whole or	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
Summer	,	Angles and shap	e		Measures		Applying multiplicative thinking	Exploring calculation strategies and place value		
	as a quarter of a • Identify and dra	w parallel and perpensify and compare 2	endicular lines	mass and volum	pare masses and c	•	<ul> <li>Representing multiplication and division problems</li> <li>Solve a one- step problem</li> </ul>	<ul> <li>Add and subtract mentally</li> <li>Find 10, 100 and 1000 more or less</li> <li>Order and compare beyond 1000</li> <li>Round numbers</li> </ul>		



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.