



## **Cultural Capital Curriculum Map - Autumn Term 2024 (First Half-Term)**

Autumn 1

8 Week Half Term (Monday 2nd September - Friday 25th October 2024)

09/09/24 02/09/24 16/09/24 23/09/24 30/09/24 07/10/24 14/10/24

21/10/24

#### **Our Core Value Theme for the Half-Term**

Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.



Core Values

Our DREAMS

# DETERMINATION



### **Whole-School Overarching RSE Theme**

This is the theme of our RSHE lessons, this half term.

This topic explores friendships; their importance, what being a good friend means, and how to keep friendships positive and healthy. Pupils investigate their own values and identity (including their online identity), and develop skills to resolve difficulties within friendships, including maintaining and respecting personal boundaries and safe touch, managing peer pressure and coping with the effects of change within friendships

### **Delivering our Cultural Capital Curriculum**

These themes are explored during our 'PSHE/Cultural Capital'

#### **British** Values Core Values Democracy Determination and Rule of Law

Mental Health and Wellbeing Keen Learning

RSHE Healthy and Happy Friendships

Curriculum Our Expectations Behaviour!

Behaviour

### Whole-School SMSC Theme(s)

These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective workshop and homework.

Core Values Expectations for Behaviour Roald Dahl Day

Fairtrade Fortnight

European Day of Languages

Harvest Black History

Day of the Dead (Día de Sukkot Muertos)

### **Enrichment Trip(s)/Visits**

We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above.

Central Library

Liverpool

Public Shared transport Earth Fair journey (in Trade Shop honour of on Bold World Car Street Free Day)

Claremont Farm, Bebington

International Slavery Museum and Princes Road Mowgli (for National Synagogue

Pumpkin patch trail at Gordale Garden

#### **Whole-School Mental Health Focus Theme** for the Half-Term

Each half-term we focus on a different 'step to mental well-being'. These are linked to the national NHS initiative and national initiatives. These are celebrated as a whole-school drop down day.



### EMBRACE NEW EXPERIENCES. SEE OPPORTUNITIES, SURPRISE YOURSELF

Whole-school celebration day: Friday 27th September 2024

### **Cookery Celebration Events - Bringing SMSC Alive!**

We enrich our Cultural Capital curriculum by providing exciting cookery lessons to supplement and support pupils' learning.

Year 2 Roald Dahl Day - The BFG's breakfast

Year 4 Sourdough September

Year 5 Ancient Greece Year 3 Harvest - The Big Soup Share

Year 6 Mental Health Day

Curry Week)

Liverpool's Food Heritage - Wet Nelly

Whole-School Dia de los Muertos

### **Incidental Celebration Days**

These are local, national and international themed days that are sometimes celebrated. Meaningful links to these days are made with other areas of our vibrant curriculum and enrichment trips are planned to celebrate these incidental days.

To access a comprehensive list of these incidental celebration days for the Autumn term, please click here: Autumn Term Incidental Celebration Days 2024/25.

### **Picture Book Resource**

them in a beautiful picture book to help bring the themes alive High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies

Dream Big Little Mole Tom Percvial

INSET

Revolting Rhymes and Dirty Beasts Roald Dahl

Fair Trade First - Sarah Ridley

My Words Flew Away Like Birds - Debora Pearson

Handa's Surprise -Eileen Brown Young Gifted & Black - Jamia Wilson

Who's Got the Etrog? - Jane Kohuth

Gustavo the Shy Ghost -Flavia Drago

We enhance our pupils' cultural capital experience by immersing

BIG

AWAY BIRDS

Miss Batt

Mrs Dovle

YOUNG





### **Assemblies**

Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.

Miss Foley

Years 1, 2 & 3

Mr Leach

Mrs Matthews

Mrs Hourihan Mrs Findell

Miss Kelly

Years 4, 5 & 6

SLT

Mr Leach

McWilliams

Mrs Dentith Mr Walsh

IF YOU CAN DREAM IT, YOU CAN DO IT!





## **Cultural Capital Curriculum Map - Autumn Term 2024 (Second Half-Term)**

Autumn 2

7 Week Half Term (Monday 4th November - Friday 20th December 2024)

04/11/24

11/11/24

18/11/24 25/11/24 02/12/24

09/12/24

16/12/24

#### **Our Core Value Theme for the Half-Term**

Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.



## RESPECT



### Whole-School Overarching RSE Theme

This is the theme of our RSHE lessons, this half term.

Similarities and Differences

This topic explores and celebrates the similarities and differences between people, exploring and encouraging ways to value and respect difference and diversity. It looks at the damaging effect that stereotypes can have, and how to identify and challenge them. It helps pupils recognise their own personal strengths and abilities, and develop self-respect.

### **Delivering our Cultural Capital Curriculum**

These themes are explored during our 'PSHE/Cultural Capital' lessons.

	Behaviour
	Curriculum
ore Values	Our
Respect	Expectations

for Behaviour

in Class!

Values Individual Liberty

British

Mental Health and Wellbeing Give

**RSHE** 

Similarities and Differences

### Whole-School SMSC Theme(s)

These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective workshop and homework.

Festival of Lights/Diwali

Core Valu

Remembrance

Road Safety Parliament Awareness

Human Rights

Enrichment Trip(s)/Visits
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Liverpool Temple

Gilmoss Recycling Centre Houses of London

Salvation Army

Visit to Purple Carrot Vegan Shop in Allerton (for

Vegan Month)

Disability

Awareness

Visit to China St George's Hall, Liverpool

### **Whole-School Mental Health Focus Theme for** the Half-Term

Each half-term we focus on a different 'step to mental well-being'. These are linked to the national NHS initiative and national initiatives. These are celebrated as a whole-school drop down day.



### YOUR TIME, YOUR WORDS, YOUR PRESENCE

Whole-school celebration day: Friday 29th November 2024

#### Cookery Celebration Events - Bringing SMSC Alive!

We enrich our Cultural Capital curriculum by providing exciting cookery lessons to supplement and support pupils' learning.

INSET

Year 3 Bonfire Night

Year 5 Liverpool's Allotment Heritage

Year 4 Christmas Around the World

The Nest Tasty Textures

Year 1 Advent/ Chrstingle

Reception Christmas

Celebrating

Migrants

Worldwide

Liverpool

### **Incidental Celebration Days**

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To access a comprehensive list of these incidental celebration days for the Autumn term, please click here: Autumn Term Incidental Celebration Days 2024/25.

### **Picture Book Resource**

We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies.

Little Glow Katie Sahota

We Will Remember Them - S Williams

If I Were Prime Minister - Trygve Skaug

Stop, Wait, Go! Nancy King

What Happened to You? - James Catchpole

Emmanuel's Dream - Louise Ann Thompson The Journey -Francesca Sanna

Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.

ittle Glon

REMEMBER THEM







### **Assemblies**

Mr Mullin

Years 1, 2 & 3

Mr Leach

SLT

Miss Batt

Mrs Matthews

Mrs Hourihan

Mr Walsh

Mrs Findell

Years 4, 5 & 6

Mrs Doyle Miss McWilliams Mrs Dentith

Miss Foley





## **Cultural Capital Curriculum Map - Spring Term 2025 (First Half-Term)**

### Spring 1

6 Week Half Term (Monday 6th January - Friday 14th February 2025)

06/01/25

13/01/25

20/01/25

27/01/25

03/02/25

10/02/25

### **Our Core Value Theme for the Half-Term**

Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.





### **Whole-School Overarching RSE Theme**

This is the theme of our RSHE lessons, this half term.

Caring and Responsibility

This topic focuses on special people. It explores why they are special and how they care for and keep one another safe. It examines pupils' increasing responsibilities towards themselves and others as they get older, including the role they can play and the difference they can make within their communities.

### **Delivering our Cultural Capital Curriculum**

These themes are explored during our 'PSHE/Cultural Capital' lessons.

Core Values **RSHE** Safety Caring and Responsibility **Mental Health** and Wellbeing Connect

**British Values** Tolerance

### Whole-School SMSC Theme(s)

These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective workshop and homework.

Speak Out, Stay Epiphany

World Religion Dav

Holocaust Children's Mental Staying Safe Online

Enrichment Trip(s)/Visits
We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above.

Trips to be confirmed...

### Whole-School Mental Health Focus Theme for the **Half-Term**

Each half-term we focus on a different 'step to mental well-being'. These are linked to the national NHS initiative and national initiatives. These are celebrated as a whole-school drop down day.



## TALK & LISTEN, BE THERE, FEEL CONNECTED

Whole-school celebration day: Monday 3rd February 2025

### **Cookery Celebration Events - Bringing SMSC Alive!**

We enrich our Cultural Capital curriculum by providing exciting cookery lessons to supplement and support pupils' learning.

The Nest INSET Tasty Textures

Year 3 Liverpool's Food Heritage - Spice

Year 2 Chinese New Year

Year 5 Children's Mental Health

Year 1 Pancake Galore

### **Incidental Celebration Days**

These are local, national and international themed days that are sometimes celebrated. Meaningful links to these days are made with other areas of our vibrant curriculum and enrichment trips are planned to celebrate these incidental days.

To access a comprehensive list of these incidental celebration days for the Spring term, please click here: Spring Term Incidental Celebration Days 2024/25.

### Picture Book Resource

We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies.

Hooray, It's Three Kinds Day! -Annette M.

The Safety Book Strangers and Dangers - Yael Feder

Who Believes What? - Anna

Erika Story - Ruth Zee

The Huge Bag of Worries - Virginia Ironside

Chicken Clicking Jeanne Willis

Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/ carers are invited to attend.

Clavton

Mr Leach

Mrs Doyle

HÜGE BAG



### **Assemblies**

Years 1, 2 & 3

Years 4, 5 & 6

SLT

Mis McWilliams

Miss Batt

Mrs Matthews

Mrs Dentith Mrs Dentith

IF YOU CAN DREAM IT, YOU CAN DO IT!





## **Cultural Capital Curriculum Map - Spring Term 2025 (Second Half-Term)**

Spring 2

6 Week Half Term (Monday 24th February - Friday 4th April 2025)

24/02/25

03/03/25

10/03/25 17/03/25 24/03/25

31/03/25

#### Our Core Value Theme for the Half-Term

Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.



### **Whole-School Overarching RSE Theme**

This is the theme of our RSHE lessons, this half term.

Families and Committed Relationships
This topic explores the importance and diversity of families, and the characteristics of healthy, positive family relationships. It enables pupils to recognise when they may feel unsafe within a family, and how to ask for help if they need it. It identifies the characteristics of a committed relationship, and at Year 6 explores human reproduction and other ways that people can start a family.

### **Delivering our Cultural Capital Curriculum**

These themes are explored during our 'PSHE/Cultural Capital' lessons.

#### Core Values Appreciation

RSHE Families and Committed Relationships

Women in

Science

#### Mental Health and Wellbeing Take Notice

Behaviour Curriculum Our Expectations for Behaviour on the Playground!

### Whole-School SMSC Theme(s)

These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective workshop and homework.

Mardi Gras

Celebrating Differences Rock Your Socks/ Neurodiversity Week

Celebrating Cultural Diversity and Traditions

EID

### **Enrichment Trip(s)/Visits**

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Trips to be confirmed



### REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY

Whole-school celebration day: Friday 28th March 2025

### Whole-School Mental Health Focus Theme for the **Half-Term**

Each half-term we focus on a different 'step to mental well-being'. These are linked to the national NHS initiative and national initiatives. These are celebrated as a whole-school drop down day.

### Cookery Celebration Events - Bringing SMSC Alive!

We enrich our Cultural Capital curriculum by providing exciting cookery lessons to supplement and support pupils' learning.

Year 4 Liverpool's Food Heritage -Scouse Day!

Ramadan

Year 6 World Book Day

Year 3 Science Week Food Lab

Year 1 Superlambanana - Banana Bread

Reception International Day of Happiness - Jelly Fun

Year 2 Easter

### **Incidental Celebration Days**

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To access a comprehensive list of these incidental celebration days for the Spring term, please click here: Spring Term Incidental Celebration Days 2024/25.

### Picture Book Resource

We enhance our pupils' cultural capital experience by immersing them in a

Moon's Ramadan Natasha Khan Kazi

Delphine Denise and the Mardi Gras Prize -Brittany Mazique

Ada Twist, Scientist - Andrea Beaty

Aurora's Gift -**Emily Bunny** 

Big Hair Parade Diana Muendo

The Most Exciting Fid - Zeba Talkhani



beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies.



Mr Leach

V TWIST SCIENTIST

Miss Foley

Aurora's Gift



**Assemblies** 

Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/ carers are invited to attend.

Years 1, 2 & 3

Years 4, 5 & 6

SLT

Mrs Hourihan

Mrs Findell

Mrs Dovle

Miss Kelly

Mr Mullin

Miss McWilliams Mrs Dentith

IF YOU CAN DREAM IT, YOU CAN DO IT!





## **Cultural Capital Curriculum Map - Summer Term 2025 (First Half-Term)**

Summer 1

5 Week Half Term (Tuesday 22nd April - Friday 23rd May 2025)

22/04/25

28/04/25 05/04/25 12/05/25

19/05/25

#### Our Core Value Theme for the Half-Term

Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.



# MOTIVATION



### **Whole-School Overarching RSE Theme**

This is the theme of our RSHE lessons, this half term.

Coping with Change
This topic explores how people grow and change from babies, through puberty to adulthood. At Key Stage 1, it examines ways in which children have grown and how they will continue to change, and how to develop resilience. At Key Stage 2, it identifies changes that will take place in children's bodies during puberty, and explores ways to manage the emotional effects of life changes, including the transition to secondary school.

### **Delivering our Cultural Capital Curriculum**

These themes are explored during our 'PSHE/Cultural Capital' lessons.

Mental Health **RSHE** and Wellbeing Coping with Change

**Core Values** Motivation

### Whole-School SMSC Theme(s)

These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective workshop and homework.

Our Dreams Core Our Earth Values

Children's Book Week

In My Liverpool Mental Health Home - Local Week History Month

### **Enrichment Trip(s)/Visits**

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Trips to be confirmed...

### Whole-School Mental Health Focus Theme for the Half-Term

Each half-term we focus on a different 'step to mental well-being'. These are linked to the national NHS initiative and national initiatives. These are celebrated as a whole-school drop down day.



### DO WHAT YOU CAN. ENJOY WHAT YOU DO. MOVE YOUR MOOD

Whole-school celebration day: Friday 16th May 2025

### **Cookery Celebration Events - Bringing SMSC Alive!**

We enrich our Cultural Capital curriculum by providing exciting cookery lessons to supplement and support pupils' learning.

Bank Holiday

Year 4 A Viking Feast

Bank Holiday

Year 5 International Day of Families

Reception World Bee Day

### **Incidental Celebration Days**

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**Picture Book Resource** 

Here We Are - Oliver Jeffers

It's Your World Now! Barry Falls

Eyes that Speak to the Stars - Joanna The Heart and the Bottle - Oliver Jeffers

Liverpool, Baby! Our Kid about Town -Sophie Green

We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies.

ARE

Mr Leach

IVERPOOL,

**Assemblies** 

Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.

Years 1, 2 & 3

Years 4, 5 & 6

SLT

Bank Holiday

No Assembly (Year 6 SATs Week)

Miss Batt

Mr Walsh





## **Cultural Capital Curriculum Map - Summer Term 2025 (Second Half-Term)**

Summer 2

7 Week Half Term (Monday 2nd June - Friday 18th July 2025)

02/06/25

09/06/25

16/06/25 23/06/25 30/06/25

07/07/25

14/07/25

#### **Our Core Value Theme for the Half-Term**

Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.



## EMPOWERMENT >



### Whole-School Overarching RSE Theme

This is the theme of our RSHE lessons, this half term.

**Healthy Bodies, Healthy Minds** 

This topic explores how to stay healthy, both physically and mentally. It explores ways to maintain wellbeing and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices. It encourages the development of positive self-worth and recognition, what might affect or influence unhealthy ways of thinking, and how to overcome this.

### **Delivering our Cultural Capital Curriculum**

These themes are explored during our 'PSHE/Cultural Capital' lessons.

Behaviour Curriculum Our

Expectations for Behaviour in the Dinner Hall!

RSHE

Healthy and Happy Friendships

Mental Health and Wellbeing Five Ways to

Wellbeing

Fundamental

British Values Respect

Core Values Empowerment

### Whole-School SMSC Theme(s)

These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective workshop and

Healthy Me -Pride Healthy Eating Week World Refugee Week

Great Big Green British Values -Week Individual

AMAZING US! Celebrating our Achievements and Moving on up!

### **Enrichment Trip(s)/Visits**

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Trips to be confirmed...

### Whole-School Mental Health Focus Theme for the Half-Term

Each half-term we focus on a different 'step to mental well-being'. These are linked to the national NHS initiative and national initiatives. These are celebrated as a whole-school drop down day.

## FIVE WAYS TO WELLBEING

INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO YOUR LIFE & YOU WILL FEEL THE BENEFITS

Whole-school celebration day: Monday 9th June 2025

### **Cookery Celebration Events - Bringing SMSC** Alive!

We enrich our Cultural Capital curriculum by providing exciting cookery lessons to supplement and support pupils' learning.

Year 6 Liverpool's Good Food Plan

Year 1 Healthy Eating Week

Reception Picnic

The Nest Tasty Textures

Year 6 Celebration Afternoon Tea

Students of the Year - Afternoon Celebration Reward

School Nutrition Action Group Reward

### **Incidental Celebration Days**

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Picture Book Resource

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Grandad's Pride Woodgate

As We Grow -Libby Walden

Saving The Butterfly - Helen Cooper

Clean Up -Nathan Bryon

Freedom -Amnesty Internationa

You Can! -Alexandra Strick

Amazing Me, Amazing You

Christine McGuinness







Miss Foley





Mrs Findell





### **Assemblies**

Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.

Years 1, 2 & 3

Years 4, 5 & 6

Mr Leach

SLT

Mrs Matthews Mrs Hourihan

Mrs Dovle Miss McWilliams Miss Kelly

Mr Mullin

Mrs Dentith Mr Walsh