




Year 1 Curriculum Map - Autumn Term 2024 (Second Half-Term)

Year 1		7 Week Half Term (Monday 4th November - Friday 20th December 2024)						
		04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24	16/12/24
Cultural Capital Curriculum	Our Core Value Theme for the Half-Term	 RESPECT 						
	Delivering our Cultural Capital Curriculum	Core Values Respect	Behaviour Curriculum Our Expectations for Behaviour in Class!	British Values Individual Liberty	Mental Health and Wellbeing Give	RSHE Similarities and Differences		
	Whole-School SMSC Theme	Festival of Lights/Diwali	Remembrance	Parliament	Road Safety Awareness	Disability Awareness	Human Rights	Celebrating Migrants Worldwide
	Whole-School Mental Health Focus Theme for the Half-Term	 YOUR TIME, YOUR WORDS, YOUR PRESENCE Whole-school celebration day: Friday 29th November 2024						

Core Curriculum	Core Text(s)			Reading	Writing	Maths	Science
	 The Storm Whale by Benji Davies	 The Owl and the Pussycat by Edward Lear	 Aesop's Fables - The Boy who Cried Wolf	The Storm Whale by Benji Davies Contemporary narrative picture book. Themes of loneliness, caring for animals, kindness and working parents. The Owl and the Pussycat by Edward Lear Heritage poem and seminal poet. Archaic language and nonsense words. Aesop's Fables - The Boy who Cried Wolf Heritage text. Story with a moral. Essential cultural reference. Themes of lying, trust and community.	Stories with familiar settings Instructional writing Shape poems and calligrams	Numbers to 10 Additional and subtraction within 10 Shape and patterns Numbers to 20 Addition and subtraction within 20	Animals, including humans

Broad and Balanced Curriculum	Geography	Home Sweet Home
	History	Remember, Remember the 5th of November!
	Art and Design	Van Gogh - Drawing - Pencils at the Ready!
	Design Technology	Mechanisms - How can you make a picture move?
	Religious Education	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) - Who is a Muslim and what do they believe?
	Physical Education	Gymnastics - Technique and Control
	Computing	Using text-based programs to process and format text and images - Pupils learn how to use a word processing program to write and format text. They add digital images and consider the audience for their work.
	Music	Senses