

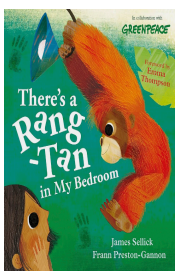
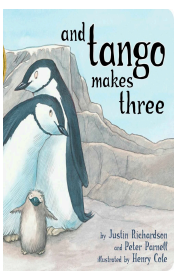


### Year 1 Curriculum Map - Summer Term 2025 (First Half-Term)

Year 1		5 Week Half Term (Tuesday 22nd April - Friday 23rd May 2025)				
		22/04/25	28/04/25	05/04/25	12/05/25	19/05/25
Cultural Capital Curriculum	Our Core Value Theme for the Half-Term					
	Delivering our Cultural Capital Curriculum	<b>RSHE</b> Coping with Change			<b>Mental Health and Wellbeing</b> Be Active	<b>Core Values</b> Motivation
	Whole-School SMSC Theme	Our Earth	Our Dreams Core Values	Children's Book Week	Mental Health Week	In My Liverpool Home - Local History Month
	Whole-School Mental Health Focus Theme for the Half-Term	 <b>DO WHAT YOU CAN, ENJOY WHAT YOU DO, MOVE YOUR MOOD</b> <b>Whole-school celebration day:</b> Friday 16th May 2025				

Core Curriculum	Core Text(s)		Reading	Writing	Maths	Science
	 There's a Rang-Tan in My Bedroom by James Sellick	 and Tango makes three by Justin Richardson and Peter Parnell	<b>There's a Rang-Tan in My Bedroom by James Sellick</b>  Contemporary narrative picture book and information text with a female protagonist.  Themes of deforestation and endangered species.  <b>and Tango makes three by Justin Richardson and Peter Parnell</b>  Contemporary narrative picture book and information text.  Themes of same sex parents, adoption, blended families, kindness and tolerance.	Informal letters  Setting descriptions	Numbers to 50 and 100  Addition and subtraction  Money  Multiplication and division  Measures: capacity and volume	Plants

Broad and Balanced Curriculum	<b>Geography</b>	Walk around Walton
	<b>History</b>	My Liverpool Home: Past vs Present
	<b>Art and Design</b>	Anni Albers - Textiles - Weave Away!
	<b>Design Technology</b>	Understanding Materials - Can you build with bread?
	<b>Religious Education</b>	Living (Religious practices and ways of living; questions about values and commitments) - What does it mean to belong to a faith community?
	<b>Physical Education</b>	Athletics - Running Skills
	<b>Computing</b>	Data collection and representation using Pictograms - Pupils explore how to transfer physical data from a tally chart into a digital pictogram. They compare the difference with creating a physical pictogram.
	<b>Music</b>	At the Seaside