



Year 4 Curriculum Map - Autumn Term 2024 (First Half-Term)

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| Year 4 | 8 Week Half Term (Monday 2nd September - Friday 25th October 2024) | | | | | | | |
| | 02/09/24 | 09/09/24 | 16/09/24 | 23/09/24 | 30/09/24 | 07/10/24 | 14/10/24 | 21/10/24 |
| Cultural Capital Curriculum | Our Core Value Theme for the Half-Term | | | | | | | |
| | Delivering our Cultural Capital Curriculum | Core Values Our DREAMS Core Values and Expectations for Behaviour | Core Values Determination Roald Dahl Day | British Values Democracy and Rule of Law Fairtrade Fortnight | Mental Health and Wellbeing Keep Learning European Day of Languages | RSHE Healthy and Happy Friendships Harvest Black History | | Behaviour Curriculum Our Expectations for Behaviour! Day of the Dead (Día de Muertos) |
| | Whole-School SMSC Theme | | | | | | | |
| | Whole-School Mental Health Focus Theme for the Half-Term | EMBRACE NEW EXPERIENCES. SEE OPPORTUNITIES. SURPRISE YOURSELF Whole-school celebration day: Friday 27th September 2024 | | | | | | |

| | Core Text(s) | Reading | Writing | Maths | Science |
|------------------------|--------------|---|--|---|----------------------------------|
| Core Curriculum | | The Queen's Nose by Dick King-Smith Classic short novel by a notable British author. Entertaining, light humour and a strong female protagonist, who challenges stereotypes. Themes of magic, adventure and wishes. | Poems which explore form Persuasive writing (adverts) First person diary entries | Reasoning with large numbers Addition and subtraction Multiplication and division Discrete and continuous data | Living things and their Habitats |
| | | Young, Black and Gifted by Jamia Wilson A beautifully illustrated anthology celebrating the achievements of black icons from history and the present. The book offers an opportunity to explore a relevant social issue. Themes of hardship, challenges and prejudice. | | | |

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| Broad and Balanced Curriculum | Geography | Latitude and longitude |
| | History | Settle with the Saxons |
| | Art and Design | Leonardo Da Vinci - Drawing - Self-Love |
| | Design Technology | Mechanisms - How many ways are there to open a door? |
| | Religious Education | Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) Why is Jesus inspiring to some people? |
| | Physical Education | Invasion Games - Hockey |
| | Computing | Branching databases - Pupils learn about the concept of a branching database and create their own using presentation software |
| | Music | Jazz |
| | Spanish | All about me: dates |