



### Year 4 Curriculum Map - Autumn Term 2024 (Second Half-Term)

<b>Year 4</b>		7 Week Half Term (Monday 4th November - Friday 20th December 2024)						
		04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24	16/12/24
<b>Cultural Capital Curriculum</b>	<b>Our Core Value Theme for the Half-Term</b>	<span style="font-size: 2em; font-weight: bold; color: white;">RESPECT</span>						
	<b>Delivering our Cultural Capital Curriculum</b>	<b>Core Values</b> Respect	<b>Behaviour Curriculum</b> Our Expectations for Behaviour in Class!	<b>British Values</b> Individual Liberty	<b>Mental Health and Wellbeing</b> Give	<b>RSHE</b> Similarities and Differences		
	<b>Whole-School SMSC Theme</b>	Festival of Lights/Diwali	Remembrance	Parliament	Road Safety Awareness	Disability Awareness	Human Rights	Celebrating Migrants Worldwide
	<b>Whole-School Mental Health Focus Theme for the Half-Term</b>	<span style="font-weight: bold; color: magenta;">YOUR TIME, YOUR WORDS, YOUR PRESENCE</span> <b>Whole-school celebration day: Friday 29th November 2024</b>						

<b>Core Curriculum</b>	<b>Core Text(s)</b>			<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Science</b>
	<p>Young, Black and Gifted by Jamia Wilson</p>	<p>I Know Why the Caged Bird Sings by Maia Angelou</p>	<p>The Girl Who Stole and Elephant by Nizrana Farook</p>	<p><b>Young, Black and Gifted by Jamia Wilson</b></p> <p>A beautifully illustrated anthology celebrating the achievements of black icons from history and the present. The book offers an opportunity to explore a relevant social issue.</p> <p>Themes of hardship, challenges and prejudice.</p> <p><b>The Girl Who Stole and Elephant by Nizrana Farook</b></p> <p>Female Sri Lankan protagonist and author. Thrilling adventure story set in Sri Lanka.</p> <p>Themes of social equality, justice, morality, friendship, political power and loyalty.</p> <p><b>I Know Why the Caged Bird Sings by Maia Angelou</b></p>	<p>Critical analysis of narrative poetry</p> <p>Third person adventure stories</p> <p>News reports</p>	<p>Reasoning with large numbers</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Discrete and continuous data</p>	<p>Staes of Matter</p>

<b>Broad and Balanced Curriculum</b>	<b>Geography</b>	Latitude and longitude
	<b>History</b>	Settle with the Saxons
	<b>Art and Design</b>	Leonardo Da Vinci - Drawing - Self-Love
	<b>Design Technology</b>	Mechanisms - How many ways are there to open a door?
	<b>Religious Education</b>	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) Why is Jesus inspiring to some people?
	<b>Physical Education</b>	Dance - Actions, Dynamics and Spacing
	<b>Computing</b>	Repetition and forever loops - Pupils learn to use repetition and loops when coding
	<b>Music</b>	Jazz
	<b>Spanish</b>	All about me: pets