

|                 | Core Text(s)                                    |  | Reading Mental Reading | Health Fou   | ndațions<br>of New Zealand  | Science |
|-----------------|---|--|------------------------|--|---|---------|
| Core Curriculum | The Boy at the Back of the Class by Onjali Rauf | Varjak Paw  SF Said  This said with the said of the sa | mauri t                | Third person adventure stories  Poems which explore form | Calculating with multiplication and division Fractions Time Decimals Area and perimeter | Sound   |

|                               | Geography           | The journey of water  |  |  |
|-------------------------------|---------------------|---|--|--|
| Broad and Balanced Curriculum | History             | Ancient Egypt   |  |  |
|                               | Art and Design      | Andy Warhol/The Singh twins - Printing - The Secrets of Nature  |  |  |
|                               | Design Technology   | Structures - Which shapes will give a structure stability? Food and Nutrition - What's really in our food?  |  |  |
|                               | Religious Education | Expressing (Religious and spiritual forms of expression; questions about identity and diversity) What are festivals important to religious communities (Eid)? |  |  |
|                               | Physical Education  | Striking and Fielding - Rounders  |  |  |
|                               | Computing           | Making a special effects movie - Pupils create their own videos and apply special effects to them.  |  |  |
|                               | Music               | Rivers  |  |  |
|                               | Spanish             | Daily life: a Spanish cafe  |  |  |

## IF YOU CAN DREAM IT, YOU CAN DO IT!