



### Year 6 Curriculum Map - Spring Term 2025 (First Half-Term)

<b>Cultural Capital Curriculum</b>	<b>Year 6</b>	6 Week Half Term (Monday 6th January - Friday 14th February 2025)					
		06/01/25	13/01/25	20/01/25	27/01/25	03/02/25	10/02/25
	<b>Our Core Value Theme for the Half-Term</b>						
	<b>Delivering our Cultural Capital Curriculum</b>	<b>Core Values</b> Safety	<b>RSHE</b> Caring and Responsibility			<b>Mental Health and Wellbeing</b> Connect	<b>British Values</b> Tolerance
	<b>Whole-School SMSC Theme</b>	Epiphany	Speak Out, Stay Safe/PANTS	World Religion Day	Holocaust Memorial	Children's Mental Health Week	Staying Safe Online
<b>Whole-School Mental Health Focus Theme for the Half-Term</b>	<b>TALK &amp; LISTEN, BE THERE, FEEL CONNECTED</b> <b>Whole-school celebration day: Monday 3rd February 2025</b>						

<b>Core Curriculum</b>	<b>Core Text(s)</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Science</b>
	 All Aboard the Empire Windrush by Jillian Powell  The Island by Armin Greder	<p><b>All Aboard the Empire Windrush by Jillian Powell</b></p> <p>Contemporary non-narrative to compliment the Windrush generation History topic.</p> <p>Themes of change, prejudice, national identity and social history.</p> <p><b>The Island by Armin Greder</b></p> <p>Contemporary narrative picture book; the narrative supports the Windrush generation History topic.</p> <p>Themes of refugees, xenophobia, social politics and human rights.</p>	<p>Extended third person narrative (adventure stories)</p> <p>Explanatory texts</p> <p>News reports</p>	<p>Decimals and measures</p> <p>Missing angles and length</p> <p>Coordinates and shapes</p> <p>Statistics</p> <p>Proportion problems</p> <p>Revision and consolidation</p>	<p>Evolution and inheritance</p>

<b>Broad and Balanced Curriculum</b>	<b>Geography</b>	Arrivals from around the world
	<b>History</b>	The five monarchs
	<b>Art and Design</b>	Roy Lichtenstein/Summuyya Khader - Printing - Every Picture tells a Story
	<b>Design Technology</b>	Electrical Systems - Can switches perform more than one function?
	<b>Religious Education</b>	Expressing (Religious and spiritual forms of expression; questions about identity and diversity) Is it better to express your beliefs in arts and architecture or in charity and generosity?
	<b>Physical Education</b>	Gymnastics - Flexibility, Strength and Control in group sequences
	<b>Computing</b>	Programming a game - Using the application Scratch, pupils will create an interactive, playable game using conditionals, variables, and operators.
	<b>Music</b>	Garageband
	<b>Spanish</b>	Daily life: household tasks