

## FLORENCE MELLY COMMUNITY PRIMARY SCHOOL ART AND DESIGN CURRICULUM MAP IF YOU CAN DREAM IT. YOU CAN DO IT!



Art and Design Long-Term Curriculum Map							
Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Expressive Art and Design ELG	Drawing Pencils at the ready  Artist: Van Gogh  Local Artist: John Charlies	Collage It's all about me Artist: Henri Matisse Local Artist: Catherine Rogers	Collage Pattern-tastic!  Artist: Yulia Brodskaya  Local Artist: Tula Moon	Drawing Self-Love  Artist: Leonardo Da Vinci  Local Artist: Rob Hefferan	Collage Colourful Ceramics Artist: Antoni Gaudi Local Artist: Mandy Mandala	Drawing The world through your eyes Artist: Pablo Picasso Local Artist: Graham Crowley
Spring	Children at the expected level of development will:  • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories.	Painting Flower Power!  Artist: Georgis O'Keefe  Local Artist: Ian Fennelly	Printing Put your stamp on it!  Artist: William Morris  Local Artist: Josie Jenkins	Painting Capture the Sparkle! Artist: Laurence Lowry Local Artist: Ian Fennelly	Printing The Secrets of Nature Artist: Andy Warhol Local Artist: Rachel Taylor	Painting Make your Mark! Artist: Claude Monet Local Artist: Jessica Slack	Printing Every picture tells a story Artist: Roy Lichtenstein Local Artist: Gill Curry
Summer	and stories.	Textiles Weave Away!  Artist: Anni Albers  Local Artist: Edna Thearle	Sculpture Natural Beauty!  Artist: Lisa Lloyd  Local Artist: John Culshaw	Sculpture Liverpool, the masterpiece! Artist: Ugo Rondinine Local Artist: Taro Chiezo	Textiles Abstract is where it's at! Artist: Terri Freidman Local Artist: Sandra Hepworth	Textiles Express Yourself Artist: Alice Kettle Local Artist: Mary Bryning	Sculpture Sea, the wonder!  Artist: Alexander Calder  Local Artist: Paul Tavernor