



# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

## HISTORY CURRICULUM MAP

IF YOU CAN DREAM IT, YOU CAN DO IT!



History Curriculum Map							
Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p><b>Understanding the world</b></p> <p><b>Past and Present</b> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>People, Culture and Communities</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p><b>Remember, Remember the 5th November</b></p> <p>Events beyond living memory</p> <p><b>British History</b></p>	<p><b>London's Burning</b></p> <p>Events beyond living memory</p> <p><b>British History</b></p>	<p><b>Stone Age to Iron Age</b></p> <p>Stone Age, Bronze Age, Iron Age</p> <p><b>British History</b></p>	<p><b>Settle with the Saxons</b></p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p><b>British History</b></p>	<p><b>Greek Influencers</b></p> <p>Ancient Greece</p> <p><b>World/Ancient History</b></p>	<p><b>Battle of Britain</b></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p><b>British History</b></p>
		<p><b>Mary Anning &amp; David Attenborough</b></p> <p>The lives of significant people</p> <p><b>British History</b></p>	<p><b>Famous Queens</b></p> <p>The lives of significant people</p> <p><b>British History</b></p>	<p><b>Rise with the Romans</b></p> <p>Rome and the impact on Britain</p> <p><b>World/Ancient History</b></p>	<p><b>Ancient Egypt</b></p> <p>The achievements of the earliest civilisations - Egypt</p> <p><b>World/Ancient</b></p> <p><b>Invade with the Vikings</b></p> <p>Viking and Anglo struggle for the kingdom of England</p> <p><b>British History</b></p>	<p><b>Mysterious Mayans</b></p> <p>Compare non European soviet that provides contrast with British history</p> <p><b>World/Ancient History</b></p>	<p><b>The Five Monarchs</b></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p><b>British History</b></p>
Summer	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate - maps.</p>	<p><b>My Liverpool Home: Past vs Present</b> (A walk around Walton)</p> <p>Changes within Living Memory Significant historical events, people and places in our locality</p> <p><b>Local History</b></p>	<p><b>My Liverpool Home: Our Famous Skyline</b> (Ferry Across the Mersey)</p> <p>Changes within Living Memory Significant historical events, people and places in our locality</p> <p><b>Local History</b></p>	<p><b>My Liverpool Home: Tudor Liverpool</b> (Speke Hall)</p> <p><b>Local History</b></p>	<p><b>My Liverpool Home: Victorian Liverpool</b> (Croxteth Hall)</p> <p><b>Local History</b></p>	<p><b>My Liverpool Home- Maritime Heritage</b> (Albert Dock/Maritime Museum)</p> <p><b>Local History</b></p>	<p><b>My Liverpool Home: WW2</b> (Western Approaches)</p> <p><b>Local History</b></p>