



# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

## MUSIC CURRICULUM MAP

IF YOU CAN DREAM IT, YOU CAN DO IT!



Music Long-Term Curriculum Map							
Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p><b>Understanding the world</b></p> <p><b>ELG: Past and Present</b></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	Senses	Folksongs	Stone Age	Jazz	Vikings	Electricity
	<p><b>ELG: People, Culture and Communities</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>						
Spring	<p><b>Expressive Arts and Design</b></p> <p><b>ELG: Being Imaginative and Expressive</b></p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>	Fantasy and Adventure	Great Fire of London	Volcanoes	Rivers	Planets	Celebrations
Summer		At the Seaside	<p>Liverpool's Music Culture</p> <p>The Magical Mystery Tour</p>	In the Garden	<p>Liverpool's Music Culture</p> <p>The Port that Rocked</p>	Melodies of Divinity	<p>Liverpool's Music Culture</p> <p>You'll Never Walk Alone</p>