

Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We have observed improvements in relation to the confidence, knowledge, and skills of all staff in teaching PE and Sport.</p> <p>Staff have been allocated adequate time and resource for staff to engage with the school's PE curriculum/scheme (Get Set 4 PE) so that they know and understand what is to be taught and can deliver lessons with confidence and expertise.</p> <p>Our PE Subject Lead is well supported by our Curriculum Lead. This has ensured that the curriculum offer is well planned, and successfully implemented so that pupils are given the opportunity to learn the full National Curriculum.</p> <p>All staff deliver their own PE lessons, which are supplemented by lessons delivered by a specialist Sports Coach.</p>	<p>Most teaching staff report a greater knowledge and understanding of the school's PE curriculum and successful access and deliver the scheme. This has resulted in an improved percentage of pupil attainment in PE and improved attitudes towards PE and Sport in school.</p> <p>Our PE curriculum offer is available on the school website. It clearly identifies the curriculum intent and end goals.</p> <p>Our pupils really enjoy the range of sports on offer and attitudes towards PE and Sport are positive.</p> <p>Pupils tell us that they enjoy their PE lessons with both their Class Teacher and our Sports Coach. Attitudes towards PE are positive, our pupils voice reaffirms this.</p>	<p>Specialist, bespoke CPD in PE has proved difficult to source and further training is required for some staff members so that they feel confident to deliver effective lessons to pupils.</p>	<p>Some staff tell us that they need further CPD to fine-tune their knowledge and skills.</p> <p>Our monitoring of PE lessons and pupils voice indicate that further CPD is required in some areas - dance and gymnastics for example.</p>
<p>We have seen an increase in the engagement of all pupils in regular physical activity and sport.</p> <p>The quality of the school's extra-curricular clubs and opportunities is good and pupils have access to sports clubs most evenings after school.</p> <p>Pupils engage in a range of sports during break and lunch times. These include striking and fielding games, net and wall games, invasion games such as basketball, football and athletics.</p>	<p>Our extra-curricular sports clubs are well attended and valued by our pupils and parents. We offer clubs (like athletics club with the Liverpool Harriers) that provide pathways to further opportunities outside of school.</p> <p>Pupils value the range of sports available during break and lunch times and they engage positively outside on the playground.</p>	<p>Our play leader approach has not worked as well as we have planned. Despite additional training for pupils and staff with the support of 'Full of Beans Fitness and Sports Coaching', the organisation and staffing of these activities has proved difficult to manage. This is something we would like to revisit next year and explore different methods of implementation.</p>	<p>Our pupils tell us that they have not had the opportunities to play lead and that they require additional training.</p> <p>Not all activities outside are successfully organised, resulting in equipment being misused and games/sports not being played/enjoyed by all.</p>

<p>We have raised the profile raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>We held a high-profile Sports Day at a local athletics track and this was very well received and attended by all stakeholders. This was a highlight of last year's strategy.</p> <p>Our School have further developed the profile of PESSPA at Florence Melly by; creating a PE Superstar display area to celebrate our sporting achievements and by celebrating our successes on the school website and social media platforms (using the hashtag #flomellyphysicaleducation)</p>	<p>Feedback from parents/carers, staff and pupils about the enhanced sports day was overwhelmingly positive. The event was attended by hundreds of parents/carers. Pupils talk passionately about their visit to the athletics track, which for many was the first time they had ever experienced this before. The visit to the athletics track reinforced the work that the school had completed around the Paris Olympics.</p>	<p>Our school did not organise enough inter and intra competitions throughout the 2023/24 academic year meaning that not all pupils participated in competitive sport. This is something that will be revisited next academic year.</p> <p>Although PE and Sports Ambassadors were appointed, we did not provide enough opportunities for them to be empowered to drive improvements in this area of school life.</p>	<p>Our pupils tell us that they want to play more competitive matches. Pupil voice indicates that they are keen to compete in team/invasion games but that we have provided a lack of opportunities.</p> <p>Our PE and Sports Ambassadors report that some of the plans and ideas that they would like to implement have not been actioned and that they do not meet regularly enough to discuss how to improve PE and Sport across the school.</p>
<p>Pupils are offered a broader and more equal experience of a range of sports and activities.</p> <p>We offer swimming lessons and top-up lessons to pupils across Years 4, 5 and 6 resulting in improved percentages of attainment in swimming and water safety. We also engaged with the RNLI to deliver informative water safety assemblies and workshops to the whole-school.</p> <p>Our Year 6 residential continues to be well attended and enjoyed by pupils.</p> <p>Pupils are provided with the opportunities to experience and enjoy many live sporting events at Anfield and Goodison Park watching Liverpool and Everton.</p> <p>Pupils engaged our improved extra-curricular provision meaning that a higher percentage of pupils met their daily physical activity goal and 'harder to reach' pupils/groups participated in more sports and physical activity (our cross-country for all events for example).</p>	<p>More pupils from across the school have engaged in swimming lessons and top up, resulting in improved percentages of attainment in swimming and water safety. Pupils talk positively about their experiences at the swimming baths. Some pupils have been signposted to out of school swimming clubs.</p> <p>Pupil voice indicates that the children thoroughly enjoy attending live sport and football matches. We are committed to providing memorable experiences to our pupils.</p>	<p>Our school must further improve and enhance our extra-curricular provision by offering a wider range of sports including archery, golf, judo and fencing - this did not happen as much as we would've liked last year.</p> <p>The systems used to collect and analyse the participation data need to be most robust so that we can better target specific groups of children and identify gaps in our provision.</p> <p>Due to immense financial constraints, it is proving challenging to provide additional residential and outdoor/adventurous opportunities to pupils across the school. Our Educational Visits Coordinator has recently received additional training so that they can lead adventurous activities. This is something that will be prioritised next academic year.</p> <p>We must develop our provision for intra-school competition by creating whole-school drop-down days and events (Flo Melly Olympic games/ Quidditch Championships etc) for the children to enjoy.</p>	<p>Some harder to reach pupils, and groups of pupils, are not participating in sports and physical activity as much as we would like.</p> <p>Leaders find it difficult to analyse the impact of our provision as the systems used to monitor participation are not as robust as they could be.</p> <p>Our pupils tell us that they want to play more competitive matches and that they have thoroughly enjoyed the events that we have offered (Quidditch Championship for example).</p>

We have witnessed an increased participation in competitive sport within some groups.

Our cross-country sports team and provision continues to grow from strength to strength. Pupils engage fully in this discipline and compete in a range of events across the city, including in city and regional championships.

We provided increased opportunities for our most vulnerable pupils, including those with SEND, to participate in a range of inclusive sports.

Our provision for girls football was well received and very well attended. Girls from across the school were given the opportunities to regularly participate and enjoy extra-curricular football clubs and matches led by staff from within school and external agencies. This provision led to pathways for girls to become involved in football beyond the school gates.

Our pupils tell us that they really enjoy the opportunities provided to compete in our cross county and athletics teams. There is a strong evidence base on our social media platforms, celebrating the pupils' achievements.

Pupil voice and surveys reveal that attitudes towards participation in competitive sports has improved. Our internal attendance data reaffirms this.

We must engage further in the inter-school competitions provided through the LSSP membership and through our networks at Liverpool Football Club/Everton Football Club so that even more pupils have the opportunity to participate in competitive sport.

Develop links with local schools in order to provide more opportunities for pupils to participate in competitive sport.

Our pupils tell us that they want to play more competitive matches across a wider range of sporting disciplines.

Our Swimming Data 2023/24

The percentage of our Year 6 cohort that could swim competently, confidently and proficiently over a distance of at least 25 metres – 68%.

The percentage of our Year 6 cohort that could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) – 50%.

The percentage of our Year 6 cohort that could perform safe self-rescue in different water-based situations – 65%.