

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
<p>We want to further invest in specialist, bespoke CPD in PE so that all staff communicate that they feel confident to deliver effective lessons to pupils.</p>	<p>Encourage all staff to complete a PE skills audit in order to identify strengths and areas for development. Using the findings of the audit, source and deliver high quality CPD to address gaps in skills and understanding; including using in-house expertise through a team teaching model.</p>
<p>Revisit the previous programme of work around play leaders in order to embed the approach in our school.</p>	<p>Identify key individuals willing to train as play leaders.</p> <p>Provide additional training for pupils and staff with the support of 'Full of Beans Fitness and Sports Coaching', so that all pupils have access to moderate to vigorous intensity physical activity at lunchtimes.</p> <p>Ensure that the improvements to the playtime offer are sustained by purchasing more equipment, games and storage to further enhance the pupils' experience.</p>
<p>Hold an annual high-profile Sports Day at a local athletics track and invite parents/carers to the event.</p>	<p>Using the key learning from last year's successful event, plan another whole-school sports day at Wavertree Athletics Track this year and subsequent years.</p>
<p>To raise the profile of PE and sport across the school, organise further whole-school events, including inter and intra competitions throughout the 2024/25 academic year.</p>	<p>Identify the sporting disciplines to be celebrated and arrange, with the support of our Phase Leaders, inter and intra school competitions.</p> <p>Ambassador roles created and pupils actively engaging and promoting PE and Sport at our school.</p> <p>Empower the PE and Sports Ambassadors, the Junior Leadership Team and Team Captains to design and organise events to be celebrated on a half-termly basis.</p>
<p>Further improve and enhance our extra-curricular provision by offering a wider range of sports including archery, golf, judo and fencing.</p>	<p>Survey pupils to identify the types of sports clubs they would like to attend and make these available to them and engage 'harder to reach' pupils/groups of pupils, to ensure that they are participating in sports and physical activity.</p> <p>Engage local community groups to provide pathways for pupils to access sports clubs beyond the school gates.</p>

<p>Provide more residential and outdoor/adventurous opportunities to pupils across the school.</p>	<p>Ensure that key staff members are trained to effectively deliver such initiatives.</p> <p>Provide more opportunities for pupils to engage in outdoor/adventurous activities. For example, setup a weekly enrichment trip to Moel Famau/Delemere Forest etc.</p> <p>Organise for other year groups to attend residential. Liaise with the parent/focus group and/or the wider school community to gauge whether there is an appetite for this.</p>
<p>Engage in the inter-school competitions provided through the LSSP membership and through our networks at Liverpool Football Club/Everton Football Club.</p>	<p>Ensure that the school subscribes to the LSSP package of support and identify a key individual to drive forward the school's participation in what they have to offer.</p> <p>Attend a greater number of events resulting in a larger proportion of pupils being subjected to competitive sporting activities.</p>
<p>Engage in a local and/or national PE/Sports Quality Mark to celebrate the provision available to our pupils.</p>	<p>Provide time and resource to the PE Subject Leader and/or Curriculum Leader to drive forward this initiative, organise events and celebrations and collate an evident base ready for accreditation.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidenced you have or expect to have?
<p>Teaching staff value the impact of CPD and a significant proportion report an increase in confidence to deliver PE lessons. They report a greater knowledge and understanding of the curriculum/ scheme, resulting in an improvements in attainment, progress and pupil attitudes towards PE.</p>	<p>Staff surveys and staff voice will capture increases in confidence, knowledge and skills.</p> <p>Our internal data will illustrate improvements in attainment and progress.</p> <p>Collecting pupils voice, through vigorous monitoring, indicates that pupils' attitudes to PE and Sport have improved.</p>
<p>New play leaders in post, resulting in better lunchtime activities on offer for the children, higher levels of engagement and a higher percentage of pupils involved in moderate to vigorous intensity physical activity on the playground.</p>	<p>Pupil voice recognises the impact of the new resources and approaches at play time and as a result, more pupils engage in regular physical activity.</p>
<p>Stakeholder feedback remains extremely positive around the school's approach to sports day. This results in more children wanting to engage in athletics out of school, joining clubs and participating in other opportunities beyond the classroom. It is the school's intention to hold our sports day at an athletics track every year, building on the successes each time.</p>	<p>Stakeholder feedback, in the form of surveys, indicates that the school's approach to sports day is effective.</p> <p>Pupils will be surveyed to see what clubs/activities they engage in beyond the school gates.</p>
<p>We observe an increased participation in competitive sport as a result of offering more inter and intra competitions to the children. It is our intention to dedicate one day per half-term for the children to participate in our Flo Melly House Sports Extravaganza and compete in their DREAM teams.</p>	<p>Pupil voice recognises the increased opportunities for inter and intra sports competitions. The children talk positively about the Flo Melly House Sports Extravaganza.</p>
<p>We aim for more pupils to be subjected to, and engage in, a wider range of sports as a result of our extra-curricular offer. This will result in an increased percentage of pupils meeting their daily physical activity goal.</p>	<p>Engagement figures improve and the participation of our 'harder to reach' children improves also.</p> <p>Pupil voice captures the school's improved extra-curricular offer.</p>
<p>Successfully attain a quality mark to celebrate the provision available to our pupils.</p>	<p>Successfully completion of the quality mark and improvements made in all facets of PE and Sport across school.</p>