

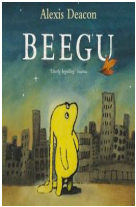


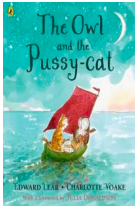
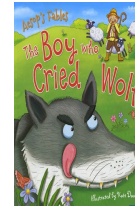
FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

READING CUMULATIVE END GOALS – YEAR 1

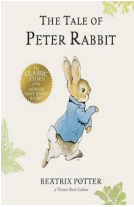
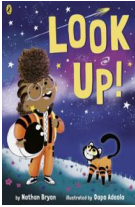

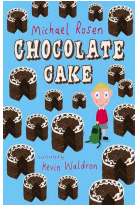
IF YOU CAN DREAM IT, YOU CAN DO IT!



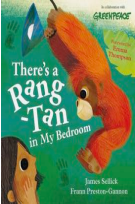
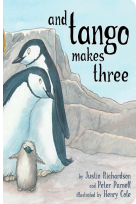

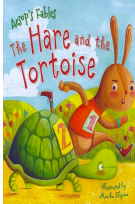

Year 1 - Reading End Goals - Autumn

Beegu (Block 1)	Where the Wild Things are (Block 2 & 3)	The Storm Whale (Block 4)	The Owl and the Pussycat (Block 5)	Aesop's Fables - The Boy who Cried Wolf (Block 6)
				
Additional Texts: Non-chronological report A job application form	Additional Texts: A leaflet Poetry	Additional Texts: A news article Poetry	Additional Texts: Information texts	Additional Texts: A recount A narrative extract
<ul style="list-style-type: none"> • Can use pictures and text to make a prediction • Can recall the main points of a story and discuss with others • Can retrieve a fact from a sentence • Can infer a character's feelings and their character from picture • Can explore a character further by placing themselves in the role of that character • Can link what they read or hear to their own experiences 	<ul style="list-style-type: none"> • Can summarise text into an image • Can retrieve information from pictures • Can sequence events in the order that they happened • Can infer the meaning of unknown words from the context • Can compare characters from different texts • Can say a summary sentence for an image • Can find and say words with a similar meaning • Can link events to the different parts of the plot • Can infer character traits from what is said • Can begin to recognise a common theme between two texts • Can discuss and represent an event in a freeze frame 	<ul style="list-style-type: none"> • Can identify the main idea in each verse • Can use the question words to help determine what type of information to retrieve • Can infer characters' thoughts and feelings • Can take inspiration from a text to campaign for a cause • Can appreciate rhymes and poems and to recite some by heart 	<ul style="list-style-type: none"> • Can list objects to summarise a section of text • Can retrieve specific words • Can retrieve evidence to support a statement • Can make an inference based on what we know • Can experiment with nonsense words 	<ul style="list-style-type: none"> • Can make predictions about a character's actions • Can retrieve items from a text • Can use numbering to sequence events in the order they happened • Can infer actions • Can use a text to reflect on my own values and discuss this with others

Year 1 - Reading End Goals - Spring

The Tale of Peter Rabbit (Block 7 & 8)	Look up (Block 9)	Here we Are (Block 10 & 11)	Chocolate Cake (Block 12)
			
Additional Texts: A biography Warning signs Poetry A narrative	Additional Texts: A persuasive text A leaflet	Additional Texts: An information text A narrative A discussion text Poetry	Additional Texts: A narrative A list
<ul style="list-style-type: none"> • Can make a prediction supported with evidence • Can retrieve multiple items to label a diagram • Can retrieve multiple items to complete a fact file • Can infer the danger ahead • Can begin to explore the relationship between cause and effect • Can retrieve a fact from a verse • Can retrieve words with similar meanings • Can sequence events in chronological order • Can determine the most likely inference • Can take inspiration from a text to discuss moral issues 	<ul style="list-style-type: none"> • Can link what they read or hear to their own experiences • Can retrieve information from a text to prove statements true or false • Can use clue words in the question to help find the answer • Can find similarities and differences between two texts • Can match personality types to an activity • Can reflect on the lessons learnt from a narrative • Can use the title and images to make predictions • Can discuss the events in the story and the importance of them • Can link what they read or hear to their own experiences 	<ul style="list-style-type: none"> • Can retrieve multiple items • Can retrieve the main fact from a small section of text • Can retrieve items from a text • Can infer the reasons for characters' actions • Can reflect on our environmental responsibilities • Can recognise similarities and uniqueness between people • Can retrieve information from pictures and discuss with others • Can make notes from illustrations • Can extract the key message from events that happen • Can summarise the key message of each speaker • Can infer what may have happened before a given outcome • Can present the author's purpose for a text 	<ul style="list-style-type: none"> • Can link what they read or hear to their own experiences • Can use clues and empathy to predict characters' actions • Can recall details from a poetry performance • Can retrieve the relevant vocabulary • Can use clues to infer the meaning of unknown words • Can take inspiration from a poem

Year 1 - Reading End Goals - Summer

There's a Rang-Tan in my Bedroom (Block 13 & 14)	And Tango makes three (Block 15)	The Lion Inside (Block 16)	Aesop's Fables - The Hare and the Tortoise (Block 17)	The Proudest Blue: A story Hijab and family (Block 18)
				
Additional Texts: Non-chronological report Persuasive poster A narrative extract A letter	Additional Texts: An explanation text A narrative	Additional Texts: A narrative A fact sheet	Additional Texts: An explanation text A persuasive text	Additional Texts: Poetry An information text
<ul style="list-style-type: none"> • Can determine the main point of an extract • Can use visual clues to retrieve information from the text • Can use sub-headings to easily retrieve information • Can infer the emotions an advert is appealing to • Can use the question words in the question to support retrieval of key facts (who? What? Where? How?) • Can identify key information to say a summary • Can find the meaning of unknown words • Can take inspiration from a text for actions in their own life • Can link what they read or hear to their own experiences 	<ul style="list-style-type: none"> • Can make a prediction supported by evidence (clues) from the pictures or the text and discuss with others • Can use the question words in the question to support retrieval of key facts • Can sequence events using the component parts of a story • Can infer what characters are feeling • Can form their own point of view on a topic inspired by their reading 	<ul style="list-style-type: none"> • Can retrieve details about a character • Can distinguish between character and appearance descriptions • Can use the context to find the meaning of a word • Can retrieve the main fact from a sentence • Can identify clues to support inferences • Can respond to the actions of the main character 	<ul style="list-style-type: none"> • Can recall the main points from a text • Can recall the main points from a text • Can retrieve specific facts from a body of text • Can infer a character's personality by what they say • Can respond to a literary technique used in a text • Can link what they read or hear to their own experiences 	<ul style="list-style-type: none"> • Can use the title, pictures, text and personal experiences to make a prediction • Can find and copy words with a similar meaning • Can select the key words in a sentence to answer recall questions • Can infer characters' feelings from pictures • Can respond to the key message of a text • Can appreciate rhymes and poems and to recite some by heart

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

READING CUMULATIVE END GOALS – YEAR 2

IF YOU CAN DREAM IT, YOU CAN DO IT!



Year 2 - Reading End Goals - Autumn

Grandad's Island Block 1



Aesop's Fables - The Goose that Laid the Golden Eggs Block 2



Mrs Noah's Pockets Block 3



Paddington Block 4 & 5



The Christmas Pine Block 6



Additional Texts: A narrative Directions

- Can make a prediction about what happens next
- Can retrieve information from the text and illustrations
- Can retrieve actions from a text to perform them
- Can make inferences from what is being said and done
- Can make links between issues raised in a text and their own personal experiences

Additional Texts: A newspaper article A narrative

- Can summarise a paragraph by identifying the main idea
- Can retrieve words with a similar meaning
- Can discuss the sequence of events and how items of information are related
- Can select evidence to support an inference
- Can retell the story

Additional Texts: Narratives

- Can use diagrams to summarise a text
- Can retrieve items from a text
- Can retrieve details from a text
- Can select evidence to support an inference
- Can discuss the main theme of a text



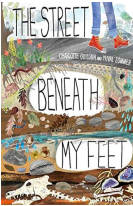


Additional Texts: Non Chronological Report Poetry An information text A narrative

- Can use sketches and tables to summarise a text
- Can retrieve specific facts from the text
- Can use sub-headings to easily identify the section of text where the answer can be found
- Can infer a character's feelings from facial expressions, gestures and how they say things
- Can draw on their knowledge of different characters to determine their favourite food
- Can retrieve evidence to support a prediction
- Can identify key words in the question to support finding the answer in the text
- Can retrieve the advice given in a section of text
- Can infer the reasons for characters' actions
- Can discuss and recommend another text that can be linked to the core text
- Can retell the story

Additional Texts: A narrative An explanation text

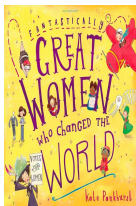
- Can match a summary to the relevant section of text
- Can perform a poem
- Can discuss their favourite words or phrases in a text
- Can link events to the different parts of a story
- Can use inference to solve riddles
- Can use what they read as stimulus for a discussion about their own ideas
- Can read parts of the poem with intonation

Year 2 - Reading End Goals - Spring

The Quangle Wangle's Hat Block 7	Come to England Block 8	The Street Beneath My Feet Block 9	Rhythm of the Rain Block 10 & 11	Little People Big Dreams Block 12
				
Additional Texts: A letter A narrative	Additional Texts: An information Text Poetry	Additional Texts: A non-chronological report A narrative	Additional Texts: Explanation text A recount A non-chronological report A Narrative	Additional Texts: A narrative
<ul style="list-style-type: none"> • Can orally summarise a section of text • Can retrieve multiple items from a text • Can use text features to retrieve specific details • Can infer the meaning of unknown words from their context • Can create a visual representation of a text • Can read parts of the poem with intonation 	<ul style="list-style-type: none"> • Can make a reasoned prediction • Can use subheadings to easily identify the section of text where the answer can be found • Can find and retrieve synonyms from the text • Can empathise with a character • Can discuss their understanding of the story • Can read poem with intonation • 	<ul style="list-style-type: none"> • Can list objects to summarise a section of text • Can retrieve information to determine if a statement is true or false • Can use sub-headings to locate information easily • Can infer a character's feelings from their actions • Can take inspiration from a text to create an alternative vision through discussion, taking in out turns and listening to others 	<ul style="list-style-type: none"> • Can say a sentence to summarise illustrations • Can retrieve information from illustrations • Can retrieve information from a text precisely • Can infer the mood from language choices • Can use a symbol or drawing to add meaning to a text • Can extract a fact from descriptions • Can retrieve multiple items from a text • Can sequence events in the order that they happened • Can make an inference linking evidence from the text with personal experience 	<ul style="list-style-type: none"> • Can retrieve specific information and discuss • Can list objects to summarise a section of text and illustration • Can sequence events in the order they happen • Can find and interpret evidence to support inferences • Can use what they read as stimulus for reflection on their own life • Discuss and express views about the text

Year 2 - Reading End Goals - Summer

Fantastically Great Woman who changed the World Block 13 & 14



Aesop's Fables - The Sun and The Wind Block 15



Fantastic Mr Fox Block 16, 17 & 18



Additional Texts:
Narrative Extract
Poetry

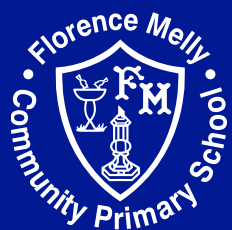
Additional Texts:
Non-chronological report
Recount

Additional Texts:
A narrative
An explanation text
A fact sheet
Poetry
A recipe
Descriptions

- Can summarise facts and be able to discuss
- Can retrieve information from more than just the main body of text
- Can scan a text to sequence events
- Can infer the views of characters through their actions
- Can make links between events in a text and their own experience
- Can summarise facts to complete a table
- Can determine when events have taken place in the text
- Can infer the changing mood between verses
- Can read poem with intonation

- Can recall the main points and discuss their understanding of the text
- Can find and retrieve synonyms from the text
- Can scan a text to retrieve specific information
- Can identify and empathise with a character's behaviour and feelings
- Can recommend a text linked to a given topic and discuss

- Can make a prediction using a clue in the text
- Can create a drawing of a character using evidence read to them from the text
- Can sequence events in the order they are revealed
- Can draw on their knowledge from across texts and personal experience to portray a theme
- Can retrieve the main fact from a sentence
- Can retrieve items from a text
- Can find the meaning of unknown words using knowledge of context and synonyms
- Can use evidence to explain the reasons for a character's actions
- Can explore links between texts
- Can relate these links to their own personal experience
- Can use what is already known to make a prediction
- Can retrieve information from a text to prove statements true or false
- Can retrieve items from the text
- Can recall main events from a text and discuss with others
- Can infer locations from descriptions
- Can explore links between texts and discuss with others
- Can reflect on the attributes of a character and discuss with others, listening to what others say
- Can retell the main parts of the story



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

READING CUMULATIVE END GOALS – YEAR 3

IF YOU CAN DREAM IT, YOU CAN DO IT!



Year 3 - Reading End Goals - Autumn

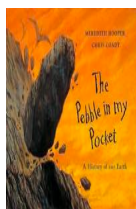
Greta and the Giants Block 1



Additional Texts:
A news article extract
A persuasive advert

- Can reason about the accuracy of a summary
- Can retrieve locations and dates from a text
- Can retrieve key details from the text
- Can retrieve information from across different texts
- Can respond to characters in a text
- Can explain what is similar and different about two texts with the same theme
- Can infer the author's opinion from a text
- Can infer the purpose of a text
- Can infer if statements are true or false
- Can explain the impact of a text on their own thinking
- Can retell the story orally

Pebble in my Pocket Block 2 & 3



Additional Texts:
An information text
Poetry
Opinion pieces

- Can answer simple summarising questions to demonstrate a broad understanding of what has been read
- Can listen to a text and record key information in note form
- Can scan a text to find key words and record them accurately
- Can match statements to the correct subject from a text
- Can identify and interpret key aspects of a setting description
- Can compare language in a text to deepen understanding
- Can infer the meaning of metaphorical language
- Can infer the feelings of an author based on their selection of language
- Can infer the feelings of an author based on their selection of language
- Can offer a personal view of a text and make connections with other reading experiences

Additional Texts:
An Information text
Poetry
A timeline

- Can draw comparisons between different parts of a text
- Can retrieve items and details exactly from a named paragraph
- Can retrieve language from a poem
- Can scan the text to retrieve actions and items
- Can draw connections between the key themes in a range of texts
- Can identify an appropriate summary of key parts of a text
- Can explain the importance of chronological order in the context of the core text
- Can draw inferences through interrogating language in a text
- Can identify similarities and differences between two texts of the same type
- Can summatively review a text, expressing opinions and making recommendations

Leon and the Place Between Blocks 4 & 5



Additional Texts:
An information text
Instructions
Narrative
A transcript

- Can write a summary sentence for an image
- Can retrieve specific information
- Can draw a diagram to exemplify text
- Can explore connections between different texts
- Can explain the impact of the presentation of the text and layout
- Can make predictions, linking evidence from the text with personal experience
- Can explain the impact of word choices on the reader
- Can find evidence to support an inference
- Can infer a character's view and personality from what they say and do
- Can use the text to inspire their own ideas

Additional Texts:
A discussion text
A letter
Narrative
Poetry

- Can compare characters' emotions from facial expressions
- Can precisely retrieve information to eliminate nearly right answers
- Can distinguish between fact and opinion and retrieve key details
- Can find the meaning of unknown words using knowledge of the context
- Can identify an appropriate theme for a text
- Can list objects and events from across the text
- Can infer locations from descriptions
- Can infer what a poet is referring to from descriptions
- Can use clues from the poem to interpret intended meaning

The Night Before Christmas Block 6



Additional Texts:
A diary extract
An information texts
Persuasion
A dialogue extract
A police report

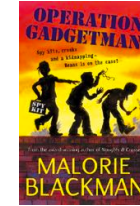
- Can order events correctly
- Can scan a text to find specific words or phrases
- Can find and copy exact information
- Can compare texts covering a similar theme
- Can identify and comment on the effect of similes
- Can identify devices used to express pace and movement
- Can identify language that is used to prompt an emotional response
- Can infer motives of characters using evidence from the text
- Can identify how language choices affect our view of a character
- Can alter volume, pace and expression when performing a poem

Year 3 - Reading End Goals - Spring

Sam Wu is not afraid of the Dark Blocks 7, 8 & 9



Operation Gadgetman Blocks 10, 11 & 12



Additional Texts:
Script extract
A report
Narrative
Lists
Poetry
A discussion text

Additional Texts:
Narrative
A descriptive extract
Instructions
Poetry
An incident report
An information text

Additional Texts:
A report
A list
Narratives
A Science investigation
A classic poem
(My Shadow by Robert Louis Stevenson).

Additional Texts:
A report
A journal entry
A letter
Instructions
A news Report
Poetry

Additional Texts:
A report
A list
Narrative
Instructions
A journal entry
A text message exchange.

Additional Texts:
A report
Instructions
A historical narrative
A dialogue between two characters
Poetry
A discussion extract

- Can summarise the main events in a chapter
- Can retrieve a quotation to support a statement
- Can use organisational devices to support retrieval
- Can draw on multiple texts to broaden their knowledge on a topic
- Can identify different layout techniques and describe the effect
- Can infer character's personalities from what they say
- Can compare characters
- Can use clues to make a reasoned judgement
- Can find evidence in a poem to support inferences
- Can use the context to infer the meaning of unknown words
- Can use the text to inspire their own ideas

- Can make predictions based on what has been read so far
- Can identify and retrieve examples of different literary techniques
- Can retrieve multiple details to create a floor plan
- Can retrieve information from across different texts
- Can use the text as a stimulus for a discussion and personal reflection
- Can sequence summaries from a text
- Can infer the atmosphere
- Can infer character traits from reactions to the same event
- Can infer the writer's viewpoint
- Can identify the main theme of a text

- Can compare characters' reactions to events
- Can retrieve information from the text and pictures
- Can retrieve information to determine if a statement is true or false
- Can use key question words to support retrieval
- Can identify and discuss the effect of informal language
- Can summarise sections of text
- Can interpret notes to organise a text
- Can infer a character's feelings from gestures and facial expressions
- Can infer the speaker's viewpoints
- Can link a character's achievement to their own personal experience

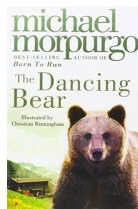
- Can summarise the main events in a chapter
- Can retrieve specific details from a text
- Can retrieve information from a text precisely
- Can retrieve synonyms from a text
- Can explain how the author creates tension
- Can make predictions based on evidence in the text
- Can determine fact and opinion
- Can infer from speech
- Can make inferences using evidence from more than one text
- Can empathise with a character
- Can retell parts of the story

- Can sequence summaries from a text
- Can use subheadings to support retrieval
- Can organise facts to support retrieval
- Can retrieve details from a text
- Can explain their own response to events in a text
- Can compare how characters' behaviour changes
- Can find evidence in a text to support inferences
- Can identify language to support inference
- Can infer characters' thoughts
- Can identify how authors create mood

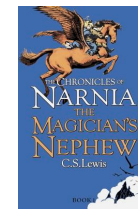
- Can compare similarities and differences between characters
- Can retrieve specific details from a text
- Can retrieve multiple items from a text
- Can retrieve details from multiple texts
- Can retrieve details from multiple texts
- Can empathise with characters from a text
- Can make sensible predictions about the final events
- Can infer meaning from dialogue and actions
- Can infer meaning from poetic devices
- Can infer an author's opinion
- Can gather evidence to support a theme
- Can identify themes in the text

Year 3 - Reading End Goals - Summer

The Dancing Bear Blocks 13, 14 & 15



The Magician's Nephew Blocks 16, 17 & 18



Additional Texts:
A persuasive advert
A diary entry
A formal letter

Additional Texts:
Instructions
A radio advertisement script
A lullaby
An advert

Additional Texts:
A diary entry
An audition script
A narrative
An extract from a novel

Additional Texts:
A biography
A narrative
A newspaper report
A persuasive advert

Additional Texts:
A missing person reports
A historical report
An extended narrative

Additional Texts:
A persuasive advert
A newspaper report
An extract from Alice in Wonderland
Poetry

- Can use prior knowledge and evidence from the text to predict what will happen next in the story
- Can explain how meaning is enhanced through choice of words
- Can identify and use key words from the question to answer it
- Can identify what texts have in common and how they contrast
- Can respond to themes in a range of texts
- Can compare the experiences of the main characters in contrasting narratives
- Can empathise with the audience of a text
- Can identify what we learn from what is not said in a text
- Can recognise how different texts use the same techniques to influence the reader
- Can make links between texts

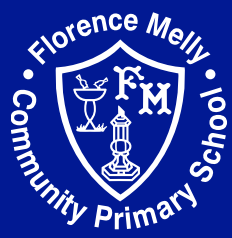
- Can compare responses of characters to similar situations as a story develops
- Can answer what and how questions by locating the verbs, nouns or adverbials first
- Can locate dates in a text
- Can draw on multiple texts to expand their views on different topics
- Can respond to the actions of the main character in the core text
- Can use stated and implied details to predict what will happen next in a text
- Can infer who a text is written for and what it is about
- Can infer the audience for an advert from the style it is written in
- Can identify themes in a text and compare how texts explore the same themes
- Can relate and respond to characters in a story

- Pupils are able to summarise a text by identifying and simplifying the topic sentence for each paragraph
- Can scan the text and locate words with the same meaning as those expressed in the question
- Can sequence events of a narrative
- Can compare different texts that explore similar themes
- Can respond to a story through performance
- Can make predictions from clues in the text
- Can infer characters' intentions and draw on prior knowledge to understand our responses to a text
- Can infer a character's motivations by drawing on what information we have about their character so far
- Can infer key messages about characters in the text from the illustrations
- Can respond to an extended text

- Can reason about the accuracy of a summary
- Can retrieve key details from the text
- Can retrieve key details from the text
- Can retrieve information from across different texts
- Can respond to characters in a text
- Can explain what is similar and different about two texts on the same theme
- Can infer the author's opinion from a text
- Can infer the purpose of a text
- Can infer if statements are true or false
- Can explain the impact of a text on their own thinking

- Can use performance to recall key events in a text and summarise the text
- Can scan a text to locate the appropriate place to retrieve information
- Can highlight key information in a text to answer true or false questions
- Can identify the genre of multiple texts which explore a similar theme
- Pupils can respond to the key themes explored across the texts through poetry
- Can describe a character from their actions and what they say
- Can explain how a character is feeling from their actions and what they say
- Can infer what characters believe from dialogue
- Can identify what a character's response to a dilemma tells us about them
- Can empathise with characters in a story when they are faced with a dilemma

- Can draw on clues and knowledge to make a prediction
- Can scan and highlight text to answer retrieval questions
- Can draw on prior knowledge to answer retrieval questions
- Can draw on more than one text to develop our personal views on a theme
- Can respond to symbols in a text
- Can compare known texts by identifying key themes and events
- Can infer details from an extract of an extended narrative
- Can draw conclusions by reasoning about what we know
- Can draw comparisons between characters in different texts
- Can identify qualities of a character they admire



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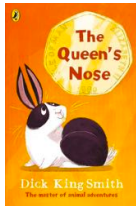
READING CUMULATIVE END GOALS – YEAR 4

IF YOU CAN DREAM IT, YOU CAN DO IT!



Year 4 - Reading End Goals - Autumn

The Queen's Nose Block 1 & 2



The Raven Block 3



The Girl Who Stole an Elephant Block 4, 5 & 6



Additional Texts:

A leaflet
An invitation
A discussion text
Poetry
Narrative extracts

Additional Texts:

A news report
A review
Poetry
A playscript
A list of rules

Additional Texts:
Non-fiction extracts
A news article
Poetry
Narrative extracts

Additional Texts:

A diary entry
A news report
A wanted posters
Narrative dialogue,
Poetry
Short descriptions of emotions

Additional Texts:

First person account
Information text
Survival tips
Descriptions
Narrative extract
An opinion piece

Additional Texts:

Information text
Restaurant review
First person reflection
Narrative extract
A speech

- Can reason about the accuracy of a summary
- Can retrieve key details from the text
- Can identify themes and conventions across different texts
- Can respond to characters in a text
- Can infer a character's feelings
- Can explain what is similar and different about two texts on the same theme
- Can infer whether a statement is fact or opinion
- Can infer the possible reasons for a character's misunderstandings
- Can explain the impact of a text on their own thinking
- Can explain the impact of a text on their own thinking
- Can use dictionaries to check the meaning of words that they have read increasing their familiarity

- Can give reasons for their predictions
- Can sequence events from a text
- Can skim the text to retrieve information
- Can explore connections between different texts, including themes and conventions
- Can explain the impact of word and phrase choices on the reader
- Can compare characters in a narrative
- Can use evidence from the text to infer characters' views
- Can infer details of characters' past experiences from what they say
- Can make inferences from the absence of information
- Can empathise with characters in a narrative
- Can ask questions to improve their understanding of the text

- Can find and paraphrase key information to summarise
- Can distinguish between fact and opinion
- Can find and copy specific words or phrases in a text
- Can identify what texts have in common and how they contrast
- Can identify and comment on the impact of repetition, alliteration and rhyme
- Can infer changes in the emotional state of a character
- Can infer the feelings of characters from evidence
- Can draw conclusions about characters from dialogue
- Can infer views from language choices
- Can relate what they have read to their own experiences and knowledge
- Can use dictionaries to check the meaning of words that they have read increasing their familiarity

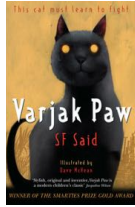
- Can identify information that is most important from a text
- Can retrieve items from a text
- Can retrieve details from the text precisely and exactly
- Can retrieve synonyms from a text
- Can explain the image that an author is trying to create based on the language that they select
- Can compare the behaviour of characters in a narrative
- Can infer the feelings of a character
- Can identify evidence to support an inference
- Can support an inference by drawing evidence from more than one text
- Can explain their own response to a character's actions and discuss with others

- Can sequence events in a summary of the text
- Can retrieve evidence or proof from a text to support a statement
- Can prove or disprove a statement using evidence from a text
- Can skim and scan to retrieve details from a text
- Can use dictionaries to check the meaning of words that they have read increasing their familiarity
- Can draw on different texts and knowledge to respond to a question
- Can make a reasoned prediction that is rooted in evidence
- Can infer what an author is referring to from description
- Can infer the motive for a character's actions
- Can identify evidence in the text to illustrate a statement about the author of a text
- Can empathise with a character and predict how they might act

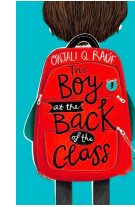
- Can explain the importance of concision and precision in a summary
- Can use organisational features of a text to help navigate it efficiently
- Can use directions in a question to retrieve items from a text
- Can retrieve evidence to illustrate a point
- Can consider the text from the author's perspective
- Can make comparisons between and about characters in a text
- Can use knowledge of vocabulary and retrieval to construct an inference
- Can infer meaning from what is implied in the text
- Can empathise with the author or characters in a text
- Can reflect on the main moral or message of a story
- Can identify theses and conventions used in the text

Year 4 - Reading End Goals - Spring

Varjak Paw Block 7, 8 & 9



The Boy at the Back of the Class Block 10, 11 & 12



Additional Texts:
Information texts
Poetry
Description
Narrative
An interview

Additional Texts:
Narrative
A script
An imagined witness account
An opinion piece
An information text
A review

Additional Texts:
An information text
A missing person report
A descriptive extract
Narrative
Poetry
A job advert

Additional Texts:
An advertisement
A diary entry
A news report
Dialogue extract
A descriptive extract
Poetry

Additional Texts:
An information text
An appeal
A news bulletin
Narrative extracts

Additional Texts:
An information text
An eyewitness account
Narrative extracts

- Can use diagrams to summarise a text
- Can retrieve specific facts from the text accurately
- Can use vocabulary to decide whether something is fact or opinion
- Can retrieve information from across different texts
- Can identify and retrieve examples of different literary techniques used
- Can consider specific details to write a summary
- Can infer the meaning of unknown words from their context
- Can infer a character's personality through their actions
- Can find evidence to support inferences from what people say
- Can use dictionaries to check the meaning of words that they have read increasing their familiarity
-

- Can make a prediction using both evidence from the text and personal experience
- Can retrieve words and phrases that indicate the writer's point of view
- Can retrieve key details from a text
- Can retrieve key details from fiction and non-fiction texts
- Can respond to a theme in a text
- Can identify conventions used in a text
- Can make comparisons between characters, from how they react to similar situations
- Can infer characters' true intentions from their actions and speech
- Can consider the effect of the choice of words or phrases used by the author to infer the intended meaning
- Can infer the emotions of characters
- Can explore an author's intent when depicting characters

- Can make comparisons drawing evidence from the text and the images
- Can retrieve and use synonyms to support understanding of texts
- Can use a process of elimination to answer multiple-choice questions
- Can retrieve key facts to create a visual representation
- Can draw on their knowledge of the text to explore different themes and conventions
- Can use dictionaries to check the meaning of words that they have read increasing their familiarity
- Can summarise a section of text
- Can analyse the dialogue within the text to infer a character's views and personality
- Can use the context to infer the meaning of unknown words
- Can infer qualities from clues provided in the text
- Can use the text to inspire their own ideas

- Can find similarities and differences between characters
- Can locate examples of persuasive language used in advertisements
- Can be precise when recording words and phrases from a text
- Can retrieve and compare details from a range of texts
- Can retrieve evidence to support understanding of themes in a text
- Can make feasible predictions based upon evidence in the text
- Can infer opinions and feelings of characters from their actions and gestures
- Can use dictionaries to check the meaning of words that they have read increasing their familiarity
- Can infer information from a text to prove or disprove a given statement
- Can make reasoned inferences from specific details
- Can respond to key themes in a text by relating to their own experience

- Can retrieve key information to summarise a text
- Can locate relevant paragraphs by skimming and specific words by scanning
- Can select synonyms to retain the meaning of a text
- Can retrieve specific words and phrases from multiple texts
- Can use evidence from the text to support reasoning about authorial intent
- Can use dictionaries to check the meaning of words that they have read increasing their familiarity
- Can use details about characters or setting to write a summary
- Can use descriptions of body language to infer meaning
- Can infer a character's motivations from their actions
- Can use evidence and inference to prove a statement to be true or false.
- Can express opinions about a text and give reasons for views

- Can refer closely to the text in order to answer multiple choice questions
- Can copy details from a text precisely
- Can use reasoning to select the correct answer from a range of options.
- Can retrieve details to draw comparisons between two texts
- Can identify a range of views in a text
- Can use dictionaries to check the meaning of words that they have read increasing their familiarity
- Can explain the effectiveness of literary devices
- Can piece together clues to infer meaning from a text
- Can deduce a character's intentions from language choices
- Can infer meaning from multiple texts
- Can identify key messages from a text
- Can identify themes and conventions in the text
-

Year 4 - Reading End Goals - Summer

Young, Gifted and Black Block 13, 14 & 15



Wind in the Willows Block 16, 17 & 18



Additional Texts:
An information text
Poetry
Narrative
A newspaper report
A diary entry
A school report

Additional Texts:
An advertisement
An information text
A job description
Poetry
A diary entry

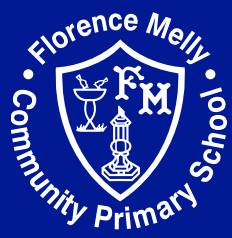
Additional Texts:
A newspaper report
A narrative dialogue extract
An information text
Poetry
An opinion piece
A diary entry

Additional Texts:
Non-fiction extracts
Playscripts
Poetry

Additional Texts:
A diary entry
A newspaper report
Narrative extracts
A playscript
A descriptive piece.

Additional Texts:
An advertisement
Witness statements
A wanted poster
Invitations
A synopsis of Chapter 11
Contextual information about Lewis Carroll

- | | | | | | |
|---|---|--|--|---|--|
| <ul style="list-style-type: none"> • Can skim and scan a text to locate events and sequence them correctly • Can use evidence from the text to determine if a statement is true or false • Can use the context to gain understanding of specific words and phrases • Can compare texts in terms of their layout, language and purpose • Can select themes based on information retrieved from a text • Can select words and phrases used by the author to emphasise specific ideas and themes • Can select evidence to support inferences • Can use inferences from details in a text to make selections • Can make inferences supported by evidence • Can construct a thoughtful and considered verbal response • Can use dictionaries to check the meaning of words that they have read increasing their familiarity | <ul style="list-style-type: none"> • Can retrieve and compare explicit information located in two extracts • Can use context to determine the meaning of words and phrases • Can read on and back from a phrase in a text to find evidence to justify a response • Can retrieve specific details from multiple texts • Can use dictionaries to check the meaning of words that they have read increasing their familiarity • Can respond to a text by sharing their own aspirations • Can make valid predictions based on stated and implied details • Can retrieve words and phrases to support a given inference • Can use evidence in a text to draw a reasonable inference • Can locate evidence in a text to validate a view • Can comment on the design and structural features of a text • Can use dictionaries to check the meaning of words that they have read increasing their familiarity | <ul style="list-style-type: none"> • Can distinguish significant information from supplementary details • Can identify the key words and phrases in a question and use this information to locate specific details in a text • Can scan a text to find evidence to prove or disprove a given statement • Can use dictionaries to check the meaning of words that they have read increasing their familiarity • Can retrieve specific details from multiple texts and draw comparisons between them • Can give reasons for an author's language and style choices • Can identify and describe contrasts in language and tone • Can find and copy specific words and phrases from a text to validate an inference • Can use context to infer meaning from a text • Can explore and describe common themes and conventions used in a range of texts • Can use language to persuade | <ul style="list-style-type: none"> • Can locate specific examples of poetic language • Can identify key details in a text • Can find evidence to prove a statement to be true • Can retrieve examples of antonyms from a text • Can retrieve information from a text to compare characters' behaviour • Pupils can locate the topic sentence and use this to help them summarise the key points of a paragraph • Can draw inferences from specific details about characters' actions and dialogue • Can determine whether a statement is true or false by making inferences • Can find clues in multiple texts to justify a given inference • Can express a personal response to a text • Can use dictionaries to check the meaning of words that they have read increasing their familiarity | <ul style="list-style-type: none"> • Can select evidence to support given predictions • Can use context to define words and phrases • Can locate details and gain meaning from a text in order to identify misleading options • Can locate and select specific words or phrases in a text • Can locate evidence of specific themes in texts • Can follow a process to summarise an extract • Can explain the implied meaning of words or phrases • Can use inference to prove or disprove a given statement • Can gain meaning from information given implicitly • Can use dictionaries to check the meaning of words that they have read increasing their familiarity • Can relate themes in a text to own personal experiences | <ul style="list-style-type: none"> • Can select important events to include in a summary • Can use the context to determine the meaning of words • Can find key words using skimming and scanning • Can retrieve specific words and phrases from multiple text extracts • Can use specific extracts from the text to support a response • Can identify language used to depict changing moods and atmospheres • Can draw conclusions from implicit information • Can use dictionaries to check the meaning of words that they have read increasing their familiarity • Can infer meaning from a text to prove or disprove a statement • Can draw evidence from multiple sources to support a statement |
|---|---|--|--|---|--|



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

READING CUMULATIVE END GOALS – YEAR 5

IF YOU CAN DREAM IT, YOU CAN DO IT!



Year 5 - Reading End Goals - Autumn

Shackleton's Journey Block 1, 2 & 3



Additional Texts:
A letter
A report
An interview
Poetry
An internal monologue
A narrative

Additional Texts:
An extended narrative
An diary extract
A news report
Poetry
A playscript

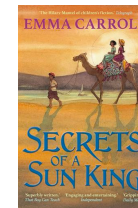
Additional Texts:
A report
An advertisement
A persuasive speech
An information leaflet,
A biography
Poetry

- Can identify key points and summarise these
- Can use skimming and scanning to retrieve specific information
- Can use retrieval skills to prove statements to be true or false
- Can use key question words to support retrieval
- Can comment on an author's intentions regarding the style and layout of a book
- Can make comparisons drawing on text and images
- Can infer meaning using evidence and reasoning
- Can use evidence to support an opinion or statement
- Can explain the impact of specific word choices on the reader
- Can use the experiences of other to inspire ideas of their own

- Can make feasible predictions based on evidence
- Can retrieve quotations from a text to prove a statement
- Can retrieve quotations to show understanding of characters
- Can retrieve information from multiple extracts
- Can identify a theme and support ideas with evidence
- Can identify relevant information and summarise it
- Can infer meaning, drawing on prior knowledge or personal experience
- Can consider the impact on the reader of specific word choices
- Can infer meaning from actions and words
- Can respond to and empathise with the characters in a text
- Can discuss and evaluate how the author uses language, including figurative language.

- Can use retrieval and inference to make comparisons
- Can retrieve multiple examples of evidence from a text
- Can retrieve multiple examples of evidence from a text
- Can retrieve key information across multiple extracts
- Can discuss key intentions of the author and support views with evidence
- Can use evidence to inform predictions
- Can infer meaning and give an extended response to explain reasoning
- Can infer meaning from specific words
- Can infer meaning from specific words
- Can recognise and respond to a theme from a book
- Can discuss and evaluate how the author uses language, including figurative language.

Secrets of the Sun king's Block 4, 5 & 6



Additional Texts:
A report
Museum labels
An advertisement
A balanced argument
A sports commentary
A discussion text

Additional Texts:
A manifesto
School rules
A travel itinerary
A descriptive Extract
A narrative extract
A report

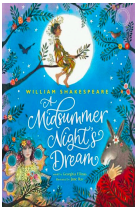
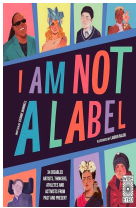
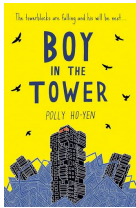
Additional Texts:
Instructions
A narrative extract
A fact sheet
A news report

- Can summarise the main points from more than one paragraph
- Can use layout features to navigate a text and retrieve information
- Can use layout features to navigate a text and retrieve information
- Can find and copy specific words or phrases
- Can identify and discuss a theme, using evidence to support views
- Can contrast one thing with another
- Can infer meaning from specific words
- Can infer meaning from specific words
- Can prove or disprove statements using evidence from the text
- Can explore reasons for decisions made by the author and support opinions with reference to the text

- Can make a feasible prediction based on evidence
- Can skim and scan to retrieve key information from a text
- Can scan for key words and synonyms to locate information in a text
- Can scan for key words and synonyms to locate information in a text
- Can compare characters and express a preference
- Can summarise the information from a paragraph
- Explain the impact of word choices on the reader
- Can use empathy to support inference
- Can use evidence to support a statement
- Can retrieve and explain evidence linked to a theme referring to the author's use of language

- Can make comparisons and support these with text references
- Can locate evidence to prove or disprove a statement
- Can retrieve quotations from a text to prove or disprove a statement
- Can use key question words to locate information in multiple texts
- Can respond to the qualities of fictional characters and link these to personal experiences
- Can paraphrase the main points of a text
- Can make inferences to support understanding a sentence
- Can use given information to make inferences
- Can make inferences about a character from their actions and spoken words
- Can understand the technique of foreshadowing and identify hints given to the reader
-

Year 5 - Reading End Goals - Spring

A Midsummer Night's Dream Block 7	I am Not a Label Block 8 & 9		Boy in the Tower Block 10, 11 & 12		
					
Additional Texts: Biographies A commentary An extract from the original play Narrative A report Poetry	Additional Texts: Narrative A report A discussion Poetry	Additional Texts: An information leaflet Narratives An interview A diary extract An advertisement	Additional Texts: Poetry A fact file Instructions A speech Dialogue A report	Additional Texts: A news report An internal monologue A poster A descriptive text An explanation text An advertisement	Additional Texts: A magazine article A narrative A report Poetry A description text
<ul style="list-style-type: none"> • Can make reasonable predictions based on evidence • Can navigate a text to retrieve specific information • Can find and copy information according to precise criteria • Can locate information to make comparisons between two extracts • Can use the behaviour of fictional characters to consider one's own behaviour in different situations • Can summarise a section of text, drawn from more than one paragraph • Can draw inferences about a character from their actions • Can explain and justify inferences using evidence from the text • Can comment on the impression words have on the reader • Can identify evidence of how a theme is explored in a text • Can discuss and evaluate how the author uses language, including figurative language. 	<ul style="list-style-type: none"> • Can compare how personality and emotions change in response to life experiences • Can retrieve information and sequence events • Can use organisational devices to navigate a text • Can use key question words to support retrieval • Can reflect on an author's intention and consider the impact of having diverse characters represented in books • Can use stated information and life experiences to make informed predictions • Can consider and select the best evidence when supporting opinions • Can use evidence to prove or disprove a statement • Can infer meaning from specific words or phrases • Can share views on an author's work and use the content to stimulate ideas of their own • Can discuss and evaluate how the author uses language, including figurative language. 	<ul style="list-style-type: none"> • Can make comparisons using explicit and implicit information • Can use antonyms to support in proving or disproving statements • Can accurately retrieve quotations to support a point • Can retrieve key details from a range of texts and respond concisely • Can identify a theme and structure a talk about it using supporting details from the text • Can identify key points and write a summary of these • Can infer the intended meaning of words or phrases • Can use empathy and personal experiences to support inference • Can make reasoned inferences and explain these in an extended response • Can describe how the content of a book may influence future attitudes and behaviour 	<ul style="list-style-type: none"> • Can use inference to make comparisons • Can retrieve specific words or phrases and explain their effect on the reader • Can use skimming and scanning to retrieve information • Can use key question words to signal the type of information to be retrieved • Can express an emotional response to a character through words and images • Can make a prediction about how a character will behave based on evidence • Can use inference to support summarising a paragraph • Can infer from what people say and how they say it • Can use evidence to support a statement • Can identify a range of techniques used to end chapters in a narrative 	<ul style="list-style-type: none"> • Can identify red-herring information when answering multiple-choice questions • Can distinguish between facts and opinions and identify examples of each within a text • Can retrieve multiple examples from a text • Can retrieve and combine details from more than one text • Can locate evidence of a recurring theme in a text • Can retrieve evidence of change from a text • Can explain the intended meaning of selected words or phrases • Can use and interpret evidence as part of an extended response • Can use evidence to prove or disprove a statement • Can structure talk and support opinions with evidence 	<ul style="list-style-type: none"> • Can summarise key points using pictorial representations • Can retrieve information to prove a statement true or false • Can sequence events in a narrative • Can find and copy quotations precisely to support a point • Can recognise themes in a narrative and identify evidence of them • Can make a reasonable prediction based on stated and implied information • Can infer the meaning of specific words or phrases • Can consider the impact of word choices on the reader • Can use evidence to support a statement • Can explain the intention behind different narrative structures • Can discuss and evaluate how the author uses language, including figurative language

Year 5 - Reading End Goals - Summer

The Explorer Block 13, 14 & 15



Five children and IT Block 16, 17 & 18



Additional Texts:

News articles
A travel advert
An extract from a narrative

Additional Texts:

Instructions
A diary entry
An information text
A debate

Additional Texts:

A News report
A recipe
A historical/scientific article
Poetry

Additional Texts:

A house advert
An article
A police incident report
An eyewitness account

Additional Texts:

An advertisement
Narratives
Instructions
A thought bubble
An invitation

Additional Texts:

Opinion papers
A conversation
An advertisement
An excerpt from a court hearing
Narrative

- Pupils can identify key words and use them to infer and predict a character's personality
- Pupils can use information from the text to decide whether statements are true or false
- Pupils can consider the effect of vocabulary on the reader
- Pupils can retrieve information from across different texts
- Pupils can respond to a setting and consider the required character profile
- Pupils can identify the main details for a summary
- Pupils can use evidence from the text to support answers
- Pupils can identify words that have been used for effect
- Pupils can consider the type of audience for a text
- Pupils can use information from the texts to influence a personal decision

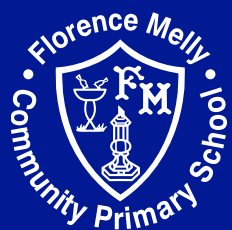
- Pupils can consider evidence in the text when making a prediction
- Pupils can consider the vocabulary used to decide whether something is fact or opinion
- Pupils are able to consider the meaning and effect of vocabulary and draw it from the text
- Pupils are able to skim and scan both texts to draw similarities and differences
- Pupils can draw on their knowledge of the text to portray a theme
- Pupils are able to identify specific details to write an accurate summary
- Pupils are able to analyse the vocabulary and use this to infer consequences
- Pupils are able to draw a conclusion based on evidence within the text
- Pupils are able to refer to both texts to draw conclusions
- Pupils are able to work in groups, sharing their views and listening to others

- Pupils are able to refer to the text to check the accuracy of each summary
- Pupils are able to scan the text and retrieve the correct word / information
- Pupils are able to use specific facts from the text to answer questions
- Pupils are able to skim and scan the text to draw similarities and differences between the methods
- Pupils are able to discuss the positive and negative consequences of making the decision, explaining their own personal view at the end
- Pupils can consider the statement and evidence and based on this information decide whether a prediction is likely to be true or false
- Pupils can consider the effect of words used by the author and infer the correct meaning
- Pupils can analyse the vocabulary within the poem and infer its meaning
- Pupils are able to draw similarities and differences between the texts
- Pupils are able to respond to overarching themes and ideas of a group of texts
- Can discuss and evaluate how the author uses language, including figurative language

- Pupils are able to draw comparisons between two locations using the text as a resource
- Pupils are able to scan the text to find the adjectives
- Pupils are able to identify vocabulary that has been chosen by the author for a particular effect
- Pupils are able to retrieve evidence from multiple extracts to agree or disagree with a statement
- Pupils are able to consider the relationships between the characters in the book
- Pupils are able to consider evidence within the text to summarise characters' personality traits
- Pupils are able to infer the view of a character based on the vocabulary that they use
- Pupils are able to infer a character's background or feelings through their actions
- Pupils are able to consider what inference can be made based on a character's actions
- Pupils are communicate their views about a text in discussion
-

- Pupils are able to summarise the text so far, including the main characters and key events
- Pupils are able to retrieve information from the text to decide whether a statement is true or false
- Pupils are able to retrieve information from the dialogue within the text
- Pupils are able to refer to the extract and sequence information
- Pupils can empathise with a character
- Pupils are able to draw comparisons between two texts
- Pupils are able to analyse the dialogue within the text to consider a character's personality traits
- Pupils can skim the text to understand the context of the word and draw on their knowledge of vocabulary to predict the meaning of unfamiliar vocabulary
- Pupils are able to identify the vocabulary that has been used for word play
- Pupils are able to identify appropriate themes in a text

- Pupils are able to draw on their vocabulary knowledge and use the context to compare and understand the meaning of words
- Pupils are able to identify fact and opinion
- Pupils are able to retrieve and sequence information from within the text
- Pupils are able to identify key pieces of information to include in a summary
- Pupils are able to offer an opinion on controversial themes from a text
- Pupils are able to compare the use of vocabulary and consider its effect on the reader
- Pupils can analyse the vocabulary and language used, considering the emotive effect on the reader
- Pupils can respond to a text by empathising with key points made in dialogue
- Pupils are able to analyse the author's choice of words and phrases to infer their meaning
- Pupils can reflect on a story as a whole and the key messages and themes of it



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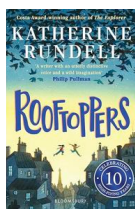
READING CUMULATIVE END GOALS – YEAR 6

IF YOU CAN DREAM IT, YOU CAN DO IT!



Year 6 - Reading End Goals - Autumn

Rooftoppers Block 1, 2 & 3



Additional Texts:
An advertisement
A report
A recipe
Poetry
A script
An interview

- Can summarise main ideas drawn from more than one paragraph
- Can retrieve key details from a text
- Can use organisational features to locate information efficiently
- Can retrieve multiple examples from across texts
- Can identify a theme and locate evidence consistent with it
- Can make a feasible prediction about a character's behaviour
- Can use empathy to support inference
- Can make inferences to draw overarching meaning from a text
- Can find evidence to support a statement
- Can identify words and techniques used by an author to convey a character's mood

Additional Texts:
A playscript
A report
Poetry
A descriptive extract
A biography

- Can identify contrasts and support these with text evidence
- Can retrieve key information from a text and record responses concisely
- Can sequence key events in a text
- Can identify and retrieve facts and opinions
- Can understand and respond to the emotions felt by a character
- Can explain predictions using evidence from the text
- Can infer meaning from specific words or phrases
- Can justify inferences using evidence from the text
- Can reason about how an author intends the reader to respond to a character and justify this
- Can discuss and evaluate how authors use language, including figurative language and the impact it has on the reader

Additional Texts:
A fact file
A welcome leaflet
Narrative

- Can identify contrasts and support ideas using text evidence
- Can paraphrase questions to clarify what is required
- Can retrieve quotations to support or contradict a viewpoint
- Can answer who, what, where, when etc. questions with direct reference to the text
- Can identify key themes and locate supporting evidence from the text
- Can summarise main points drawn from more than one paragraph, identifying key details that support the main ideas
- Can justify inferences using evidence from the text
- Can describe the impact on the reader of specific words or phrases
- Can draw inferences about a character's motivation, feelings and actions
- Can take inspiration from fiction for real-life experiences

Pig Heart Boy Block 4 & 5



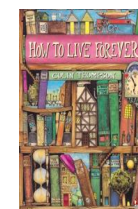
Additional Texts:
Explanation texts
Poetry
Persuasion
Narrative
An advertisement
A report

- Can make comparisons between characters' views and reactions
- Can use skimming and scanning to retrieve key details
- Can find and copy specific words or phrases
- Can retrieve multiple examples from a text
- Can respond to issues raised in a text and justify personal opinions
- Can condense details into a simple summary
- Can use elaborative inference to support understanding
- Can use evidence to prove or disprove a statement
- Can use empathy to support inference
- Can identify themes and use skimming and scanning to locate evidence of a specified theme
- Can discuss and evaluate how authors use language, including figurative language and the impact it has on the reader

Additional Texts:
A biography
A monologue
A report
A transcript
Poetry
Narrative

- Can make a valid prediction based on text evidence
- Can substitute synonyms of question words to support retrieval
- Can substitute synonyms of question words to support retrieval
- Can distinguish between and locate facts and opinions
- Can recognise and discuss narrative devices and their intended impact
- Can paraphrase information and use this to summarise
- Can summarise main points drawn from more than one paragraph, identifying key details that support the main ideas
- Can explain the implied meaning of words or phrases
- Can explain the implied meaning of words or phrases
- Can use evidence to support an opinion and structure a verbal response
- Can recognise how fiction can challenge and change our views on something
- Can discuss and evaluate how authors use language, including figurative language and the impact it has on the reader

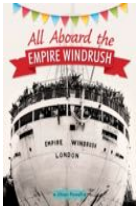

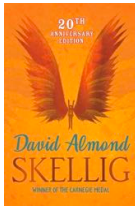
How to Live Forever Block 6



Additional Texts:
Labels
An advertisement
A report
Poetry
Narrative

- Can compare text and images and use both to draw inferences
- Can analyse questions carefully and find and copy text precisely to fulfil set criteria
- Can find and copy quotations to support a statement
- Can retrieve key details and quotations to support a point
- Can identify and explain the intended humour in text and illustrations
- Can use evidence to make plausible predictions
- Can explain the implied meaning of specific words, phrases or sections of text
- Can identify the strongest evidence to support a point
- Can discuss and evaluate how authors use language, including figurative language and the impact it has on the reader
- Can use evidence to support a point
- Can respond to the themes and conventions of a text and articulate views clearly

Year 6 - Reading End Goals - Spring

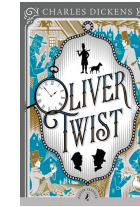
All Aboard the Empire Windrush Block 7 & 8		The Island Block 9	Skellig Block 10, 11 & 12		
					
Additional texts: Narrative News report Poetry A letter	Additional texts: A report An advertisement Narrative extracts Discussion Description texts	Additional texts: Narrative A report, A news report, Internal dialogue An interview transcript	Additional texts: An advert Reports Poetry Narrative extracts	Additional Texts: A report A diary entry A discussion text Narrative extracts	Additional texts: A narrative A discussion Reports
<ul style="list-style-type: none"> • Can identify the key points in a text • Can retrieve key details from a text • Can locate evidence to prove or disprove a statement • Can use skimming and scanning to locate key dates and names • Can discuss an author's intention in relation to vocabulary, grammatical structures and layout features • Can make comparisons and use comparative conjunctions to express these • Can infer meaning from specific word choices • Can infer meaning and consider the relative strength of evidence • Can use empathy to support inference • Can discuss and evaluate how authors use language, including figurative language and the impact it has on the reader • Can retrieve information from a text and use it to inform ideas 	<ul style="list-style-type: none"> • Can make comparisons drawing on text evidence • Can use skimming and scanning to locate key information • Can retrieve key information and justify reasoning • Can retrieve and paraphrase information • Can recognise and discuss key themes • Can summarise main points drawn from more than one paragraph, identifying key details that support the main ideas • Can infer meaning from specific words or sections of text • Can use life experiences to support inference • Can structure an extended response and use inference to interpret evidence • Can use a text to inform own ideas 	<ul style="list-style-type: none"> • Can make feasible predictions based on evidence and life experiences • Can sequence key events in a text • Can find evidence to prove or disprove statements • Can locate and distinguish between facts and opinions • Can identify and discuss examples of how an author uses text and images to convey an intended meaning • Can summarise main points drawn from more than one paragraph, identifying key details that support the main ideas • Can infer meaning from specific words or phrases • Can use evidence to prove a statement • Can use life experiences to support inference • Can identify and respond to key themes in a text 	<ul style="list-style-type: none"> • Pupils can write a summary and reflect on its accuracy • Can retrieve key details from a text • Can retrieve information from a text to prove statements true or false • Can retrieve key information to support an explanation • Can discuss an author's intention when depicting characters • Pupils can make a reasonable prediction based on evidence from the text • Can infer an author's opinions from the text • Can make inferences about a character using evidence from the text • Can use clues from the text to interpret meaning • Can discuss and evaluate how authors use language, including figurative language and the impact it has on the reader • Can express a preference and support it with reference to the text 	<ul style="list-style-type: none"> • Can make comparisons between characters, drawing on evidence in the text • Can retrieve key information • Can retrieve key details from a text • Retrieval of a quotation to support or contradict a viewpoint • Can explain and demonstrate their feelings about a character • Can summarise main points drawn from more than one paragraph, identifying key details that support the main ideas • Can interpret meaning using clues in the text • Can explain the impact of word choices on the reader • Can draw inferences using clues in the text • Can construct an extended response on a theme 	<ul style="list-style-type: none"> • Can make comparisons using text references to support ideas • Can retrieve key information from a text • Can retrieve details and quotations from a text • Can retrieve key information relating to the emotions of characters • Can explain the impact of word choices on the reader • Can summarise main points drawn from more than one paragraph, identifying key details that support the main ideas • Can infer meaning from specific language choices • Can use evidence from the text to prove or disprove a statement • Can draw inferences about a writer's views • Can draw on details from the text to support opinions about a character

Year 6 - Reading End Goals - Summer

Dare to Be You
Block 13, 14 & 15



Oliver Twist
Block 16, 17 & 18



Additional texts:
A diary extract
A report
Narrative extracts
A biography
A news report

Additional texts:
An extended narrative
A biography
A narrative extract
a personal recount
A combined persuasive
Explanatory text.

Additional texts:
A playscript
An advertisement
An extended narrative
A diary extract

Additional texts:
A biography
A report
A letter
Narrative extracts
A discussion text

Additional texts:
A news report
Poetry
A narrative
A playscript
A leaflet.

Additional texts:
Discussions texts
Poetry extract
A narrative
A balanced argument
An advertisement

- Can use information about characters to predict how they may act
- Can distinguish between fact and opinion and retrieve key details
- Can use key words and subheadings to locate and retrieve information in a text
- Can retrieve key details from fiction and non-fiction texts
- Can explain the impact of a text on their own thinking
- Can extract key information and write a summary
- Can draw inferences about a character from their actions
- Can make developed inferences drawing on evidence from the text and personal experience
- Can explain the impact on the reader of word choices

- Can make comparisons between the layout and content of two texts
- Can retrieve and use synonyms to support understanding of texts
- Can locate key information about characters
- Can retrieve key information from a text
- Can comment on an author's intentions regarding the style and layout of a book
- Can summarise information
- Can empathise and infer about characters' actions
- Can infer meaning, drawing on prior knowledge or personal experience
- Can prove or disprove statements using evidence from the text
- Can use ideas from a text as a catalyst for self-improvement

- Can distinguish between relevant and irrelevant information and use this to summarise key points
- Can retrieve quotations that convey information about characters
- Can give developed explanations using information from the text
- Can retrieve multiple examples and consider their relative strengths as evidence
- Can use a text to inform ideas
- Can make comparisons drawing upon text references
- Can infer personality traits from actions
- Can infer personality traits from actions
- Can use evidence to prove or disprove statements
- Can use inference to compare and contrast characters
- Can use a writer's ideas to inform life choices

- Can compare the archaic language used by Dickens to that of the modern day
- Can use skimming and scanning to retrieve key details
- Can find and copy specific words or phrases
- Can find and copy specific words or phrases
- Can explain how an author makes the reader sympathise with a character
- Can summarise main points drawn from more than one paragraph, identifying key details that support the main ideas
- Can draw inferences about characters from actions and dialogue
- Can draw inferences about characters from actions and dialogue
- Can use evidence from the text to justify inference
- Can empathise with a character and use evidence and life experiences to support an opinion

- Can use evidence to give a feasible prediction
- Can retrieve facts and opinions from a text
- Can retrieve information from a text
- Can retrieve information from a text
- Can recognise themes within texts and relate these to personal experiences
- Can summarise main points drawn from more than one paragraph, identifying key details that support the main ideas
- Can infer meaning from specific word choices
- Can infer meaning from specific word choices
- Can use life experiences and prior knowledge to infer
- Can explain how words are chosen for their intended impact on the reader
- Can discuss and evaluate how authors use language, including figurative language and the impact it has on the reader

- Can make informed predictions based on text evidence
- Can use skimming and scanning to locate key information, including quotations, within a text
- Can retrieve evidence from a text to support a statement
- Can prove or disprove a statement using evidence from the text
- Can identify and discuss how a theme is developed by the author
- Can make a comparison supported by text references
- Can summarise main points drawn from more than one paragraph, identifying key details that support the main ideas
- Can use life experiences and text evidence to infer meaning from words
- Can infer meaning and consider the relative strength of evidence
- Can infer overarching meaning from a whole text or section of it
- Can give a personal response to characters or settings encountered in texts
- Can discuss and evaluate how authors use language, including figurative language and the impact it has on the reader