

## FLORENCE MELLY COMMUNITY PRIMARY SCHOOL OUR LONG-TERM READING SEQUENCE IF YOU CAN DREAM IT. YOU CAN DO IT!



Reading Whole-School Long-Term Sequence							
Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	ELG - Literacy: Comprehension Children at the expected level of development will:	Beegu by Alexis Deacon Where the Wild Things Are by Maurice Sendak	Grandad's Island by Benji Davies  Aesop's Fables - The Goose that Laid the Golden Egg  Mrs Noah's Pockets by Jackie Morris	Greta and the Giants by Zoe Tucker The Pebble in my Pocket: A History of Our Earth by Meredith Hooper	The Queen's Nose by Dick King-Smith Young, Black and Gifted by Jamia Wilson	Shackleton's Journey by William Grill	Rooftoppers by Katherine Rundell The Listeners by Walter de la Mare
Autumn 2	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary  Anticipate – where appropriate – key events in	The Storm Whale by Benji Davies  The Owl and the Pussycat by Edward Lear  Aesop's Fables - The Boy who Cried Wolf	Paddington by Michael Bond The Christmas Pine by Julia Donaldson	Leon and the Place Between by Angela Mcallister Twas the Night before Christmas	Young, Black and Gifted by Jamia Wilson  I Know Why the Caged Bird Sings by Maia Angelou  The Girl Who Stole and Elephant by Nizrana Farook	Secrets of a Sun King by Emma Carroll If by Rudyard Kipling	Pig Heart Boy by Malorie Blackman How to Live Forever by Colin Thompson
Spring 1	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.	The Tale of Peter Rabbit by Beatrix Potter Look Up! By Nathan Bryon	The Quangle Wangle's Hat by Edward Lear  Coming to England by Floella Benjamin  The Street Beneath My Feet by Charlotte Guillain	Sam Wu is NOT afraid of the DARK by Katie & Kevin Tsang My Shadow by Robert Louis Stevenson	The Girl Who Stole and Elephant by Nizrana Farook The Boy at the Back of the Class by Onjali Rauf	A Midsummer Night's Dream by William Shakespeare I am not a Label by Cerrie Burnell	All Aboard the Empire Windrush by Jillian Powell The Island by Armin Greder
Spring 2	ELG - Literacy: Word Reading  Children at the expected level of development will:  Say a sound for each letter in	Here We Are by Oliver Jeffers Chocolate Cake by Michael Rosen	The Rhythm of the Rain by Grahame Baker-Smith Little People, Big Dreams - David Attenborough	Operation Gadgetman by Malorie Blackman	The Boy at the Back of the Class by Onjali Rauf Varjak Paw by SF Said	Boy in the Tower by Polly Ho- Yen  Daffodils by William  Wordsworth	Skellig by David Almond A Carol From Flanders by Frederick Niven
Summer 1	the alphabet and at least 10 digraphs  Read words consistent with their phonic knowledge by sound-blending	There's a Rang-Tan in My Bedroom by James Sellick and Tango makes three by Justin Richardson and Peter Parnell	Fantastically Great Women Who Changed The World: by Kate Pankhurst Aesop's Fables - The Sun and the Wind	The Dancing Bear by Michael Morpurgo	Varjak Paw by SF Said  The Wind in the Willows by Kenneth Grahame	The Explorer by Katherine Rundell	Oliver Twist by Charles Dickens
Summer 2	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	The Lion Inside by Rachel Bright  Aesop's Fables - The Hare and the Tortoise  The Proudest Blue by Ibtihaj Muhammad	Fantastic Mr Fox by Roald Dahl	The Magician's Nephew by C.S. Lewis	The Wind in the Willows by Kenneth Grahame  The Walrus and the Carpenter by Lewis Carroll  The Raven by Edgar Allan Poe	Five Children and IT by E. Nesbitt	You are Awesome and Dare to be You by Matthew Syed