

# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

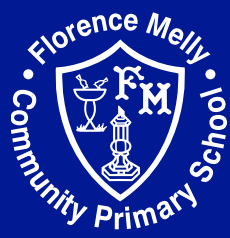
# SAFEGUARDING CURRICULUM MAP

IF YOU CAN DREAM IT, YOU CAN DO IT!



## Opportunities to Teach Safeguarding across the Curriculum Long-Term Overview - Autumn Term

Term	Focus	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Incidental opportunities/ whole-school celebrations/ Cultural Capital curriculum	
Autumn 1	RSE/Health Education	Healthy and Happy Friendships	Jigsaw - Being me in my world	Making friends and getting along	What makes a happy friendship?	Being a good friend	Solving friendship difficulties	Changing friendships	Relationships and feelings	
	Opportunities to teach safeguarding	Essential First Aid Skills	Miss Polly had a dolly Who is there to help us?	<b>We're Going to...</b> by Campbell Big Steps and <b>People Who Help us</b> - Focus publication Who would we look to if we needed help?	<b>Nurse Bear Does First Aid</b> by Marta Almansa Esteva What to do if you needed to contact the emergency services	<b>The Children's Book of First Aid Skills</b> by Award Publications Dealing with scenarios common injuries		<b>Life Savers: Spend a day with 12 real-life emergency service heroes</b> by Eryl Nash First aid for someone who is unresponsive and breathing/not breathing, including defibrillation		Soft lockdown practice Whole-school mental health and wellbeing focus - Keep Learning
		Online Safety	-	Project Evolve Self image and identity		Be Internet Sharp & Be Internet Alert Protecting online reputations and our and reliable online information		Be Internet Sharp - Think Before You Share Positive digital footprint and ways in which to build a positive digital footprint		Cultural Capital curriculum - British Values - Democracy and Rule of Law Whole-school SMSC theme/assembly - Black History
	<b>No Outsiders</b> <i>Everyone Different, Everyone Welcome – Preparing Children for Life in Modern Britain</i>		<b>What makes me a me</b> by Ben Faulkes Jigsaw - I know I am special!	<b>Elmer</b> by David McKee I like the way I am	<b>Can I Join Your Club?</b> by John Kelly To welcome different people	<b>This is Our House</b> by Michael Rosen To understand what discrimination means	<b>Along Came a Different</b> by Tom McLaughlin To help someone accept difference	<b>Kenny Lives with Erica &amp; Martina</b> by Ollie Pike To consider consequences	<b>King of the Sky</b> by Nicola Davies To consider responses to immigration	World Mental Health Day
	Zones of Regulation		Further details to follow.							
Autumn 2	RSE/Health Education	Similarities and Differences	Jigsaw - Celebrating differences/Celebrations around the world	Recognising strengths and respecting differences	Strengths, abilities and stereotypes	Valuing and respecting one another	Identity and diversity	Celebrating strengths and setting goals	Respectful behaviour online and offline	
	Opportunities to teach safeguarding	Signs of Abuse and Domestic Violence	-	Further details to follow.						Fire evacuation practice Cultural Capital curriculum - Fundamental British Values - Individual Liberty
		Online Safety	-	Project Evolve Online relationships		Be Internet Secure & Be Internet Kind Strong passwords and Being kind online		Be Internet Alert - Check it's For Real How to be a critical consumer while online and recognising different online scams, including what 'phishing' means		Whole-school mental health and wellbeing focus - Give Whole-school SMSC theme/assembly - Road Safety Awareness
	<b>No Outsiders</b> <i>Everyone Different, Everyone Welcome – Preparing Children for Life in Modern Britain</i>		<b>I am Nefertiti</b> by Annemarie Anang Jigsaw - Belonging	<b>Going to the Volcano</b> by Andy Stanton To join in/consider responses to immigration	<b>How to Be a Lion</b> by Ed Vere To have self-confidence/consider responses to immigration	<b>We're All Wonders</b> by F.J. Palacio To understand what a bystander is	<b>Dog Don't Do Ballet</b> by Anna Kemp To choose when to be assertive	<b>Rose Blanche</b> by Ian McEwan To justify my actions	<b>The Only Way is Badger</b> by Stella J. Jones To consider freedom of speech	World Kindness Day Anti-Bullying Week
Zones of Regulation		Further details to follow.								



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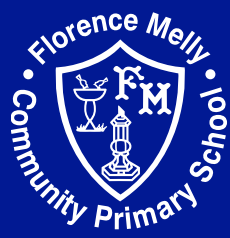
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## Opportunities to Teach Safeguarding across the Curriculum Long-Term Overview - Spring Term

Term	Focus	Focus	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Incidental opportunities/ whole-school celebrations/ Cultural Capital curriculum	
Spring 1	RSE/Health Education	Caring and Responsibility	Jigsaw - My family and me	Our special people	Special people in our communities	Responsibility and boundaries	Rights and responsibilities	Caring in the community	Responsible behaviour as we get older	Full lockdown practice Whole-school mental health and wellbeing focus - Connect Cultural Capital curriculum - British Values - Tolerance Cultural Capital curriculum - Core value of safety Whole-school SMSC theme/assembly - NSPCC Speak Out, Stay Safe and PANTS Whole-school SMSC theme/assembly - Children's mental health week Whole-school SMSC theme/assembly - Staying safe online Safer Internet Day - 11/02/24 LGBTQ+ History Month
	Opportunities to teach safeguarding	Grassing and Grooming - Criminal Exploitation	-	Further details to follow.						
		Online Safety	Chicken Clicking by Jeanne Willis	Project Evolve Online reputation	Be Internet Sharp & Be Internet Alert		Be Internet Secure - Protect Your Stuff			
	No Outsiders <i>Everyone Different, Everyone Welcome – Preparing Children for Life in Modern Britain</i>		What happened to you? by James Cathpole	Want to Play Trucks? by Ann Stott	The Great Big Book of Families by Mary Hoffman	Beegu by Alexis Deacon	Red: A Crayon's Story by Michael Hall	Mixed by Arree Chung	Leaf by Sandra Dieckmann	
	Zones of Regulation		Disabilities and differences	Jigsaw - Disabilities and differences	To find ways to play together	To understand what diversity is	To be welcoming	To be proud of who I am	To consider responses to racist behaviour	
Spring 2	RSE/Health Education	Families and Committed Relationships	Jigsaw - Relationships and friendships	The importance of family	The diversity of families	Different types of committed relationships	Families and other relationships	Healthy, committed relationships	Starting a family (sex education)	Fire evacuation practice Whole-school mental health and wellbeing focus - Take notice
	Opportunities to teach safeguarding	Educate Against Hate - Extremism and Radicalisation	-	Further details to follow.						
		Online Safety	Smartie the Penguin - Story A: Seeing upsetting content, unreliable information, and being asked for personal information	Project Evolve Online bullying	Be Internet Secure & Be Internet Kind		Be Internet Kind - Respect Each Other			
	No Outsiders <i>Everyone Different, Everyone Welcome – Preparing Children for Life in Modern Britain</i>		Big Hair Parade by Diane Muendo	Hair, It's a Family Affair by Myla Freeman	Amazing by Steve Antony	The Truth About Old People by Elina Ellis	Aalfred & Aalbert: A Love Story by Morag Hood	How to Heal a Broken Wing by Bob Graham	The Island by Armin Greder	
Zones of Regulation		Jigsaw - It's good to be me	Proud to be me	To think about what makes a good friend	To recognise a stereotype	To find common ground	To recognise when someone needs help	To consider causes of racism	Further details to follow.	



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## Opportunities to Teach Safeguarding across the Curriculum Long-Term Overview - Summer Term

Term	Focus		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Incidental opportunities/ whole-school celebrations/ Cultural Capital curriculum
Summer 1	RSE/Health Education	Coping with Change	Jigsaw - Changing me	Growing and changing	Growing up and setting goals	Coping with feelings when things change	Puberty and hygiene	Puberty and emotions	Coping with emotional effects of life changes	Full lockdown practice  Whole-school mental health and wellbeing focus - Be active  Whole-school SMSC theme/assembly - Mental health week  Mental health Awareness Month
	Opportunities to teach safeguarding	Safe Skills - Tackling issues associated with sexual exploitation and keeping your body safe.	NSPCC Pantasurus	Further details to follow.						
		Online Safety	NSPCC Techosaurus	Project Evolve Managing online information		Be Internet Brave: When in Doubt, Discuss Identifying situations of harassment or online bullying, being a bystander or helper, responding to bullying when you see it and how to behave if you experience harassment	Be Internet Brave: When in Doubt, Discuss Responding to bullying, recognising upsetting content and strategies for refusing it, including reporting it to an adult and ways to step in and be a helper in specific situations			
	No Outsiders <i>Everyone Different, Everyone Welcome – Preparing Children for Life in Modern Britain</i>		Ravi's Roar by Tom Percival Expressing feelings in different ways	My World Your World by Melanie Walsh I share the world with lots of people	What the Jackdaw Saw by Julia Donaldson To effectively communicate in different ways	The Hueys in the New Jumper by Oliver Jeffers To help an outsider	When Sadness Comes to Call by Eve Eland To look after my mental health	The Girls by Lauren Lee To explore friendship	Introducing Teddy by Jessica Walton To show acceptance	
	Zones of Regulation		Further details to follow.							
Summer 2	RSE/Health Education	Healthy Bodies, Healthy Minds	Jigsaw - Healthy me	Amazing bodies	Staying safe and healthy	Sleep, food and hygiene	Influence and personal choices	Valuing our bodies and minds	Being the best me	Fire evacuation practice  Whole-school mental health and wellbeing focus - NHS Five Ways to Wellbeing  Cultural Capital curriculum - British Values - Respect
	Opportunities to teach safeguarding	The United Nations Convention on the Rights of the Child (UNCRC)	-	Further details to follow.						
		Online Safety	Smartie the Penguin - Story B: Advert, searching online, and online bullying	Project Evolve Privacy and security		Be Internet Brave: When in Doubt, Discuss Recognising that seeking help is a sign of strength and online tools for reporting abuse	Be Internet Brave: When in Doubt, Discuss Understanding that behaviour online can lead to conflicts at school, avoiding escalating conflicts online and online tools for reporting abuse and when to use them			
	No Outsiders <i>Everyone Different, Everyone Welcome – Preparing Children for Life in Modern Britain</i>		Jigsaw - Community	Errol's Garden by Gillian Hibbs To work together	All Are Welcome by Alexandra Penfold To know I belong	Planet Omar by Zanib Mian To consider living in Britain today	Julian is a Mermaid by Jessica Love To show acceptance	And Tango Makes Three by Justin Richardson To express an opinion on equality	A Day in the Life of Marlon Bundo by Jill Twiss To consider democracy	
	Zones of Regulation		Further details to follow.							