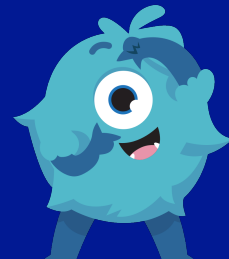




# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

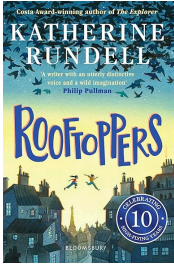
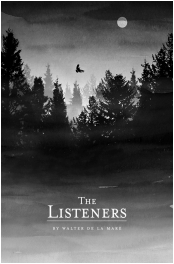
## YEAR 6 CURRICULUM OVERVIEW 2024/25

### IF YOU CAN DREAM IT, YOU CAN DO IT!



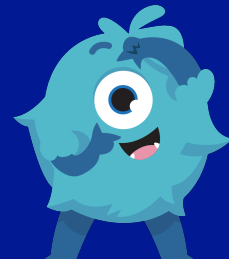
#### Year 6 Curriculum Map - Autumn Term 2024 (First Half-Term)

| Year 6                      |  | 8 Week Half Term (Monday 2nd September - Friday 25th October 2024)  |                              |  |   |                                       |               |          |  |
|-----------------------------|--|---|------------------------------|--|---|---------------------------------------|---------------|----------|--|
|                             |  | 02/09/24  | 09/09/24                     | 16/09/24   | 23/09/24  | 30/09/24                              | 07/10/24      | 14/10/24 | 21/10/24   |
| Cultural Capital Curriculum | Our Core Value Theme for the Half-Term                   |  <b>DETERMINATION</b>                               |                              |  |   |                                       |               |          |  |
|                             | Delivering our Cultural Capital Curriculum               | Core Values<br>Our DREAMS<br>Core Values<br>and<br>Expectations<br>for Behaviour  | Core Values<br>Determination | British<br>Values<br>Democracy<br>and Rule of<br>Law | Mental<br>Health and<br>Wellbeing<br>Keep<br>Learning | RSHE<br>Healthy and Happy Friendships |               |          | Behaviour<br>Curriculum<br>Our<br>Expectations<br>for Behaviour! |
|                             | Whole-School SMSC Theme                                  |   | Roald Dahl<br>Day            | Fairtrade<br>Fortnight                               | European Day<br>of Languages                          | Harvest                               | Black History | Sukkot   | Day of the Dead<br>(Día de Muertos)                              |
|                             | Whole-School Mental Health Focus Theme for the Half-Term |  <b>EMBRACE NEW EXPERIENCES.<br/>SEE OPPORTUNITIES. SURPRISE YOURSELF</b><br>Whole-school celebration day: Friday 27th September 2024 |                              |  |   |                                       |               |          |  |




| Core Curriculum | Core Text(s)  |   | Reading   | Writing   | Maths   | Science     |
|-----------------|---|---|---|---|---|-------------|
|                 |  |  | <b>Rooftoppers by Katherine Rundell</b><br>Contemporary narrative set in Victorian times written by acclaimed author.<br><br>Themes of friendship, determination, love, ingenuity and those living on the fringes of society.<br><br><b>The Listeners by Walter de la Mare</b><br>A heritage poem full of rich and archaic language. This poem tells the story of an unnamed traveller exploring an abandoned house inhabited by ghosts.<br><br>Themes of the supernatural, fantasy and mortality | Autobiographies<br><br>Discursive writing and speeches<br><br>Poems that create images and explore vocabulary | Integers and decimals<br>Multiplication and division<br>Calculation problems<br>Fractions and decimals<br>Percentages (with fraction and decimal equivalence)<br>Revision and consolidation | Electricity |
|                 | Rooftoppers by Katherine Rundell  | The Listeners by Walter de la Mare  |   |   |   |             |

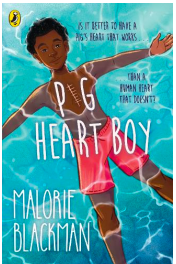
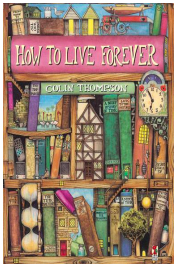
|                               |                     |  |
|-------------------------------|---------------------|--|
| Broad and Balanced Curriculum | Geography           | The Power of Earth   |
|                               | History             | Battle of Britain  |
|                               | Art and Design      | Pablo Picasso - Drawing - The World through your Eyes  |
|                               | Design Technology   | Structures - How strong is a piece of spaghetti?<br>Food and nutrition - Can street food save us?  |
|                               | Religious Education | Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)<br>What do people say when life gets hard? |
|                               | Physical Education  | Invasion Games - Basketball  |
|                               | Computing           | Creating formula in Excel - Pupils learn how to organise data and make calculations using the application Microsoft Excel                |
|                               | Music               | Electricity  |
|                               | Spanish             | All about me: clothes  |

# IF YOU CAN DREAM IT, YOU CAN DO IT!

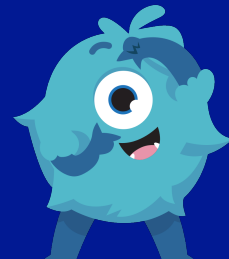


### Year 6 Curriculum Map - Autumn Term 2024 (Second Half-Term)



| Year 6                      |  | 7 Week Half Term (Monday 4th November - Friday 20th December 2024)  |   |                                   |                                  |                                   |              |                                |
|-----------------------------|--|---|---|-----------------------------------|----------------------------------|-----------------------------------|--------------|--------------------------------|
|                             |  | 04/11/24  | 11/11/24  | 18/11/24                          | 25/11/24                         | 02/12/24                          | 09/12/24     | 16/12/24                       |
| Cultural Capital Curriculum | Our Core Value Theme for the Half-Term                   |  <b>RESPECT</b>       |   |                                   |                                  |                                   |              |                                |
|                             | Delivering our Cultural Capital Curriculum               | Core Values Respect   | Behaviour Curriculum Our Expectations for Behaviour in Class! | British Values Individual Liberty | Mental Health and Wellbeing Give | RSHE Similarities and Differences |              |                                |
|                             | Whole-School SMSC Theme                                  | Festival of Lights/Diwali   | Remembrance   | Parliament                        | Road Safety Awareness            | Disability Awareness              | Human Rights | Celebrating Migrants Worldwide |
|                             | Whole-School Mental Health Focus Theme for the Half-Term |  <b>YOUR TIME, YOUR WORDS, YOUR PRESENCE</b><br>Whole-school celebration day: Friday 29th November 2024 |   |                                   |                                  |                                   |              |                                |

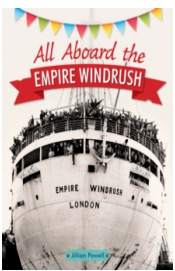
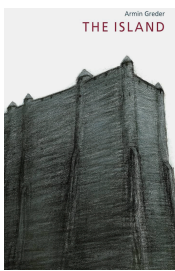
| Core Curriculum | Core Text(s)   |  | Reading  | Writing   | Maths   | Science |
|-----------------|--|--|--|---|---|---------|
|                 | <br>Pig Heart Boy by Malorie Blackman | <br>How to Live Forever by Colin Thompson | <b>Pig Heart Boy by Malorie Blackman</b><br>A second contemporary narrative by Malorie Blackman. The story of a boy whose only hope of survival is to have a transplant using a pig's heart. Ethical issues including animal rights and the quest to extend life through science.<br><br>Themes of illness, friendship, loyalty, family and determination.<br><br><b>How to Live Forever by Colin Thompson</b><br>A beautifully illustrated, contemporary narrative picture book, which builds on the study of Pig Heart Boy.<br><br>Themes of ethics and implications of immortality. | First person stories with a moral<br><br>Shakespeare's sonnets<br><br>Explanatory texts | Integers and decimals<br><br>Multiplication and division<br><br>Calculation problems<br><br>Fractions and decimals<br><br>Percentages (with fraction and decimal equivalence)<br><br>Revision and consolidation | Light   |

|                               |                     |   |
|-------------------------------|---------------------|---|
| Broad and Balanced Curriculum | Geography           | The Power of Earth  |
|                               | History             | Battle of Britain   |
|                               | Art and Design      | Pablo Picasso - Drawing - The World through your Eyes   |
|                               | Design Technology   | Structures - How strong is a piece of spaghetti?<br>Food and nutrition - Can street food save us?   |
|                               | Religious Education | Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)<br>What do people say when life gets hard?  |
|                               | Physical Education  | Dance - Choreograph, Perfect and Perform  |
|                               | Computing           | Edublocks - Introduction to Python - Pupils learn how block-based programming compares to written code. Pupils will be introduced to Python as a text-based method of programming |
|                               | Music               | Electricity   |
|                               | Spanish             | All about me: school life   |

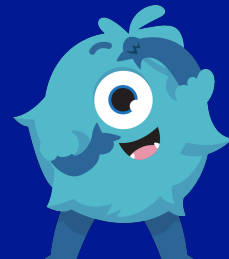


#### Year 6 Curriculum Map - Spring Term 2025 (First Half-Term)




| Year 6                      |  | 6 Week Half Term (Monday 6th January - Friday 14th February 2025)                   |                                   |                    |                    |  |                             |
|-----------------------------|--|---|-----------------------------------|--------------------|--------------------|--|-----------------------------|
|                             |  | 06/01/25  | 13/01/25                          | 20/01/25           | 27/01/25           | 03/02/25                               | 10/02/25                    |
| Cultural Capital Curriculum | Our Core Value Theme for the Half-Term                   |   |                                   |                    |                    |  |                             |
|                             | Delivering our Cultural Capital Curriculum               | Core Values<br>Safety   | RSHE<br>Caring and Responsibility |                    |                    | Mental Health and Wellbeing<br>Connect | British Values<br>Tolerance |
|                             | Whole-School SMSC Theme                                  | Epiphany  | Speak Out, Stay Safe/PANTS        | World Religion Day | Holocaust Memorial | Children's Mental Health Week          | Staying Safe Online         |
|                             | Whole-School Mental Health Focus Theme for the Half-Term |  |                                   |                    |                    |  |                             |

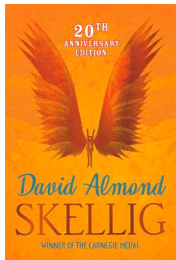

| Core Curriculum | Core Text(s)  |   | Reading  | Writing  | Maths   | Science                   |
|-----------------|---|---|--|--|---|---------------------------|
|                 |  |  | <b>All Aboard the Empire Windrush by Jillian Powell</b><br><br>Contemporary non-narrative to compliment the Windrush generation History topic.<br><br>Themes of change, prejudice, national identity and social history. | Extended third person narrative (adventure stories)<br><br>Explanatory texts<br><br>News reports | Decimals and measures<br><br>Missing angles and length<br><br>Coordinates and shapes<br><br>Statistics<br><br>Proportion problems<br><br>Revision and consolidation | Evolution and inheritance |
|                 | All Aboard the Empire Windrush by Jillian Powell                                    | The Island by Armin Greder  | <b>The Island by Armin Greder</b><br><br>Contemporary narrative picture book; the narrative supports the Windrush generation History topic.<br><br>Themes of refugees, xenophobia, social politics and human rights.     |  |   |                           |

|                               |                     |   |
|-------------------------------|---------------------|---|
| Broad and Balanced Curriculum | Geography           | Arrivals from around the world  |
|                               | History             | The five monarchs   |
|                               | Art and Design      | Roy Lichtenstein/Summuyya Khader - Printing - Every Picture tells a Story   |
|                               | Design Technology   | Electrical Systems - Can switches perform more than one function?   |
|                               | Religious Education | Expressing (Religious and spiritual forms of expression; questions about identity and diversity)<br>Is it better to express your beliefs in arts and architecture or in charity and generosity? |
|                               | Physical Education  | Gymnastics - Flexibility, Strength and Control in group sequences   |
|                               | Computing           | Programming a game - Using the application Scratch, pupils will create an interactive, playable game using conditionals, variables, and operators.  |
|                               | Music               | Garageband  |
|                               | Spanish             | Daily life: household tasks   |



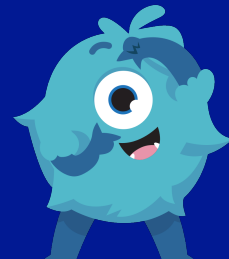
### Year 6 Curriculum Map - Spring Term 2024 (Second Half-Term)

| Year 6                      |  | 6 Week Half Term (Monday 24th February - Friday 4th April 2025)  |   |                  |  |   |  |
|-----------------------------|--|--|---|------------------|--|---|--|
|                             |  | 24/02/25   | 03/03/25                                  | 10/03/25         | 17/03/25   | 24/03/25                                      | 31/03/25   |
| Cultural Capital Curriculum | Our Core Value Theme for the Half-Term                   |  <b>APPRECIATION</b>       |   |                  |  |   |  |
|                             | Delivering our Cultural Capital Curriculum               | Core Values Appreciation   | RSHE Families and Committed Relationships |                  |  | Mental Health and Wellbeing Take Notice       | Behaviour Curriculum Our Expectations for Behaviour on the Playground! |
|                             | Whole-School SMSC Theme                                  | Ramadan  | Mardi Gras                                | Women in Science | Celebrating Differences - Rock Your Socks/ Neurodiversity Week | Celebrating Cultural Diversity and Traditions | EID  |
|                             | Whole-School Mental Health Focus Theme for the Half-Term |  <b>REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY</b><br>Whole-school celebration day: Friday 22nd March 2024 |   |                  |  |   |  |




| Core Curriculum | Core Text(s)   |   | Reading  | Writing  | Maths   | Science                   |
|-----------------|--|---|--|--|---|---------------------------|
|                 | <br>Skellig by David Almond | <br>A Carol From Flanders by Frederick Niven | <b>Skellig by David Almond</b><br>Contemporary narrative by an acclaimed author.<br>Themes of change, friendship, family, death, fear and adventure. | News reports<br>Autobiography<br>First person stories with a moral | Decimals and measures<br>Missing angles and length<br>Coordinates and shapes<br>Statistics<br>Proportion problems<br>Revision and consolidation | Evolution and inheritance |

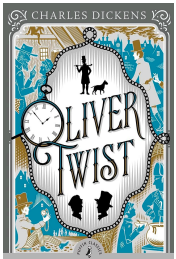
|                               |                     |   |
|-------------------------------|---------------------|---|
| Broad and Balanced Curriculum | Geography           | Arrivals from around the world  |
|                               | History             | The five monarchs   |
|                               | Art and Design      | Roy Lichtenstein/Summuyya Khader - Printing - Every Picture tells a Story   |
|                               | Design Technology   | Electrical Systems - Can switches perform more than one function?   |
|                               | Religious Education | Expressing (Religious and spiritual forms of expression; questions about identity and diversity)<br>Is it better to express your beliefs in arts and architecture or in charity and generosity? |
|                               | Physical Education  | Striking and Fielding - Baseball  |
|                               | Computing           | Creating a podcast - Pupils will produce a podcast based on a piece of writing from another curriculum area or aspect of school life.   |
|                               | Music               | Garageband  |
|                               | Spanish             | Daily life: shopping  |



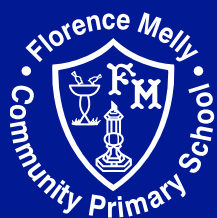


#### Year 6 Curriculum Map - Summer Term 2025 (First Half-Term)

| Year 6                      |  | 5 Week Half Term (Tuesday 22nd April - Friday 23rd May 2025)  |                        |                      |   |  |
|-----------------------------|--|---|------------------------|----------------------|---|--|
|                             |  | 22/04/25  | 28/04/25               | 05/04/25             | 12/05/25  | 19/05/25                                   |
| Cultural Capital Curriculum | Our Core Value Theme for the Half-Term                   |  <b>MOTIVATION</b>                    |                        |                      |   |  |
|                             | Delivering our Cultural Capital Curriculum               | <b>RSHE</b><br>Coping with Change   |                        |                      | <b>Mental Health and Wellbeing</b><br>Be Active | <b>Core Values</b><br>Motivation           |
|                             | Whole-School SMSC Theme                                  | Our Earth   | Our Dreams Core Values | Children's Book Week | Mental Health Week                              | In My Liverpool Home - Local History Month |
|                             | Whole-School Mental Health Focus Theme for the Half-Term |  <b>DO WHAT YOU CAN, ENJOY WHAT YOU DO, MOVE YOUR MOOD</b><br><b>Whole-school celebration day: Friday 16th May 2025</b> |                        |                      |   |  |

| Core Curriculum | Core Text(s)   | Reading   | Writing   | Maths                      | Science                  |
|-----------------|--|---|---|----------------------------|--------------------------|
|                 | <br>Oliver Twist by Charles Dickens | <b>Oliver Twist by Charles Dickens</b><br>Heritage narrative text, providing an introduction to Dickens and the impact of seminal authors on modern British culture.<br>Themes of life in Victorian times and social and historical contexts. | Extended third person narrative (adventure stories)<br>News reports | Revision and consolidation | Animals including humans |

|                               |                            |  |
|-------------------------------|----------------------------|--|
| Broad and Balanced Curriculum | <b>Geography</b>           | A one way ticket to North America, Europe or the UK?   |
|                               | <b>History</b>             | Our Liverpool Home: World War 2  |
|                               | <b>Art and Design</b>      | Alexander Calder - Sculpture Sea, the Wonder!  |
|                               | <b>Design Technology</b>   | Textiles - Trashtastic Fashion   |
|                               | <b>Religious Education</b> | Living (Religious practices and ways of living; questions about values and commitments)<br>What matters most to Christians and Humanists?                                  |
|                               | <b>Physical Education</b>  | Athletics - Track and Field  |
|                               | <b>Computing</b>           | HTML - Pupils will learn how to design a multi-page informational website, considering the layout, user experience and key features including home page, links and images. |
|                               | <b>Music</b>               | Liverpool's Musical Culture: You'll Never Walk Alone   |
|                               | <b>Spanish</b>             | Spain and Spanish speaking countries: free time!   |





# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL


## YEAR 6 CURRICULUM OVERVIEW 2024/25

### IF YOU CAN DREAM IT, YOU CAN DO IT!



#### Year 6 Curriculum Map - Summer Term 2024 (Second Half-Term)

| Year 6 Curriculum Map - Summer Term 2024 (Second Half-Term) |  |  |                                       |                    |                      |   |   |                            |
|---|--|--|---------------------------------------|--------------------|----------------------|---|---|----------------------------|
| Year 6  |  | 7 Week Half Term (Monday 2nd June - Friday 18th July 2025)   |                                       |                    |                      |   |   |                            |
|   |  | 02/06/25   | 09/06/25                              | 16/06/25           | 23/06/25             | 30/06/25  | 07/07/25  | 14/07/25                   |
| Cultural Capital Curriculum                                 | Our Core Value Theme for the Half-Term                   |   <h1>EMPOWERMENT</h1> |                                       |                    |                      |   |   |                            |
|   | Delivering our Cultural Capital Curriculum               | Behaviour Curriculum<br>Our Expectations for Behaviour in the Dinner Hall!   | RSHE<br>Healthy and Happy Friendships |                    |                      | Mental Health and Wellbeing<br>Five Ways to Wellbeing | British Values<br>Respect                                     | Core Values<br>Empowerment |
|   | Whole-School SMSC Theme                                  | Pride  | Healthy Me - Healthy Eating Week      | World Refugee Week | Great Big Green Week | Fundamental British Values - Individual Liberty       | AMAZING US!<br>Celebrating our Achievements and Moving on up! |                            |
|   | Whole-School Mental Health Focus Theme for the Half-Term | <h2>FIVE WAYS TO WELLBEING</h2> <p>INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO YOUR LIFE &amp; YOU WILL FEEL THE BENEFITS</p> <p>Whole-school celebration day: Monday 1st July 2024</p>    |                                       |                    |                      |   |   |                            |

| Core Curriculum | Core Text(s)  | Reading  | Writing   | Maths                      | Science                          |
|-----------------|---|--|---|----------------------------|----------------------------------|
|                 | <br><br>Dare to be You by Matthew Syed | <b>Dare to be You by Matthew Syed</b><br><br>Non-narrative book celebrating differences.<br><br>Themes of transitioning to secondary school, difference, inspiration, inner confidence and kindness. | Discursive writing and speeches<br><br>Poems that create images and explore vocabulary<br><br>Shakespeare's sonnets | Revision and consolidation | Living things and their habitats |

|                               |                     |   |
|-------------------------------|---------------------|---|
| Broad and Balanced Curriculum | Geography           | Orienteering  |
|                               | History             | Our Liverpool Home: World War 2   |
|                               | Art and Design      | Alexander Calder - Sculpture Sea, the Wonder!   |
|                               | Design Technology   | Textiles - Trashtastic Fashion  |
|                               | Religious Education | Living (Religious practices and ways of living; questions about values and commitments) - What matters most to Christians and Humanists?                |
|                               | Physical Education  | Net and Wall Games - Tennis (Wimbledon)   |
|                               | Computing           | Social media and being safe online - Pupils will learn about the purpose of social media and different aspects of social media and how to use it safely |
|                               | Music               | Liverpool's Musical Culture: You'll Never Walk Alone  |
|                               | Spanish             | Spain and Spanish speaking countries: Maya city treasure hunt   |

# IF YOU CAN DREAM IT, YOU CAN DO IT!