



THANK YOU AND HAPPY NEW YEAR!

For those of you who missed it last week, I wrote to you all to show our heartfelt gratitude for the support you have shown our school and staff. It has been a tough first couple of weeks. However, your kind words of encouragement, understanding and support have genuinely helped us get through. We cannot do what we do without you behind us and it means the world that you entrust us with looking after and educating your children. When you send them here, you know that we will treat them as if they were our own - we wouldn't have it any other way. Florence Melly is a magical place, full of love, care, high-expectations and aspirations and this is what makes it such a pleasure and honour to lead. I could not be prouder of everyone associated with our school. Our visitor spent two days rigorously analysing the work we do: from learning walks, lesson observations to discussions with staff, children and Governors. The inspector explored every inch of our school's work and left no stone un-turned. In the coming weeks, Ofsted will produce a report encapsulating their visit, which I will share with you all. As soon as it is ready, you will be the first to know. In the meantime, we are not allowed to share the outcome of the visit with you...sadly, you'll just have to wait! Now here is to what will hopefully be another great year at our school - Happy 2025 everyone!

Mr Leach - Headteacher

Cultural Capital Enrichment Trip to Chinatown

As part of our strong Cultural Capital curriculum, recently pupils explored Chinese New Year and Migrants Worldwide, by visiting Chinatown in Liverpool and they enjoyed Chinese cuisine at the Man Tsuen Ho's restaurant - immersing themselves in the culture and traditions of this section of our community. For many, this was their first taste of Chinese food and some of them had never visited the famous arch in our great city! Creating memorable experiences and using the vibrancy of Liverpool is what we are all about at Florence Melly!



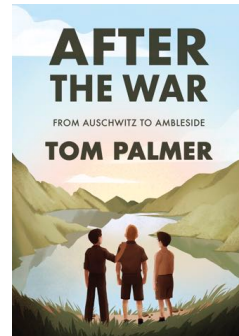
Creating a Strong Culture of Reading for Pleasure!

Building a strong culture of reading has taken us considerable time but we sleep happy in the knowledge that our children have access to an abundance of high-quality texts, a phenomenal phonics programme that is well led and expertly delivered and lots of other initiatives like our 'Reading Rocks' book delivery treats and our end of term core values reward trips to Waterstones. These are just some of the ways we promote and celebrate reading across our school! High-quality texts really are the beating heart of everything we do!



This Week's Book Recommendation...

This week's book recommendation is [After the War](#) by Tom Palmer. Master storyteller Tom Palmer returns with a moving and beautifully told novel of friendship and belonging, inspired by the incredible true story of the Windermere Boys. The Second World War is finally over and Yossi, Leo and Mordecai are among three hundred children who arrive in the Lake District. Having survived the horrors of the Nazi concentration camps, they've finally reached a place of safety, where they can hopefully begin to recover. But Yossi is haunted by thoughts of his missing father and disturbed by terrible nightmares. As he waits desperately for news from home, he fears that the closest thing to family he has left will move on without him. Will life by beautiful Lake Windermere be enough to bring hope back into all their lives?



IMPORTANT DATES FOR YOUR DIARY!

20/01/25
Class Photographs

27/01/25
Parents' Evening

28/01/25
Be Internet Legends AI Assembly

30/01/25
Full Governing Body Meeting

03/02/25
KS1 Children's Mental Health Livestream

05/02/25
Year 5 Children's Mental Health Livestream

06/02/25
LKS2 Children's Mental Health Livestream

07/02/25
Year 6 Children's Mental Health Livestream

NEXT WEEK'S SCHOOL MENU



After the half-term, our kitchen will be cooking the Week 3 dinner menu for the children.



End of the Week Update for Parents/Carers - Friday 17th January 2025

Year 4 - Design Technology - Food and Nutrition

We've had a brilliant start to the term with lots of exciting and memorable lessons taking place across our vibrant school. This week, Year 4 started their food and nutrition sessions with Flo Melly's very own food specialist, Mrs Wright. Across the term, they will take part in six sessions and will explore the learning question: 'What's really in your food?' In this week's lesson, the children learnt about the ingredients added to processed and mass-produced foods. After that, they compared the ingredients used in mass-produced pizzas with those used in homemade pizza, looking at the nutrients present in flour, cheese and tomatoes. Finally, the children made a pizza with a yoghurt-based dough, enjoyed it and evaluated their cooking skills. Well done Year 4, the pizzas looked yummy and more nutritious than any shop-bought version!



SPOTLIGHT
ON
CURRICULUM

Dates for your diary

- 20/01/25 - Class Photographs
- 20/01/25 - Parents' Evening and Interim School Reports
- 14/02/25 - School closes for the Half-Term

Wake Up Wednesday - What Parents and Educators Need to Know about TikTok

Among children, TikTok boasts approximately 220 million users, providing a near-endless reel of short clips intended to entertain, educate and more. However, along with its enormous user-base comes a significant number of possible risks: Ofcom have dubbed it the most likely app on which teen users would potentially suffer harm. With the platform reaching astronomical levels of success among the younger generation, it's vitally important for parents/carers to understand the risks it poses. This free guide lets you know about the most prominent potential dangers associated with TikTok and offers expert advice on how to safeguard youngsters who are navigating the site. [What Parents and Educators Need to Know about TikTok](#)

An Adaptation to our Behaviour Policy and Approach

We are consistently looking for ways to improve all aspects of school life and recently, members of our Junior Leadership Team have helped shape our thinking around our new DREAM Team token initiative - linked to our Behaviour Policy. Not only do our pupils collect individual Dojo points to cash in at our Dojo cabinet, but every child in the school has been placed into one of our DREAMS teams and they collect points in the form of colourful tokens, which are placed in our token cabinet in the main hall. These are then counted at the end of each half-term by our Year 6 DREAM Team captains. The team with the most points receives a special prize, decided by the Team Leader (a member of our Senior Leadership Team) and the Year 6 captains. The first half-term was won by Team Appreciation, led by Miss Bear and the second half-term, by Team Safety, led by Mrs McDermott. Pupils earn DREAM Team points by winning our Core Values Award and for being an Assembly Superstars (ten and five points respectively). In a recent development, one pupil a week will now win our Golden Token - for demonstrating all of our DREAMS core values. This token will be added to the cabinet and will be worth a whopping 50 points! How very exciting! Who will win the Golden Token this week?

Have an amazing weekend and see you bright and early on Monday morning.

Mr Leach



IN SCHOOL, ON TIME, EVERY DAY!

This week's attendance message from our Attendance Lead, Mrs Sainsbury - 17/01/25

"This term, we are placing a real focus on the impact that single days of absence have on our overall levels of attendance. While these occasional absences may seem insignificant, they can quickly add up, affecting learning, progress and classroom routines. Our Class Teachers will be playing a more active role in monitoring and supporting attendance, working closely with families to identify patterns and offer guidance. We strongly encourage parents/carers to consider whether their child is well enough to attend school before deciding to keep their child at home. The NHS provides a quick and helpful online tool, <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>, which can assist in making more informed decisions. By minimising odd days off, we can ensure that children maintain consistent learning, social connections, and a positive school experience. Together, we can strive for improved attendance and better outcomes for all our pupils."



WEEKLY PRIZE WINNERS!



Each week we announce five attendance prize winners in our celebration assembly.

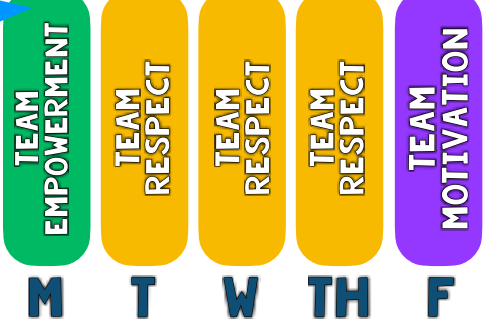
CLASS ATTENDANCE TROPHY WINNERS!



97.7%

Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

DREAM TEAM DAILY WINNERS!



Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

WHOLE-SCHOOL ATTENDANCE SO FAR THIS YEAR!

93.8%

WHOLE-SCHOOL PERSISTENT ABSENTEEISM

20.3%

NUMBER OF 100% ATTENDEES THIS WEEK

301

NUMBER OF 100% ATTENDEES THIS YEAR

64

GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms! The winning class also get to keep the famous Flo Melly trophy in their classroom for the week!



ATTENDANCE MATTERS LOST DAYS = LOST LEARNING!

Think 90% attendance is good? Think again! This is what lost days really looks like! Now do you think 90% attendance is good?

IN SCHOOL, ON TIME, EVERY DAY!

Attendance %	Days missed	Lessons missed	School weeks missed
95%	10 days missed	40 lessons missed	2 weeks missed
90%	19 days missed	76 lessons missed	3 weeks and 4 days missed
85%	28 days missed	112 lessons missed	5 weeks and 3 days missed
80%	37 days missed	148 lessons missed	7 weeks and 2 days missed