

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

WEEKLY NEWSLETTER

IF YOU CAN DREAM IT, YOU CAN DO IT!



VE DAY ANNIVERSARY CELEBRATIONS!

Thursday marked a very special day in the calendar as it was the anniversary of VE Day - 80 years after Britain and its allies formally accepted Nazi Germany's surrender after almost six years of war. Mr Derbyshire (our History Lead) and Miss Batt (our Cultural Capital Lead) pulled out all the stops and planned a magnificent day for the children to enjoy; a HUGE thank you to them! The school was decked with Union Jack bunting and flags, inside and out and the children participated in educational assemblies, activities and workshops. Some even visited the Western Approaches Museum where they were treated to a guided tour through hidden rooms and discovered the stories locked in the WWII bunker that protected the tactics of the British Armed Forces plotting to bulwark the Western Approaches and aid the Allied victory! The day culminated in a wonderful garden party picnic with music from the 1940s. We also managed to raise a significant amount of money for the 'Help for Heroes' charity, which is the leading Armed Forces and veterans' charity in the UK.

Enrichment Trip to Chester Zoo!

To cap off the brilliant conservation project we have completed with the amazing team at Chester Zoo, Year 2 and Year 3 pupils were treated to seeing this in action, first-hand, with their own eyes! Pupils were whisked off to the zoo and enjoyed the wonders that it offers. What a brilliant way to bring their learning alive!

Beatlemania Hits Flo Melly!

Beatlemania has officially struck Year 4 this half term as pupils have been working alongside music specialist Mr Borrows, who has been teaching them songs by The Beatles. He always brings lots of energy to our lessons and makes learning music fun. Pupils have learned to sing classics like 'Eight Days a Week' and 'With a Little Help from My Friends' and Mr Borrows has reinforced their understanding by teaching them interesting facts about the band. Alongside singing, pupils have had the opportunity to learn songs on a glockenspiel and have begun to recognise the rhythm, tempo and dynamics of some of the most recognisable songs in the world.

This Week's Book Recommendation...

In light of our VE Day anniversary celebrations, this week's book recommendation is Blitz: One Family's War by Martin Impey. The story is told from the perspective of the two children in the family and explains what life was like before the war and then what happens once the war starts. There are specific details included in the book, for example, the exact time the war was announced, what rationing was and what happened during an air raid. Extra meaning is given to the story through letters received from their father, who has enlisted in the army and describes the events of Dunkirk. The wartime mood set by the nostalgic colour palette combined with the snippets of archived material like letters and broadcasts begin to bring alive a historian's sense of recreating details of the war from an ageing generation's living memory and recorded material - an important aspect of historical understanding to grasp for today's younger readers who are more familiar with the ease of video footage and livestream accounts of news events. The story ends as the children are evacuated.























DATES FOR YOUR DIARY!

IMPORTANT

12/05/25 Year 6 SATs Week

14/05/25 Governing Body Meeting

15/05/25 Special School Menu Day

15/05/25 Year 5 Paddle-boarding **Enrichment Trip**

> 23/05/25 Year 6 Robinwood Residential

23/05/25 School Closes for Half-Term

02/06/25 School Re-Opens after half-Term

18/07/25 School Closes for the Summer Holidays

NEXT WEEK'S SCHOOL MENU



Next week, our brilliant dinner staff team will be serving the 'Week 1' menu!

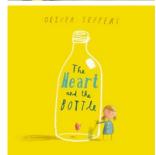
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End of the Week Update for Parents/Carers - Friday 9th May 2025

This week's 'Spotlight on Curriculum' takes us to... Year 5 and their Forest School lesson with Miss Jen!

This week marked Hedgehog Awareness Week and Year 5 learnt all about these adorable creatures and their habitats during their Forest School session with Miss Jen. They also took part in a hands-on activity, which challenged them to work safely with tools and materials to create log slip hedgehogs. They successfully applied their practical skills by carefully hammering nails and assembling the logs to create models. This engaging task not only deepened their knowledge of living things and their habitats but also encouraged teamwork and craftsmanship, making the session both fun and educational. This is just another way of us creating memorable learning experiences for our children.





INTERNATIONAL DAY OF FAMILIES 15 MAY 2022





Next week, as part of our Cultural Capital curriculum, the children will be exploring...

- Motivation, as this is our Core Value theme for this half-term.
- Coping with Change, as our Relationships and Health Education theme. This topic explores how people grow and change from babies, through puberty to adulthood.
- Children's Book Week during their weekly 'Cultural Capital' assembly and using the picture book 'The Heart and the Bottle Oliver Jeffers' in order to immerse them in the theme. You can buy the book by clicking on the link above or alternatively, you can watch/listen to it using YouTube here: https://www.youtube.com/watch?v=TPw JTmnXqU.
- International Families Week by participating in an exciting cookery and nutrition lesson with our friends from Apple of my Eye. Children in Nursery will 'Make, Take and Bake' pizza, making dough from scratch and taking the pizza home in a box ready to bake it and share it with their families!

Wake Up Wednesday - Top Tips for Parents: Fostering a Sense of Belonging

This free guide offers ten practical tips to help parents and educators create inclusive, supportive environments that foster a strong sense of belonging in children and young people.

Creating a strong sense of belonging is essential for children's emotional wellbeing and academic success. This guide explores ten simple and effective strategies, such as encouraging participation, celebrating diversity, and addressing bullying, that help schools build inclusive environments where every child feels valued and connected. This free guide offers parents and educators effective solutions to build inclusive, nurturing environments that help children and young people feel a strong sense of belonging. Enjoy... Top Tips for Parents: Fostering a Sense of Belonging.

Walking Home After Extra-Curricular Clubs

In case you missed this earlier in the week, a few Year 5 and Year 6 parents/carer have been asking if their child can walk home on their own after attending an extra-curricular after-school club. Unfortunately we do not allow the children to walk home on their own after the clubs and would appreciate it if arrangements are made for them to be collected by an adult. We appreciate your support and cooperation with this.

Our Parent/Carer Code of Conduct

We are very proud and fortunate to have such a dedicated and supportive school community. We pride ourselves on the fact that we are an extended family - the Flo Melly family! This means a lot to us and we recognise that, working together, we are far more likely to achieve the best possible education and outcomes for the children who attend our school. This partnership is strong at Florence Melly and we continue to welcome and encourage parents/carers to participate fully in the life of our school.

Although rare, we do sometimes experience disruptive or aggressive behaviour by parents/carers whilst on school premises, via telephone or on social media. Such issues are increasingly challenging for school, requiring a disproportionate amount of time being spent by staff in an effort to resolve issues and this often impacts negatively upon the available time spent with our pupils. I would like to draw your attention to our Parent/Carer Code of Conduct to remind everyone of our expectations around the conduct of all parents/carers and visitors connected to our school. We are committed to resolving difficulties in a constructive manner, through open and positive dialogue. We trust that you will assist our school with the implementation of this policy and we thank you for your support with its implementation: Parent/Carer Code of Conduct.

Have a wonderful weekend and see you all bright and early on Monday morning.



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL WEEKLY ATTENDANCE NEWSLETTER IF YOU CAN DREAM IT, YOU CAN DO IT!



IN SCHOOL, ON TIME, EVERY DAY!

COMPETITION UPDATE!

Last week we announced an exciting initiative to help improve our school attendance this half-term. We are delighted to announce that 347 children are still in with a chance of grabbing themselves one of our three amazing prizes. That's because they have been in school every day this week! Top prize is a family annual pass for Knowsley Safari Park, second place prize is a family day trip pass to Gulliver's World in Warrington and third place prize is a £50 Just Eat voucher! If you need support with improving your child's attendance, please get in touch with one of our dedicated team members - we are always here to help!



WEEKLY PRIZE WINNERS!











Each week we announce five attendance prize winners in our celebration assembly.

CLASS ATTENDANCE TROPHY WINNERS!



Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

WHOLE-SCHOOL ATTENDANCE SO FAR THIS YEAR!

WHOLE-SCHOOL PERSISTENT ABSENTEEISM 15.7%

DREAM TEAM DAILY WINNERS!

APPRECIATION TEAM

TEAM

SAFETY

W TH F

Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

NUMBER OF 100% ATTENDEES THIS WEEK

347

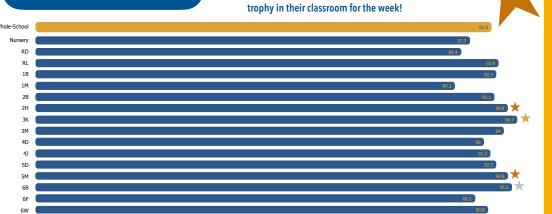
NUMBER OF 100% ATTENDEES THIS YEAR

28

GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms!

The winning class also get to keep the famous Flo Melly toolby in their classroom for the week!



Sadly no classes beat our 97% target this week, and earned themselves an extra play. Let's see if we can do better next week!

ATTENDANCE MATTERS
LOST DAYS =
LOST LEARNING!

Think 90% attendance is good? Think again!
This is what lost days really looks like! Now
do you think 90% attendance is good?

IN SCHOOL, ON TIME, EVERY DAY!

	Days missed	Lessons missed	School weeks missed	
95%	10 days missed	40 lessons missed	2 weeks missed	
90%	19 days	76 lessons	3 weeks and 4 days	
	missed	missed	missed	
85%	28 days	112 lessons	5 weeks and 3 days	
	missed	missed	missed	
80%	37 days	148 lessons	7 weeks and 2 days	
	missed	missed	missed	