



## YEAR 6 RESIDENTIAL TO TODMORDEN!

At the start of the half-term, our dedicated staff team gave up their time to take our lucky Year 6 pupils on a residential to Robinwood in Todmorden, Yorkshire. The three day, two night residential packed in many exciting activities, providing the right balance of challenge, teamwork and imagination. A residential is such a brilliant enrichment experience and provides the chance for some children, who may be quieter in the classroom, to succeed beyond expectations. This was certainly the case as the children tackled the zip-line, the giant swing, climbing, archery, piranha pool, the dungeon and raft building to name just a few! They had a blast and represented the school in exactly the way we expect; demonstrating our DREAMS core values! Head over to our Class Dojo School Story for lots more photos of this wonderful experience.



### Bring Art and Design Alive - Sculpture in Year 3!

Mrs Doyle, our Art and Design Lead, has worked tirelessly to design a vibrant and exciting curriculum for the children to enjoy. Earlier this week, pupils in Year 3 had a fantastic afternoon practising their clay modelling skills using techniques such as cross hatching, pinching and rolling! They used their hands and modelling tools to create Salvador Dalí inspired sculptures, the artist they have been exploring!



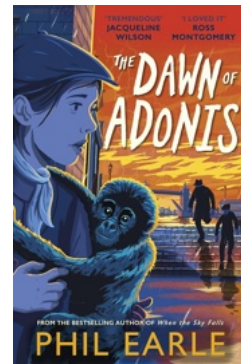
### Enrichment Trip to the NSPCC Headquarters - Speak Out, Stay Safe!

Mr Doyle delivered some very important online safety workshops in Year 6 this week, in collaboration with our friends at the @NSPCC. The children have been exploring the Speak Out, Stay Safe initiative. This helps children understand abuse in all its forms and how to recognise the signs of abuse. They learn that abuse is never a child's fault and they have the right to be safe. The children are signposted to where to get help and the sources available to them. The project culminated in a face to face workshop at the NSPCC Headquarters, to follow up the virtual assembly! Keeping our children safe is our number one priority! <https://learning.nspcc.org.uk/services/speak-out-stay-safe>.



### This Week's Book Recommendation...

This week's recommendation is [The Dawn of Adonis by Phil Earle](#), who visited our school last year. The story starts in 1911 when a dodgy band of thieves, led by the horrible Goliath Deeds, take possession of great ape in a cage. They hope to make a lot of money from selling the ape, but the ape tragically dies while giving birth. Step in Nettie and Toff Squabble...can they get the baby ape to safety and away from the clutches of the evil? A thrilling, perilous adventure through the streets and underbelly of London. This is a 'stand alone' companion book to Phil Earle's *When the Sky Falls*. It's beautifully written and so exciting that it will capture both regular and new readers alike. Anyone who has read *When the Sky Falls* will find joy in the ending.



### IMPORTANT DATES FOR YOUR DIARY!

**09/06/25**

Phonics Screening Check for Year 1

**09/06/25**

Our Inclusion Quality Mark Assessment (2 days)

**09/06/25**

Freestyle Football Workshops (2 days)

**12/06/25**

Meeting for new Reception starters

**13/06/25**

Years 1-6 Sports Day at Wavertree Athletics Track

**16/06/25**

Author visit - Claire Powell - for Years 1-4

**19/06/25**

Whole-School French Day

**27/06/25**

Break the Rules Day!

### NEXT WEEK'S SCHOOL MENU

SPECIAL EVENTS 2025 MENU		WEEK 2	
1	Monday	2	Tuesday
3	Wednesday	4	Thursday
5	Friday	6	Saturday
7	Sunday	8	Sunday

Next week, our brilliant dinner staff team will be serving the 'Week 2' menu!

## End of the Week Update for Parents/Carers - Friday 6th June 2025

### This week's 'Spotlight on Curriculum' takes us to... Year 1 and their Art and Design topic inspired by Anni Albers!

This week in Year 1, the children eagerly began their new topic, 'Weave Away,' exploring the inspiring work of artist Anni Albers. They were excited to learn about her innovative textile designs and her use of weaving as an art form. The children looked closely at her vibrant, intricate patterns as well as African textiles. Inspired by her creations, they then experimented with their own weaving, using colourful materials to craft their masterpieces. The lesson was filled with enthusiasm and creativity as the children discovered new techniques and expressed their ideas through their woven art pieces.

### SPOTLIGHT ON CURRICULUM

### Next week, as part of our Cultural Capital curriculum, the children will be exploring...

- Empowerment, as this is our Core Value theme for this half-term.
- Healthy Bodies, Healthy Minds as our Relationships and Health Education theme. This topic explores how to stay healthy, both physically and mentally. It explores ways to maintain wellbeing and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices.
- Healthy Me - Healthy Eating Week - during their weekly 'Cultural Capital' assembly and using the picture book ['As We Grow - Libby Walden'](#) in order to immerse them in the theme. You can buy the book by clicking on the link above or watch it on Youtube by clicking here: [https://www.youtube.com/watch?v=O\\_X4MxIBsQQ](https://www.youtube.com/watch?v=O_X4MxIBsQQ).
- Healthy Eating Week in Year 1 by participating in an exciting cookery and nutrition lesson led by our friends at Apple of my Eye. The children will look at different food groups and how eating 'rainbow foods' keeps minds and bodies healthy.

### We are Recruiting!

We are looking to appoint an exceptional candidate to the role of Lunchtime Assistant at our community primary school. You can access the job advert, description and person specification here: <https://florencemelly.org/wp-content/uploads/2025/06/Lunchtime-Assistant-Job-Description-and-Advert-June-2025.pdf>. For more information, including accessing an application form, please visit the school website: <https://florencemelly.org/vacancies/>.

- **How to Apply:** Applicants are encouraged to complete an application form.
- **Closing date for applications:** Thursday 12th June 2025 at 5:00pm.
- **Interviews will take place, in school, on:** Monday 16th June 2025.

Shortlisted candidates will be invited to a formal interview. If you have any additional questions, please contact Suzanne Scott, our School Business Manager, on 0151 226 1929.

### Wake Up Wednesday - What Parents & Educators Need to Know About Emojis

This free guide explores the modern digital language of emojis, revealing how they can subtly shape young people's communication - and sometimes conceal deeper concerns. Emojis aren't just digital decoration - they're often used as a coded language that young people use to express identity, humour and emotion. Without context, they can easily be misunderstood by adults, leading to confusion or missed signals. Some emojis may even mask risky behaviours or emotional struggles. This guide helps decode this ever-evolving language, empowering parents to have more open, informed conversations with the children in their care. It also highlights the meaning of some common emojis and offers practical tips for staying clued-in without snooping or suspicion: [What Parents & Educators Need to Know About Emojis](#).

### Summer Rundown - Important Dates for Parents/Carers

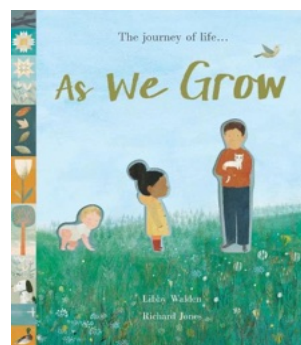
For those of you who missed it before the half-term, please find attached a handy 'Summer Rundown' for parents/carers. This sets out everything that is going on in our school as we approach the Summer holidays. Of course, we are likely to add extra bits and bobs in but this provides an overview for parents/carers so that you are as best informed as possible. Enjoy... <https://florencemelly.org/wp-content/uploads/2025/05/End-of-year-rundown-2025.pdf>

### Online Safety Newsletter

A big thank you to our friends over at Knowsley Council, who help us put our brilliantly informative online newsletters together. Please find attached our latest edition, which looks at a whole host of areas including VR, online privacy, Instagram and making mistakes online. Enjoy... [Online Safety Newsletter - June 2025](#).

Eid Mubarak (to our Muslim friends), who are celebrating Eid al-Adha (Feast of the Sacrifice) this weekend. Have an amazing weekend and we look forward to seeing you all on Monday morning, bright and early!

Mr Leach, Headteacher



End of Summer Term Calendar 2025 - Parents/Carers Version					
Please find below a handy 'Summer Rundown' for parents/carers. This document sets out everything that is going on in our school as we approach the Summer holidays. Of course, we are likely to add extra bits and bobs in but this provides an overview for parents/carers so that you are as best informed as possible. Enjoy...					
Activity	Term 2	Term 3	Term 4	Term 5	Term 6
4th July Bank Holiday	1st July Bank Holiday	2nd July Bank Holiday	3rd July Bank Holiday	4th July Bank Holiday	5th July Bank Holiday
Summer Term	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term
1st July	1st July	1st July	1st July	1st July	1st July
2nd July	2nd July	2nd July	2nd July	2nd July	2nd July
3rd July	3rd July	3rd July	3rd July	3rd July	3rd July
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30th July	30th July	30th July	30th July	30th July	30th July
31st July	31st July	31st July	31st July	31st July	31st July





# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL WEEKLY ATTENDANCE NEWSLETTER IF YOU CAN DREAM IT, YOU CAN DO IT!

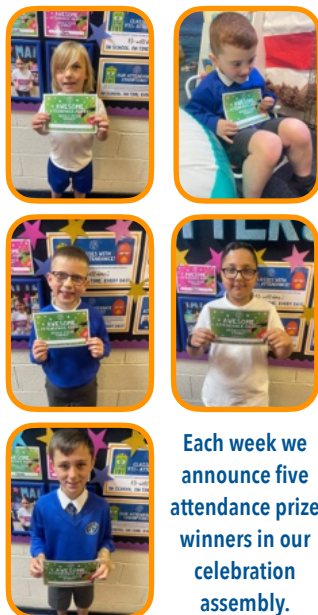


## IN SCHOOL, ON TIME, EVERY DAY!

### This week's key attendance message...

We were delighted with the response to last half-term's attendance competitions and prizes. Three lucky families won amazing prizes, for showing a commitment to attending school, on time, every day! It was a pleasure to hear their responses when they were told that they had won and the delight on the pupils' faces when they found out too! Similarly, the competitions created a school wide frenzy, with all children eager to find out if they had won! Because of its success, we will be holding similar competitions this half-term, as we try to improve our attendance as best as possible before heading off for the Summer holidays. We are working with the Junior Leadership Team to decide what these competitions and prizes look like and will update you all shortly! How very exciting!

### WEEKLY PRIZE WINNERS!



Each week we announce five attendance prize winners in our celebration assembly.

### CLASS ATTENDANCE TROPHY WINNERS!



97.7%

Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

### DREAM TEAM DAILY WINNERS!



Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

WHOLE-SCHOOL ATTENDANCE SO FAR THIS YEAR!

93.6%

WHOLE-SCHOOL PERSISTENT ABSENTEEISM

17.7%

NUMBER OF 100% ATTENDEES THIS WEEK

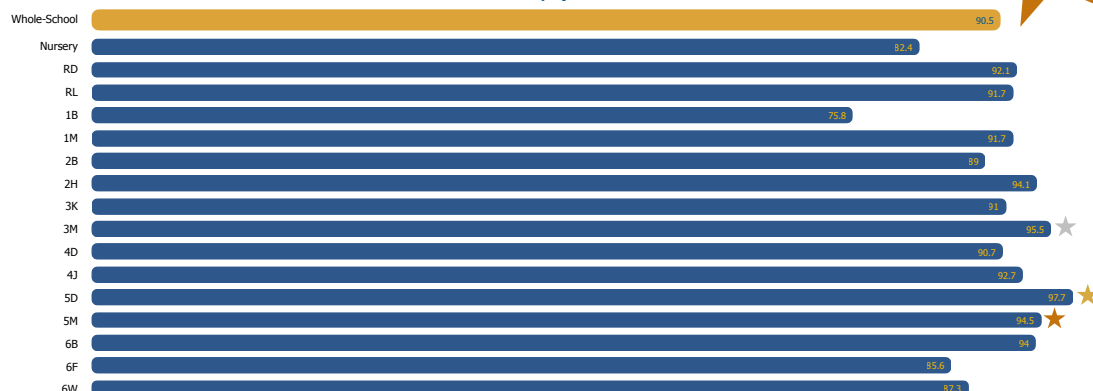
315

NUMBER OF 100% ATTENDEES THIS YEAR

27

### GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms! The winning class also get to keep the famous Flo Melly trophy in their classroom for the week!



Well done to 5D who beat our 97% target this week and earned themselves an extra play!

### ATTENDANCE MATTERS LOST DAYS = LOST LEARNING!

Think 90% attendance is good? Think again! This is what lost days really looks like! Now do you think 90% attendance is good?

### IN SCHOOL, ON TIME, EVERY DAY!

	Days missed	Lessons missed	School weeks missed
95%	10 days missed	40 lessons missed	2 weeks missed
90%	19 days missed	76 lessons missed	3 weeks and 4 days missed
85%	28 days missed	112 lessons missed	5 weeks and 3 days missed
80%	37 days missed	148 lessons missed	7 weeks and 2 days missed