

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

CULTURAL CAPITAL CURRICULUM MAP

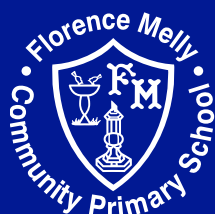
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Cultural Capital Curriculum Map - Autumn Term 2025 (First Half-Term)

Autumn 1		7 Week Half Term (Monday 1st September - Friday 17th October 2025)						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		01/09/25	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25
Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.								
Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.		Healthy and Happy Friendships This topic explores friendships: their importance, what being a good friend means, and how to keep friendships positive and healthy. Pupils investigate their own values and identity (including their online identity), and develop skills to resolve difficulties within friendships, including maintaining and respecting personal boundaries and safe touch, managing peer pressure and coping with the effects of change within friendships						
Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.		Core Values Our DREAMS Core Values (with a specific focus on Determination)	Behaviour Curriculum Our Expectations for Behaviour - changes and updated expectations for the new academic year.	RSHE Healthy and Happy Friendships	British Values Democracy and Rule of Law	RSHE Healthy and Happy Friendships	Mental Health and Wellbeing World Mental Heath Day	RSHE Healthy and Happy Friendships
Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.				National Inclusion Week (https://www.inclusiveemployers.co.uk/national-inclusion-week/)	Rosh Hashanah	Harvest - Giving Thanks!	Black History (https://www.blackhistorymonth.org.uk/)	Eat Smart! The Harmful Effects of Ultra-High Processed Foods
Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.		The Dot by Peter H. Reynolds	The Seeds We Sow: A Children's Book About Kindness, Empathy, and Growth by Alexandra Riza	The Perfect Fit by Naomi Jones	Measuring a Year: A Rosh Hashanah Story by Linda Elovitz Marshall	Harvest Days: Giving Thanks Around the World (World of Celebrations) by Kate DePalma	Coming to England by Floella Benjamin	Which Food will you Choose? By Claire Potter
								
Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.	Years 1, 2 & 3	Mr Leach	Mr Derbyshire	Miss Doyle	Miss Burnett	Mrs Hourihan	Mr Mullin	Mrs Davies
	Years 4, 5 & 6			Mrs Dentith	Miss McWilliams	Miss Kelly	Miss Foley	Miss Byott
Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.		Gilmoos Recycling Centre (for Zero Waste Week)	Liverpool Central Library (for Read a Book Day) and Hoylake RNLI (for Emergency Services Day)	Daisy Inclusive UK and Crosby Beach (for the Great British Beach Clean)	Princess Road Synagogue and public transport journey (for World Car Free Day)	The Houses of Commons, London and volunteering at the British Heart Foundation (for World Heart Day)	International Slavery Museum and The Lowry (for the Big Draw)	Claremont Farm Shop, Bebington (in honour of World Food Day) and Mowgli (for National Curry Week)
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.			Year 3 Harvest - The Big Soup Share	Year 4 Snack-tember	Year 5 Ancient Greece	Year 2 Snack-tember	Year 6 Mental Health Day	Whole-School Flo Melly's Spanish Day - National Day of Spain
Whole-School Celebration Days These are days that are celebrated as a whole-school.					RE/World Religion Drop Down Day - Judaism (Full day)		World Mental Heath Day - access to services in catastrophes and emergencies - celebrated on 10/10/25 (Afternoon)	Flo Melly's Spanish Day - National Day of Spain - celebrated on 13/10/25 (Full Day)

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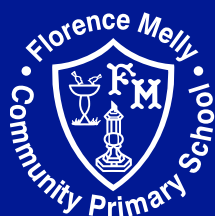
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Cultural Capital Curriculum Map - Autumn Term 2025 (Second Half-Term)

Autumn 2		7 Week Half Term (Monday 3rd November - Friday 19th December 2025)						
		Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
		03/11/25	10/11/25	17/11/25	24/11/25	01/12/25	08/12/25	15/12/25
Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.		  <h1>RESPECT</h1>						
Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.		Similarities and Differences This topic explores and celebrates the similarities and differences between people, exploring and encouraging ways to value and respect difference and diversity. It looks at the damaging effect that stereotypes can have, and how to identify and challenge them. It helps pupils recognise their own personal strengths and abilities, and develop self-respect.						
Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.		Core Values Our DREAMS Core Values (with a specific focus on Respect)	Behaviour Curriculum Our Expectations for Behaviour in Class!	RSHE Similarities and Differences	SMSC Theme Road Safety Awareness (https://www.brake.org.uk/road-safety-week)	RSHE Similarities and Differences		British Values Tolerance
Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.			Remembrance	Anti-Bullying Week (https://anti-bullyingalliance.org.uk/anti-bullying-week-2025)	Thanksgiving	International Day of People with Disabilities	World Religion Week	Hanukkah
Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.		Just Ask by Sonia Sotomayor	Bertie's Poppy: A Remembrance Day Story by Inez Bunclark	Peggy The Always Sorry Pigeon by Wendy Meddour	Giving Thanks: How Thanksgiving Became a National Holiday by Denise Kiernan	You're So Amazing by James & Lucy Catchpole	Buddhist Stories for Kids: Jataka Tales of Kindness, Friendship, and Forgiveness by Laura Burges	Eight Nights, Eight Lights by Natalie Barnes
								
Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.	Years 1, 2 & 3	Mr Leach	Mr Derbyshire	Mrs Doyle	Miss Doyle	Miss Burnett	Mrs Hourihan	Mr Mullin
	Years 4, 5 & 6			Mr Walsh	Mrs Dentith	Miss McWilliams	Miss Kelly	Miss Foley
Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.		Day of the Dead Festival, Southport (for Dia de los Muertos)	Imperial War Museum, Manchester (for Remembrance) and Community Litter Pick (for World Kindness Day)	Delamere Forest and Walton Hall Park (for National Tree Week)	Volunteering at a local charity shop (for Thanksgiving) and Year 6 Road Safety workshops with LCC Road Safety Co-ordinator	Liverpool Diamond Way Buddhist Centre and Moel Famau (for National Mountain Day)	Princess Road Synagogue and Christmas at Quarry Bank	
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.		Year 3 Bonfire Night	Year 2 Liverpool's Food Heritage - Wet Nelly	Year 5 Liverpool's Allotment Heritage - Victory Gardens	The Nest Tasty Textures	Nursery Christmas around the World	Year 1 Advent - Christingle	Reception Christmas - Gingerbread Fun
Whole-School Celebration Days These are days that are celebrated as a whole-school.			Whole-School Children in Need fundraiser and celebration on 14/11/25 (Afternoon)		Young Poets Week Drop Down (Afternoon)		RE/World Religion Drop Down Day - Buddhism (Full day)	

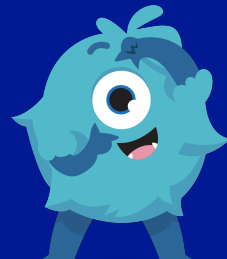
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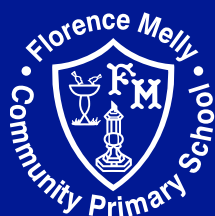
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Cultural Capital Curriculum Map - Spring Term 2025 (First Half-Term)

Spring 1		6 Week Half Term (Monday 5th January - Friday 13th February 2026)					
		Week 15	Week 16	Week 17	Week 18	Week 19	Week 20
		05/01/26	12/01/26	19/01/26	26/01/26	02/02/26	09/02/26
Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.							
Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.		Caring and Responsibility This topic focuses on special people. It explores why they are special and how they care for and keep one another safe. It examines pupils' increasing responsibilities towards themselves and others as they get older, including the role they can play and the difference they can make within their communities.					
Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.		Core Values Our DREAMS Core Values (with a specific focus on Safety)	RSHE Caring and Responsibility			British Values Individual Liberty	Mental Health and Wellbeing Children's Mental Health Week
Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.			Speak Out, Stay Safe/PANTS	World Religion Day	Educate Against Hate (https://www.educateagains.thate.com/)	The Olympic Creed (in honour of the Winter Olympics)	Staying Safe Online (celebrating Safer Internet Day on 10/02/26)
Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.		Penguin Pig by Stuart Spendlow 	Pantasaurus and the Power of Pants by Rebecca Gerlings 	A World for Me and You: Where Everyone is Welcome by Uju Asika 	Different is Good by Rebecca J. Jackson 	Dream Big Little Pig by Kristi Yamaguchi 	Troll Stinks by Jeanne Willis 
Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.	Years 1, 2 & 3	Mr Leach	Mrs Byrne	Mrs Davies	Mrs Doyle	Miss Doyle	Miss Burnett
	Years 4, 5 & 6			Miss Byott	Mr Walsh	Mrs Dentith	Miss McWilliams
Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.		Tate Art Gallery (for International Creativity Month)	NSPCC Headquarters and Radio City Tower (for World Radio Day)	Anglican and Catholic Cathedrals and Forby Squirrel Reserve (for Red Squirrel Appreciation Day)	The LEGO store (for International Lego Day) and Homebaked (for National Pie Day)	Wirral Fox Rescue (for National Hedgehog Day)	The Apple Store
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.		Nursery The Three Little Pigs	The Nest Tasty Textures	Year 3 Liverpool's Food Heritage - Spice	Reception Pancake Day - Mr Wolf's Pancakes	Year 4 Chinese New Year - Liverpool's China Town	Year 5 Children's Mental Health Week - Flo Melly's Smoothie Bar
Whole-School Celebration Days These are days that are celebrated as a whole-school.				RE/World Religion Drop Down Day - Christianity (Full day)		Flo Melly's Winter Olympic Games (Full Day)	Safer Internet Day on 10/02/26 (Afternoon)

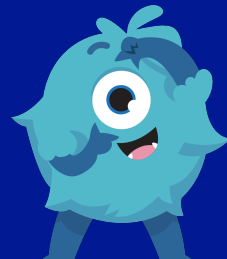
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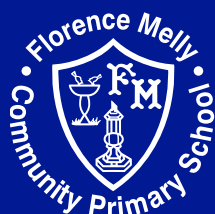
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Cultural Capital Curriculum Map - Spring Term 2025 (Second Half-Term)

Spring 2		6 Week Half Term (Monday 23rd February - Tuesday 31st March 2026)					
		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
		23/02/26	02/03/26	09/03/26	16/03/26	23/03/26	30/03/26
Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.		  <h1>APPRECIATION</h1>					
Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.		Caring and Responsibility This topic focuses on special people. It explores why they are special and how they care for and keep one another safe. It examines pupils' increasing responsibilities towards themselves and others as they get older, including the role they can play and the difference they can make within their communities.					
Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.		Core Values Our DREAMS Core Values (with a specific focus on Appreciation)	RSHE Families and Committed Relationships			British Values Fundamental British Values	Behaviour Curriculum Our Expectations for Behaviour on the Playground!
Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.			Careers Week	Inspirational People in Science (for British Science Week)	Patron Saint Day		Celebrating Differences (for World Autism Awareness Day)
Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.		What Do You See When You Look at a Tree by Emma Carlisle	All Through the Night: The People Who Work While We Sleep by Polly Faber	Scientists are Saving th World by Saskia Gwinn	George and the Dragon by Chris Wormell	The Election by Elenor Levenson	The Grand Hotel of Feelings by Lidia Brankovic
							
Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.	Years 1, 2 & 3	Mr Leach	Mrs Hourihan	Mr Mullin	Mrs Davies	Mrs Doyle	Mr Derbyshire
	Years 4, 5 & 6		Miss Kelly	Miss Foley	Miss Byott	Mr Walsh	
Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.		China Town (for Chinese New Year)	Martin Mere (for World Wildlife Day) and Waterstones/ Liverpool Central Library (for World Book Day)	Xplore! Science Discovery Centre and Eureka! Science + Discovery	Al-Rahma Mosque (for Eid al-Fitr) and Otterspool Woods National Forest UK (for International Day of Forests)	Theatre visit (for World Theatre Day) and St George's Hall	Gilmoss Recycling Centre (for Zero Waste Week) and Waterstones/ Liverpool Central Library (for International Children's Book Day)
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.		Year 4 Liverpool's Food Heritage - Global Scouse Day (celebrated on 28/02/26)	Year 5 World Book Day The Explorer - Survival Food	Year 3 Science Week - Flo Melly's Food Lab	Year 1 Superlambanana - Banana Muffins	Reception Easter Fun with Parents/Carers	Year 2 Easter - Hot Cross Scones
Whole-School Celebration Days These are days that are celebrated as a whole-school.			RE/World Religion Drop Down Day - Holi - Festival of Colours, Love and Spring - Hinduism (Full day)	Whole-School Science Week			

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Cultural Capital Curriculum Map - Summer Term 2026 (First Half-Term)						
Summer 1		6 Week Half Term (Monday 13th April - Friday 22nd May 2026)				
		Week 27	Week 28	Week 29	Week 30	Week 31
		13/04/26	20/04/26	27/04/26	04/05/26	11/05/26
Our Core Value Theme for the Half-Term		MOTIVATION				
Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.						
Whole-School Overarching RSHE Theme		Coping with Change This topic explores how people grow and change from babies, through puberty to adulthood. At Key Stage 1, it examines ways in which children have grown and how they will continue to change, and how to develop resilience. At Key Stage 2, it identifies changes that will take place in children's bodies during puberty, and explores ways to manage the emotional effects of life changes, including the transition to secondary school.				
Delivering our Cultural Capital Curriculum		Core Values Our DREAMS Core Values (with a specific focus on Motivation)				
Whole-School SMSC Theme(s)		RSHE Coping with Change				
Picture Book Resource		Mental Health and Wellbeing Mental Health Awareness Week				
Assemblies		SMSC Local Community and History Month - In My Liverpool Home				
Years 1, 2 & 3		Looking After Our Planet (in celebration of Eco Week)				
Years 4, 5 & 6		Children's Book Week				
Enrichment Trip(s)/Visits		Europe Day				
Cookery Celebration Events		Eurovision				
Whole-School Celebration Days		The Path: A Picture Book about Finding Your Own True Way by Bob Staake				
Years 1, 2 & 3		The Mellons Build an Eco House by Robin Jacobs				
Years 4, 5 & 6		I Love Books by Mariarajo Illustrajo				
Enrichment Trip(s)/Visits		Peace by Paul Miranda				
Cookery Celebration Events		The Music in Me by Sophy Henn				
Whole-School Celebration Days		Liverpool Baby by Sophie Green				
Years 1, 2 & 3		Mr Leach				
Years 4, 5 & 6		Miss Doyle				
Enrichment Trip(s)/Visits		Miss Burnett				
Cookery Celebration Events		Mrs Hourihan				
Whole-School Celebration Days		Mr Mullin				
Years 1, 2 & 3		Mrs Davies				
Years 4, 5 & 6		Mrs Dentith				
Enrichment Trip(s)/Visits		Miss McWilliams				
Cookery Celebration Events		Miss Kelly				
Whole-School Celebration Days		Miss Foley				
Years 1, 2 & 3		Miss Byott				
Years 4, 5 & 6		Mrs Davies				
Enrichment Trip(s)/Visits		Mrs Hourihan				
Cookery Celebration Events		Mr Mullin				
Whole-School Celebration Days		Mrs Davies				
Years 1, 2 & 3		Mrs Davies				
Years 4, 5 & 6		Mrs Davies				

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