



THE ROAD TO RESPECT ANTI-BULLYING PLAY

This week we welcomed Altru Theatre in Education to perform 'Road to Respect' for our pupils, following up the great work we did last week around anti-bullying. The engaging performance explored friendship choices, the importance of respect and how we can work together to tackle bullying. Pupils heard powerful messages about kindness and inclusion, and one class took part in a follow-up workshop to practise positive interactions. It was a memorable experience that reinforced our school's core values and commitment to respect and anti-bullying. A big thank you to Mrs Byrne, our Safeguarding Lead, for organising this memorable learning experience.

Staying Safe Online - A Workshop with Merseyside Police

This week, our pupils took part in an informative Staying Safe Online workshop delivered by Merseyside Police. Officers spoke to the children about how to use the internet safely, make sensible choices, and know what to do if something doesn't feel right. The session was engaging, age-appropriate and full of practical tips the children can use at home and in school. A huge thank-you to Merseyside Police for supporting our pupils in becoming confident, responsible digital citizens.

Working Together: Parent/Carer Code of Conduct

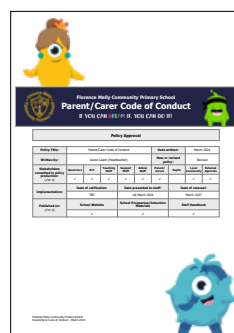
At Florence Melly Community Primary School, we are committed to creating a warm, respectful and supportive environment for all children, families and staff. To help us maintain this positive atmosphere, we kindly remind parents and carers of our [Parent/Carer Code of Conduct](#). By following the code - treating others with respect, communicating calmly and appropriately, and modelling positive behaviour - we can ensure that our school remains a safe and welcoming place for everyone. Thank you for your continued cooperation and for the important role you play in our school community. Working together helps every child thrive!

KS2 Fantastic Book Awards Club

Our 2025/26 KS2 Book Club has launched with great energy and enthusiasm and we are delighted to be participating once again in the #FantasticBookAwards, a highlight of our reading calendar. To begin our journey, pupils took part in a 'blind blurb' activity, reading only the book blurbs before unwrapping each shortlisted title. This added a wonderful sense of mystery and anticipation, sparking lively discussion about genres, characters, and predictions for each story. The excitement of discovering new books - and the eagerness to start reading them - was clear to see. We're looking forward to exploring the shortlist together over the coming weeks and sharing our thoughts, favourites, and surprises along the way.

This Week's Book Recommendation...

This week's book recommendation is [Unfairies by Huw Aaron](#). This graphic novel flips traditional fairy tales on their head, showing fairies as chaotic and anything but magical. The story follows Pip, a cheeky young fairy who stumbles into political trouble when Oakhold's winter food stores mysteriously spoil before an election. With the help of his pet midge and a few unlikely companions, Pip blunders through dangerous—and hilarious—misadventures. Packed with bold illustrations, quick action and sharp humour, Unfairies is perfect for fans of Bunny vs Monkey and Dog Man.



IMPORTANT DATES FOR YOUR DIARY!

24/11/25

Year 1 Football tournament at Anfield

24/11/25

Enrichment Trip to the Salvation Army

28/11/25

Y5/6 Netball Competition at Archbishop Beck

28/11/25

UK Parliament Workshop with LFC Foundation

28/11/25

Mr Doyle's Last Day!

02/12/25

Year 1 Stay and Play!

04/12/25

Nursery Stay and Play!

05/12/25

Year 2 Stay and Play!

NEXT WEEK'S SCHOOL MENU



Next week, our kitchen team will be cooking the Week 1 dinner menu for the children.



SPOTLIGHT ON CURRICULUM

End of the Week Update for Parents/Carers - Friday 21st November 2025

This week's spotlight looks at Year 5 and 6 and the new after-school netball club!

This week, Year 5 and Year 6 pupils were invited to join our new netball club and they had a brilliant time getting involved. The children were introduced to the key rules of netball and took part in activities to develop their catching skills and footwork. We are also thrilled to share that we have our first competition coming up next week, and we can't wait to see how the team gets on. It's been fantastic to see such enthusiasm and teamwork already - exciting things are ahead! We love giving our children the opportunity to try out new sports!



Road Safety Week
by Brake, the road safety charity



Next Week, as part of our Cultural Capital curriculum, the children will be exploring...

- Road Safety Awareness (<https://www.brake.org.uk/road-safety-week>) during their weekly 'Cultural Capital' lesson.
- They will also participate in assemblies, about thanksgiving, led by Miss Doyle and Mrs Dentith and using the picture book '[Giving Thanks: How Thanksgiving Became a National Holiday by Denise Kiernan](#)' in order to immerse them in the theme.
- Pupils will be Volunteering at a local charity shop (for Thanksgiving) and Year 6 will participate in a Road Safety workshop with the Liverpool City Council Road Safety Co-ordinator. We build our pupils' cultural capital through memorable and unforgettable experiences, trips and visits to special places of interest.

Wake Up Wednesday - What Parents Need to Know about Tracking Devices

This guide explores how Bluetooth trackers like AirTags can be misused for stalking, bullying and invading young people's privacy: [What Parents Need to Know about Tracking Devices](#). Tracking devices were designed to help people find lost belongings, but they've also opened the door to worrying forms of misuse. Their compact size and subtle design make them easy to hide, which can lead to the unwanted tracking of people without their knowledge. From stalking and bullying to potential misuse by peers, these gadgets bring a range of risks that adults must stay aware of.

This guide examines the growing popularity of Bluetooth trackers, the most common ways they're being misused, and how to spot signs that a child may be affected. With practical tips on detecting hidden devices, using the right apps, and starting important conversations, it's a vital read for parents, carers and educators looking to stay ahead of a fast-moving issue.



We are Hiring!

We are looking to appoint an exceptional candidate to the role of Pastoral Support Officer at our community primary school. Check out our website for further details: <https://floremelly.org/vacancies/>.



Thank You Mr Doyle!

It is with a very heavy heart that I write to you all today to announce the farewell of a long-standing member of our team - our Pastoral Lead, Mr Doyle. Friday 28th November will mark his last the last day at our school, bringing to an end, a ten year stay at Florence Melly. Our school, quite simply, will not be the same without him!

As Mr Doyle moves on to pastures new, taking up a new role outside of education, I feel that it is important to mark his service to your children, our school and our community. Mr Doyle has contributed immensely to everything we have achieved at Flo Melly during his time here; playing a big role in our back-to-back outstanding Ofsted inspections, being central to facilitating so many memorable experiences and trips for your children and being the friendly face, comforting hug or a supportive chat when life and school feel too much to take. He has been forever present, there to support our children and families in their moments of need; always delivering above and beyond his role and job description. That cannot be replaced.



When you lose a member of staff as integral as Mr Doyle, it is going to have an impact on the school - and, whoever we appoint to replace him, has very big shoes to fill. Mr Doyle is 'Mr Flo Melly' and he will be deeply missed! I would like to take this opportunity to wish him all the very best with his future endeavours and I invite you to join me in making his final remaining days as a staff member at our wonderful school, positive ones. To Mr Doyle!

Have an amazing weekend and see you bright and early on Monday morning. Take care everyone!

Mr Leach
Headteacher

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

WEEKLY ATTENDANCE NEWSLETTER

IF YOU CAN DREAM IT, YOU CAN DO IT!



IN SCHOOL, ON TIME, EVERY DAY!

This week's key attendance message...

Did you know that attending school on time every day provides strong academic, social, and emotional benefits that build a child's long-term success? Consistent, punctual attendance helps children to keep up with daily lessons, develop essential literacy and numeracy skills, and avoid the learning gaps that can arise from missing even small parts of the school day. Socially, being present from the start of each day allows children to participate fully in group routines, collaborative activities, and peer interactions that strengthen communication, teamwork, and friendships. Emotionally, regular attendance creates a stable routine that fosters confidence, reduces anxiety about falling behind, and helps children feel connected to their classroom community. Together, these benefits support a positive school experience and lay the foundation for continued engagement and achievement.

MOMENTS
MATTER,
ATTENDANCE
COUNTS.



WEEKLY PRIZE WINNERS!



Each week we announce five attendance prize winners in our celebration assembly.

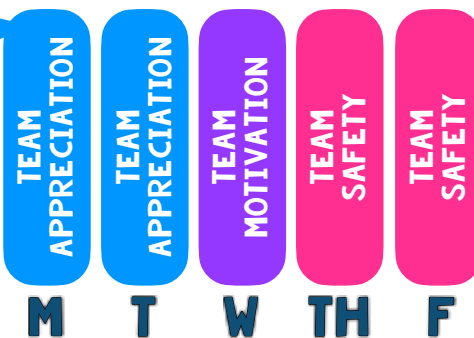
CLASS ATTENDANCE TROPHY WINNERS!



99.3%

Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

DREAM TEAM DAILY WINNERS!



Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

WHOLE-SCHOOL ATTENDANCE
SO FAR THIS YEAR

93.7%

WHOLE-SCHOOL PERSISTENT
ABSENTEEISM

23.2%

NUMBER OF 100% ATTENDEES
THIS WEEK

353

NUMBER OF 100% ATTENDEES
THIS YEAR

135

GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms! The winning class also get to keep the famous Flo Melly trophy in their classroom for the week!



2M, 2H and RM all beat our 97% target this week. Well done! Let's see if we can beat that next week!

ATTENDANCE MATTERS LOST DAYS = LOST LEARNING!

Think 90% attendance is good? Think again! This is what lost days really looks like! Now do you think 90% attendance is good?

IN SCHOOL, ON TIME, EVERY DAY!

| | Days missed | Lessons missed | School weeks missed |
|-----|----------------|--------------------|---------------------------|
| 95% | 10 days missed | 40 lessons missed | 2 weeks missed |
| 90% | 19 days missed | 76 lessons missed | 3 weeks and 4 days missed |
| 85% | 28 days missed | 112 lessons missed | 5 weeks and 3 days missed |
| 80% | 37 days missed | 148 lessons missed | 7 weeks and 2 days missed |