

### FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

### WEEKLY NEWSLETTER

IF YOU CAN DREAM IT, YOU CAN DO IT!



#### BE KIND TO YOUR MIND PROGRAMME!

For over four decades, KIND has held the same belief: every child deserves the chance to be the best they can be. Since 1975, they have created experiences and activities that help children across Liverpool and Merseyside see that life can be different and better, supporting families affected by poverty and disadvantage. Over the last few weeks, we've had the pleasure of taking part in their Be Kind to Your Mind programme. Our Year 2 children visited KIND's headquarters on South Hunter Street, enjoyed mindful walks, celebrated their uniqueness, and made friendship bracelets. A huge thank you to our friends at KIND for welcoming us and helping us create memorable experiences for our children!



This week, as part of our 'Thanksgiving' celebrations, some children enjoyed an enrichment trip to The Salvation Army in Walton. The children enjoyed learning about the meaning of the day and the work of the Salvation Army. It was a warm and welcoming visit, and we're grateful to the Salvation Army team for inviting us and helping our children reflect on kindness and thankfulness with the community.

#### What a Local Derby! Florence Melly vs Broad Square

What a brilliant time our pupils from Years 5 and 6 had last Friday as they pulled on the famous Flo Melly blue shirts and enjoyed a game of football against local rivals Broad Square. The children represented the school excellently, demonstrating all of our DREAMS Core Values. The game finished 3 vs 3 - leaving it open for a replay of the highest magnitude - who will be the Kings of the North? Well played to everyone involved! COME ON FLO MELLY!

#### Hillsborough - The Real Truth Legacy Project at Anfield

At Florence Melly, we want our children to have a deep connection to the city, its history and what it means to be a Scouser. This week, our children participated in a really important initiative - Hillsborough - The Real Truth Legacy Project. This is a campaign and educational initiative focused on ensuring people (especially younger generations) learn the true facts about the Hillsborough disaster, its aftermath, and the decades-long fight for justice. The children represented the school impeccably whilst exploring what happened, why, and how justice was (eventually) won!

#### This Week's Book Recommendation...

This week's book recommendation is 'The Search for Our Cosmic Neighbours by Chloe Savage'. Commander Julia and her crew aboard the Mission Star Drifter have spent ten years searching the galaxy for signs of life—with no success. Exhausted and discouraged, they decide to investigate one final, bleak-looking planet. If they find nothing, they'll head home. But when the ship's dog, Khan, goes missing, the crew stumbles upon an extraordinary discovery. Savage's stunning picture book blends hope, teamwork, and the wonder of scientific exploration. Her gorgeous pink-and-blue watercolours warm a subject often seen as cold and technical, capturing both the vastness of space and the charm that draws in young readers. Magical, human, and beautifully illustrated, this is a heartwarming celebration of curiosity and discovery.



























#### IMPORTANT DATES FOR YOUR DIARY!

**01/12/25**Whole-School Elf Themed
Writing Day

**02/12/25** Year 1 Stay and Play!

**04/12/25**Nursery Stay and Play!

**05/12/25**Year 2 Stay and Play!

**09/12/25**Flo Melly Nativity for Reception Parents/Carers

**10/12/25**Flo Melly Nativity for Year 3 Parents/Carers

11/12/25 The Nest Christmas Stay and Play!

12/12/25 Non-uniform -Christmas Jumper Day

#### NEXT WEEK'S SCHOOL MENU



Next week, our kitchen team will be cooking the Week 2 dinner menu for the children.

#### End of the Week Update for Parents/Carers - Monday 1st December 2025



### This week's spotlight takes us to Year 4 and their Science topic on electricity!

Year 4 have had a brilliant week becoming scientists and exploring electricity! The children got hands-on as they learned about simple circuits, experimenting with wires, bulbs, switches and a range of electrical components. They investigated how the voltage of batteries affects the brightness of a bulb and the performance of a circuit, making predictions and testing their ideas just like real electrical engineers. They also took part in teamwork challenges, problem-solved when their circuits didn't work the first time, and developed their scientific vocabulary and enquiry skills. The excitement in the classroom was clear as they made discoveries, shared ideas and built confidence in practical science. It's been an exciting and inspiring week of learning for everyone in Year 4, and we're incredibly proud of their curiosity and enthusiasm!



#### As part of our Cultural Capital curriculum, the children will be exploring...

- Similarities and Differences during their weekly 'Cultural Capital' lesson. This topic explores and celebrates the similarities and differences between people, exploring and encouraging ways to value and respect difference and diversity. It looks at the damaging effect that stereotypes can have, and how to identify and challenge them. It helps pupils recognise their own personal strengths and abilities, and develop self-respect.
- They will also participate in assemblies, about the International Day of People with Disabilities, led by Miss Burnett and Miss McWilliams and using the picture book <u>You're So Amazing by James & Lucy Catchpole'</u> in order to immerse them in the theme.



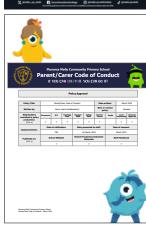
#### Wake Up Wednesday - What Parents and Educators Need to Know About TikTok

This online safety guide examines the TikTok app, highlighting risks such as inappropriate content, data misuse, addictive use, and stranger contact: <a href="https://florencemelly.org/wp-content/uploads/2025/11/tiktok-2025.pdf">https://florencemelly.org/wp-content/uploads/2025/11/tiktok-2025.pdf</a> Now the world's go-to short video platform, TikTok captivates young audiences with its endless stream of engaging clips, but not without potential pitfalls. From unsettling or age-inappropriate content to harmful viral challenges, misinformation and even radicalisation, this ever-popular app can expose children to content that may not always be suitable for them. This #WakeUpWednesday guide explores TikTok's hidden hazards, including in-app spending, compulsive screen time and privacy concerns, offering clear advice for parents and educators. With expert insight and practical safety tips, it aims to help families ensure that TikTok use remains fun, positive and, most importantly, safe.



#### Just a little reminder...

In case you missed it last week, here's a little reminder about our Parent/Carer Code of Conduct. At Florence Melly Community Primary School, we are committed to creating a warm, respectful and supportive environment for all children, families and staff. To help us maintain this positive atmosphere, we kindly remind parents and carers of our <a href="Parent/Carer Code of Conduct">Parent/Carer Code of Conduct</a>. By following the code - treating others with respect, communicating calmly and appropriately, and modelling positive behaviour - we can ensure that our school remains a safe and welcoming place for everyone. Thank you for your continued cooperation and for the important role you play in our school community. Working together helps every child thrive!



#### Key dates for your diaries...

- Friday 12th December Non-uniform Christmas Jumper Day
- Friday 12th December Christmas Dinner Day (including Christmas dinner for Year 6 pupils and parents/carers)
- Monday 15th December Storytime with Santa for EYFS & KS1
- Tuesday 16th December Storytime with Santa for KS2
- Thursday 18th December Non-uniform Christmas Party Day
- Friday 19th December Non-uniform
- Friday 19th December Student of the Term reward trip.
- Friday 19th December School finishes for Christmas holidays at 1:30pm.

Have an amazing day and see you soon.

Take care everyone!

Mr Leach Headteacher



# FLORENCE MELLY COMMUNITY PRIMARY SCHOOL WEEKLY ATTENDANCE NEWSLETTER IF YOU CAN DREAM IT, YOU CAN DO IT!



# IN SCHOOL, ON TIME, EVERY DAY!

This week's key attendance message...

Attendance Matters – even in Winter! As the colder weather and winter bugs arrive, it can be tempting to stay home—but good attendance remains essential. Each day in school helps children build confidence, keep up with learning, and stay connected with friends. We encourage families to continue promoting healthy habits, wrap up warm, and send children in whenever they are well enough to attend. Together, we can make sure every pupil has the best chance to learn and thrive this winter. Also, don't forget, this term's 100% attendance prize is one of two incredible cinema hampers, including a £50 Showcase Cinema voucher and some yummy treats. There will be one hamper for EYFS, KS1 and another for KS2; two lucky children/families will be able to enjoy a festive cinema trip in celebration of their fantastic attendance. How very exciting!



#### WEEKLY PRIZE WINNERS!











Each week we announce five attendance prize winners in our celebration assembly.

### CLASS ATTENDANCE TROPHY WINNERS!



Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

WHOLE-SCHOOL ATTENDANCE SO FAR THIS YEAR

93.2%

WHOLE-SCHOOL PERSISTENT ABSENTEEISM

23.27

DAILY WINNERS!

**DREAM TEAM** 

TEAM

TEAM EMPOWERMEN

TEAM EMPOWERM

TEAM

Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

NUMBER OF 100% ATTENDEES

318

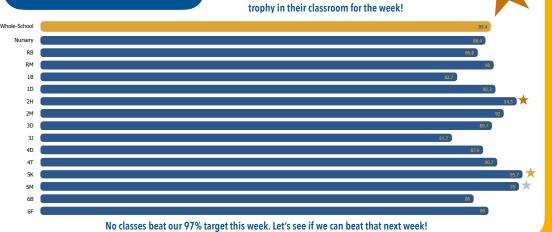
NUMBER OF 100% ATTENDEES

112

## GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms!

The winning class also get to keep the famous Flo Melly



ATTENDANCE MATTERS
LOST DAYS =
LOST LEARNING!

Think 90% attendance is good? Think again!
This is what lost days really looks like! Now
do you think 90% attendance is good?

# IN SCHOOL, ON TIME, **EVERY DAY!**

	Days missed	Lessons missed	School weeks missed
95%	10 days missed	40 lessons missed	2 weeks missed
90%	19 days	76 lessons	3 weeks and 4 days
	missed	missed	missed
85%	28 days	112 lessons	5 weeks and 3 days
	missed	missed	missed
80%	37 days	148 lessons	7 weeks and 2 days
	missed	missed	missed