



THE LAST NEWSLETTER BEFORE CHRISTMAS!

As we reach the end of a very positive start to the new academic year, I would like to take this opportunity to thank all our families for their unwavering support during what has been a challenging term. Despite the unprecedented amount of pupil and staff sickness that we have experienced, the children have knuckled down, embraced their learning, and thrown themselves into everything on offer at our amazing school! Our wraparound club continues to grow, our extra-curricular activities have been as popular as ever and our stay and play, curriculum showcases and book looks have proved to be a real hit! Action-packed and fun-filled - despite the illness! Just to let you know, this will be our final newsletter before the Christmas break, simply because the last week is filled with a wonderful range of festive events and celebrations for the children - there's just so much going on. We'll be sharing updates, photos and reminders through our usual channels, so please keep an eye out on X and Dojo for these. Thank you once again for helping us make such a smooth and successful start to the year. We are very much looking forward to a joyful and memorable run-up to Christmas with your children and look forward to seeing you all, refreshed and recharged, after the break. Have a truly magical Christmas and a Happy New Year - from everyone at Flo Melly!

The Flo Melly Nativity

Eager theatre-goers (aka our brilliant parents/carers) flocked to Theatre Flo Melly earlier this week to watch our incredibly festive, nativity production. Children in Year 3 and Reception joined forces to produce a wonderful remake of the nativity story. Our version, whilst based around the traditional story, involved a lead part played by a Christmas robin and talking sheep and camels. The production was beautifully performed and narrated and the singing was a class above. The parents capped off the event with a 'proud-parent' clap (heads tilted and everything) to show their appreciation for the actors, actresses, narrators and singers. How magical!

Cubism in Year 6 - Celebrating the Children's Amazing Artwork!

A HUGE thank you to all of the parents/carers who have attended our recent curriculum showcases and book looks. Every year group put on an event for parent/carers, showcasing an element of their curriculum. Our parents have enjoyed teacher modelled phonics lessons, and a Year 6 art gallery, proudly presenting their Cubism artwork inspired by Picasso and Lichtenstein!

This Week's Book Recommendation...

This week's book recommendation is [The Forever Bear by Lu Fraser](#); a perfect festive read for pupils of all ages. Step into bear dreamland with this charming picture book about Harry, a little boy who gets to visit a magical teddy bear shop on his birthday. Faced with an astonishing variety of cuddly choices - roundish bears and thinnish bears, woolly bears and shaggy bears, spotty bears and dotty bears, even stripy-on-their-botty bears—Harry has just one wish: to find a bear he'll love forever. With so many options, how will he choose the right one? Join Harry on his heart-warming quest to discover his Forever Bear in this delightful, feel-good story, perfect for sharing a story as a family and for teddy bear fans alike.



IMPORTANT DATES FOR YOUR DIARY!

15/12/25

Interim reports sent home to parents

15/12/25

Storytime with Santa for EYFS & KS1

16/12/25

Storytime with Santa for KS2

18/12/25

Non-uniform - Christmas party day

19/12/25

Non-uniform For the last day!

19/12/25

Student of the term reward trip

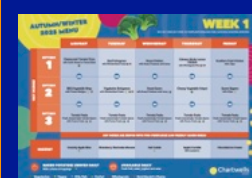
19/12/25

Children finish for Christmas at 1:30pm

05/01/26

Children return after Christmas

NEXT WEEK'S SCHOOL MENU



Next week, our kitchen team will be cooking the Week 1 dinner menu for the children. Click on the picture above for more details.



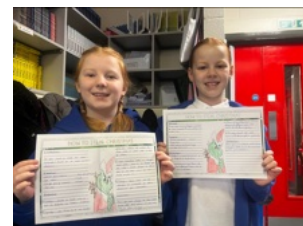


SPOTLIGHT ON CURRICULUM

End of the Week Update for Parents/Carers - Friday 12th December 2025

This week's spotlight takes us to Year 5 and their Christmas themed writing!

Year 5 have been embracing a little festive mischief of their own this week as they explored 'How the Grinch Stole Christmas'. Inspired by the Grinch's antics, the children have been writing their very own instructions on how to steal Christmas - packed with sneaky steps, detailed planning and plenty of humorous twists! They have been working especially hard to improve their vocabulary, choosing powerful and imaginative words to make their writing even more entertaining for the reader. Their creativity, effort and festive flair have shone through every set of instructions!



As part of our Cultural Capital curriculum, the children will be exploring...

- The British Value of Tolerance during their weekly 'Cultural Capital' lesson.
- They will also participate in assemblies, about Hanukkah, led by Mr Mullin and Miss Foley and using the picture book '[Eight Nights, Eight Lights by Natalie Barnes](#)' in order to immerse them in the theme. They will also enjoy a drop down day - delving deeper into Buddhism.
- Reception will participate in an exciting cookery lesson, delivered by our friends at Apple of my Eye, around the theme of Christmas - Gingerbread Fun!



Wake Up Wednesday - What Parents Need to Know About Toy Scalping, Fakes and Scams

This online safety guide explores the world of online scalping, where bots snap up high-demand items for resale at extortionate prices, and explains the risks to children and young people: [What Parents Need to Know About Toy Scalping, Fakes and Scams](#). Scalping has long been a frustration for fans hoping to bag concert tickets or exclusive toys, but the online world has supercharged this dishonest tactic. Scalpers use bots to buy up stock in seconds, then resell items such as consoles or collectibles at significant mark-ups. For young people, it can be disappointing and harmful to their wallets, wellbeing and worldview. As this unethical practice becomes more visible, and, worryingly, sometimes glamourised online, it's important to talk to children about fairness, financial boundaries, and spotting scams. This guide breaks down the tricks of the trade and how to avoid them, helping young consumers stay safe, informed and scam-free.



Holidays Activity and Food Programme

In case you missed it last week, the Winter HAF programme begins on 22nd December, offering a fantastic range of free holiday activities for children and young people from Reception to age 16 who are eligible for benefits-related free school meals. There are hundreds of festive and non-festive sessions across the city - including pantomime trips, arts and crafts, Santa's Grotto, discos and more. SEND-specific provision is also available, and every session includes a free meal. You can find and book your nearest activities via the central booking system here: <https://eequ.org/liverpoolhaf>. If you need any help accessing the programme, just let us know!



Extra-Curricular Clubs and Wraparound Next Week

Just a little reminder that there will be no extra-curricular clubs next week - they finish today! Our wraparound club will be open Monday to Thursday but not on Friday due to the early (1:30pm) finish. You can book a place at our wraparound club via ParentPay or contact the school office, who are always available to help.

Dates for your diary!

- Monday 15th December - Storytime with Santa for EYFS & KS1
- Tuesday 16th December - Storytime with Santa for KS2
- Thursday 18th December - Non-uniform - Christmas Party Day
- Friday 19th December - Non-uniform for the last day
- Friday 19th December - Student of the Term reward trip
- Friday 19th December - School finishes for Christmas holidays at 1:30pm

Have an amazing weekend and see you all bright and early on Monday morning for the last week of term.

Mr Leach
Headteacher

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

WEEKLY ATTENDANCE NEWSLETTER

IF YOU CAN DREAM IT, YOU CAN DO IT!



IN SCHOOL, ON TIME, EVERY DAY!

This week's key attendance message...

As the Christmas period approaches, school can feel especially exciting – but it's also a time when consistent routines become even more important for our pupils. Maintaining good attendance and punctuality helps provide the structure children rely on to feel secure, focused and ready to learn, especially during a busy and sometimes overwhelming season. Each day in school offers valuable learning, festive activities, and the familiar rhythms that support children's wellbeing. Arriving on time and attending regularly helps all pupils stay settled, maintain positive habits, and enjoy the build-up to the holidays with confidence. Thank you for helping us keep strong routines in place and ensuring every child continues to thrive as we head towards the end of term.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



WEEKLY PRIZE WINNERS!



Each week we announce five attendance prize winners in our celebration assembly.

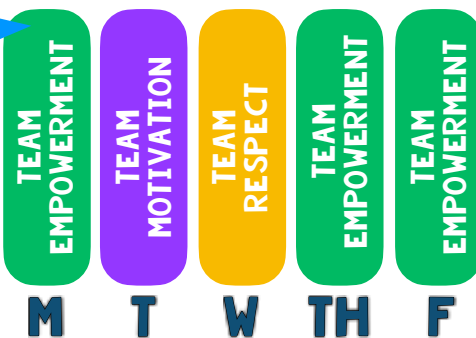
CLASS ATTENDANCE TROPHY WINNERS!



98.8%

Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

DREAM TEAM DAILY WINNERS!



Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

WHOLE-SCHOOL ATTENDANCE
SO FAR THIS YEAR

93.0%

WHOLE-SCHOOL PERSISTENT
ABSENTEEISM

25.0%

NUMBER OF 100% ATTENDEES
THIS WEEK

357

NUMBER OF 100% ATTENDEES
THIS YEAR

91

GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms! The winning class also get to keep the famous Flo Melly trophy in their classroom for the week!



Well done to 1B, who were the only class to beat our 97% target this week. Let's see if we can beat that next week!

ATTENDANCE MATTERS LOST DAYS = LOST LEARNING!

Think 90% attendance is good? Think again! This is what lost days really looks like! Now do you think 90% attendance is good?

IN SCHOOL, ON TIME, EVERY DAY!

	Days missed	Lessons missed	School weeks missed
95%	10 days missed	40 lessons missed	2 weeks missed
90%	19 days missed	76 lessons missed	3 weeks and 4 days missed
85%	28 days missed	112 lessons missed	5 weeks and 3 days missed
80%	37 days missed	148 lessons missed	7 weeks and 2 days missed