

FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

FORTNIGHTLY NEWSLETTER

IF YOU CAN DREAM IT, YOU CAN DO IT!



CHILDREN'S MENTAL HEALTH WEEK!

This week, we've been proudly celebrating Children's Mental Health Week, embracing this year's powerful theme: "This Is My Place." Together, we've been exploring what it means for every child to feel safe, valued, and truly at home within our Flo Melly family. Our focus has been on belonging - recognising that everyone has a special place in our community where they can grow, thrive, and be themselves. To add an extra boost to our wellbeing celebrations, pupils enjoyed Clubbercise workshops, bringing energy, movement and plenty of smiles to our Friday non-school uniform day. The sessions were designed to give everyone the feel-good factor, reminding us how important fun, fitness, and togetherness are for our mental health. Thank you to Miss Batt, our Mental Health Lead, for organise the day!



IMPORTANT DATES FOR YOUR DIARY!

26/02/26
Palm House Music Trip
(selected KS2 pupils)

27/02/26
KS2 Rock Steady Assembly

03/03/26
KS1 Curling competition

03/03/26
Houses of Parliament Trip

05/03/26
World Book Day Celebrations

12/03/26
Years 3 & 4 Athletics Competition

16/03/26
Cross Country City Championships

17/03/26
Years 2 & 3 Bench Ball Competition

24/04/26
Rock Kidz Day (in memory of Charlie Lowe)

OUR DINNER MENU

Check out next week's lunch offering (Week 2)
Click on the image below for more details.



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End of the Week Update for Parents/Carers - Friday 13th February 2026



SPOTLIGHT ON CURRICULUM

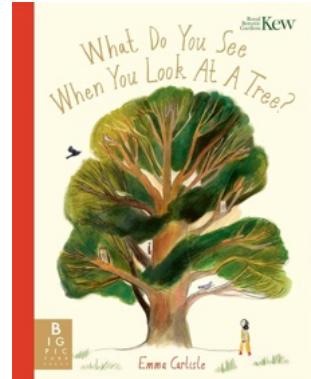
This week's spotlight takes us to... Reception and their work around the core text 'Ruby's Worry'.

This week, our Reception children have been reading and exploring the story Ruby's Worry. They have spent time talking about worries, sharing their own ideas and learning that it's okay to talk about how they feel. To bring the story to life, the children used a wide range of materials to design and create their own worry monsters. They had lots of fun choosing colours, textures and shapes, and showed fantastic creativity and concentration throughout the activity. Many of the children were very proud to talk about their worry monsters and how it could chase their worries away.



As part of our Cultural Capital curriculum, for the two weeks after half-term holidays, the children will be exploring...

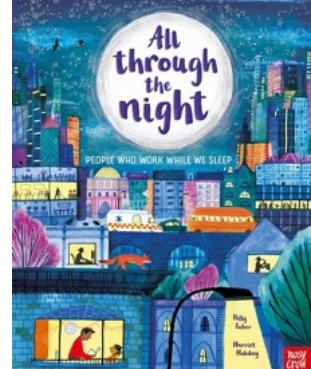
- Appreciation (one of our DREAMS Core Values) and Careers Week, as key themes over the next two weeks.
- They will participate in assemblies around these themes and to immerse them in the subject matter, the children will enjoy the picture books '[What Do You See When You Look At A Tree by Emma Carlisle](#)' and '[All Through the Night: The People Who Work While We Sleep by Polly Faber](#)'.
- Years 4 and 5 respectively, will participate in exciting cookery lessons, delivered by our friends at Apple of my Eye, around the themes of Liverpool's Food Heritage in celebration of Global Scouse Day (celebrated on 28/02/26) and World Book Day Survival Food, in honour of the book The Explorer.



Our New Approach to Homework

We are delighted to inform you that we have updated our approach to homework to place a stronger focus on building key basic skills. Weekly tasks will now centre on times tables, spellings, handwriting, reading, and phonics (where appropriate). This reflects the renewed emphasis on ensuring that all children develop strong foundations that will support them throughout their learning. Class teachers will post a learning journey and homework to Class Dojo class stories every Friday.

Thank you for your continued support - it makes a real difference in helping our children build the strong foundations they need for future success. You can access our new policy by clicking here: [Homework Policy 2025/26](#).



Welcome to our Team, Mr Foster!

We are delighted to welcome Mr Foster as our new caretaker! He has already made a fantastic impression, bringing enthusiasm, dedication, and a real can-do attitude to every corner of the school. We're excited to have him join our wonderful team and look forward to all the ways he will help keep Flo Melly safe, tidy, and thriving. Welcome to the Flo Melly family, Mr Foster!

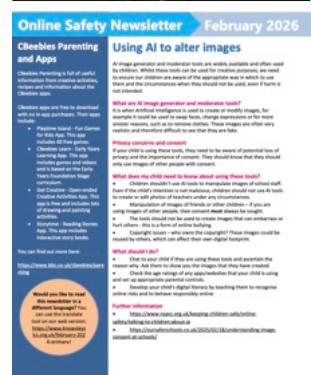


Wake Up Wednesday - Top Tips for Fostering a Sense of Belonging

This week's edition offers practical guidance to help adults create inclusive environments where children feel valued, connected and confident to be themselves. Feeling a sense of belonging plays a vital role in children's wellbeing, confidence and gives them the ability to thrive, both academically and emotionally. This Wake Up Wednesday guide explores why belonging matters and how small, everyday interactions can make a meaningful difference in helping children feel accepted and included. [Top Tips for Fostering a Sense of Belonging](#)

February Online Safety Newsletter Now Available!

This month's Online Safety Newsletter highlights the growing use of AI image-editing tools among children and why it's vital they understand privacy, consent, and respectful behaviour online. It also includes guidance on keeping young people safe on TikTok - covering age requirements, privacy settings, family pairing, and how to manage challenges, inappropriate content, and stranger contact. You'll also find recommendations for CBeebies' free, child-friendly apps, tips for creating healthy screen-time habits, and new resources from the Children's Commissioner and the Family Online Safety Institute to support confident digital parenting. Enjoy... [February 2026 Online Safety Newsletter: Helping Children Navigate the Digital World](#).



Get Ready - We're Becoming a Mobile Phone Free Zone!

At Florence Melly, we are gearing up towards becoming mobile-phone and smart-device free. After the half-term break, Flo Melly will officially become a Mobile Phone Free Zone - for EVERYONE! This positive step is all about creating a calmer, safer and more focused environment for our pupils. We're excited to continue putting wellbeing and learning first as we work together to build healthy digital habits across our school community. In the meantime, have a read over our new policy and parent guide before you get ready for the big switch! You can access the policy by clicking here: [Mobile Phone and Smart Device Policy](#).

Have an amazing half-term and see you all bright and early on Monday 23rd February 2026.

Mr Leach
Headteacher



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

WEEKLY ATTENDANCE NEWSLETTER

IF YOU CAN DREAM IT, YOU CAN DO IT!



IN SCHOOL, ON TIME, EVERY DAY!

This week's key attendance message...

We've reached the halfway point of the academic year – well done everyone! Thank you to all of our pupils and families for your continued commitment to good rates of attendance. Being in school every day really does make a difference, helping children build confidence, friendships and a love of learning. We hope everyone enjoys a well-earned rest over half term, ready to return refreshed and raring to go as we head into the second half of the year. Stay tuned for more exciting attendance reward prizes next half term as we finish strong together!

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



WEEKLY PRIZE WINNERS!



Each week we announce five attendance prize winners in our celebration assembly.

CLASS ATTENDANCE TROPHY WINNERS!



98.3%!



Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

DREAM TEAM DAILY WINNERS!

TEAM
APPRECIATION

M

TEAM
SAFETY

T

TEAM
APPRECIATION

W

TEAM
SAFETY

TH

TEAM
SAFETY

F

Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

WHOLE-SCHOOL ATTENDANCE
SO FAR THIS YEAR

92.9%

WHOLE-SCHOOL PERSISTENT
ABSENTEEISM

21.2%

NUMBER OF 100% ATTENDEES
THIS WEEK

381

NUMBER OF 100% ATTENDEES
THIS YEAR

61

GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms! The winning class also get to keep the famous Flo Melly trophy in their classroom for the week!



**ATTENDANCE MATTERS
LOST DAYS =
LOST LEARNING!**

Think 90% attendance is good? Think again! This is what lost days really looks like! Now do you think 90% attendance is good?

**IN SCHOOL, ON TIME,
EVERY DAY!**



Well done to RB and 2M, who were the only two classes to beat our 97% target this week. Let's see if we can beat that next week!

	Days missed	Lessons missed	School weeks missed
95%	10 days missed	40 lessons missed	2 weeks missed
90%	19 days missed	76 lessons missed	3 weeks and 4 days missed
85%	28 days missed	112 lessons missed	5 weeks and 3 days missed
80%	37 days missed	148 lessons missed	7 weeks and 2 days missed