



ENRICHMENT TRIP TO LONDON BABY!

This week, our Year 6 Dreams Team Captains joined Mrs Hughes and Miss McWilliams for a whirlwind leadership trip to London. They enjoyed a private tour of the House of Commons - catching Rachel Reeves being questioned - and visited the House of Lords as they debated new crime law amendments. The children learned how laws pass between both houses in "Parliamentary Ping Pong" before receiving Royal approval. They even became MPs in a workshop, debating issues such as longer school holidays and whether children should be allowed to vote! Along the way, they also took in famous landmarks including Buckingham Palace (with a glimpse of the Royal marching band), 10 Downing Street, the London Eye, Trafalgar Square and Leicester Square. A brilliant day of learning, leadership and very tired legs!

Exploring Watercolours in Year 5 as part of our Wonderful Art Curriculum

This week, our budding artists in 5K explored the magic of 'wet-on-wet' watercolour painting. Pupils experimented with blending colours and creating soft, fluid effects as they learned techniques inspired by Impressionist painter Claude Monet. It was a joyful, hands-on session full of creativity, curiosity, and beautiful artwork!

Year 5/6 Kin-Ball Tournament Success!

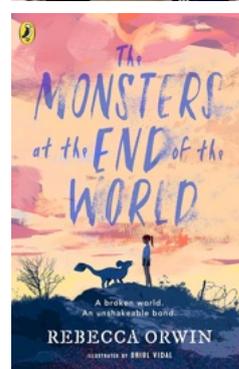
Our Year 5/6 pupils showed incredible teamwork and sportsmanship at this week's Kin-Ball Tournament. With strategy, quick thinking, and plenty of energy, teams worked together to keep the giant Kin-Ball in play and outscore their opponents. The competition was friendly, fast-paced, and full of laughter - an awesome showcase of cooperation and school spirit. Well done to all our players, who represented our school in the spirit of our DREAMS core values.

An Interactive Online Safety Performance: Tangled Web

A big thank-you to Mrs Byrne, our Designated Safeguarding Lead, for organising Tangled Web—a 45-minute interactive Altru Drama performance for KS2. Through the stories of Brodie, Jay, and Lily, pupils explored key online safety themes including cyberbullying, protecting personal information, and understanding that people online may not always be who they seem. Engaging and thought-provoking, the session offered valuable reminders about staying safe in the digital world.

This Week's Book Recommendation...

This week's book recommendation is [The Monsters at the End of the World](#) by [Rebecca Orwin](#). No one seems certain what caused the Ruin. But where the world was once beautiful, clean and fertile, it is now poisoned and burnt. Sunny lives in a small, isolated community, separated from other similar villages by huge swathes of toxic land that poison crops, animals and water. The only safe source of food is the sea but it is also full of monsters that prowl the coast and steal the fish. Sunny has been taught three essential truths about these monsters; they are violent, they are dangerous and they are monstrous. But when, on an instinctive impulse, she rescues a baby monster from a cruel trap, she discovers that what she has been told isn't all true and she begins to wonder which of her other beliefs is built on a lie. Sunny's story is thrilling and engaging but might also encourage readers to ask questions about our own world and, hopefully, not to judge others on appearances.



IMPORTANT DATES FOR YOUR DIARY!

02/02/26

Year 5/6 Football Tournament at LFC Academy

06/02/26

KS2 Author Visit - Jennifer Killick

09/02/26

Years 3/4 Dodgeball Competition

09/02/26

Children's Mental Health Week

11/02/26

Reading for Pleasure Workshops

10/02/26

Pancake Day Chartwells Themed Lunch

13/02/26

School Closes for Half-Term

26/02/26

Lunar New Year Chartwells Themed Lunch

OUR DINNER MENU

Check out the next two week's lunch offering. Click on the images below for more details.





SPOTLIGHT ON CURRICULUM

End of the Week Update for Parents/Carers - Friday 30th January 2026

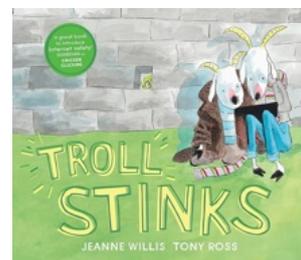
This week's spotlight takes us to... Year 5 and their Writing topic!

This week, Year 5 have continued to publish their writing, taking pride in carefully refining their work. They used the editing skills, that they had previously learned, to improve clarity, accuracy and presentation, ensuring their writing was fit for purpose. As part of their learning, the children explored biographies in more detail, identifying the key structures and features that make them informative and engaging for the reader. They then applied this understanding by writing a biography about Chris McCausland, a person the children were particularly interested in learning more about. The high level of focus and enthusiasm shown resulted in some well-structured and thoughtful pieces of writing.



As part of our Cultural Capital curriculum, over the next two weeks, the children will be exploring...

- British Values - Individual Liberty and Mental Health and Wellbeing - Children's Mental Health Week as key themes over the next two weeks.
- They will participate in assemblies, around the themes of The Olympic Creed (in honour of the Winter Olympics) and Staying Safe Online (celebrating Safer Internet Day). To immerse them in these whole school themes, the children will enjoy the picture books '[Dream Big Little Pig by Kristi Yamaguchi](#)' and '[Troll Stinks by Jeanne Willis](#)'.
- Years 4 and 5 will participate in exciting cookery lessons, delivered by our friends at Apple of my Eye, around the themes of Chinese New Year - Liverpool's China Town and Children's Mental Health Week - Flo Melly's Smoothie Bar, respectively.
- The Wirral Fox Rescue (for National Hedgehog Day) and The Apple Store (for Safer Internet Day) as we build their cultural capital by enriching lives through memorable and unforgettable experiences, trips and visits to special places of interest.



Welcome to the Flo Melly Family - Mr Parker!

In case you missed the Class Dojo post, a BIG shout out the newest member of our Flo Melly family, Mr Parker, who started his new role as our Pastoral Support Officer last week. Some of you will have already become acquainted with Mr Parker, as he has been buzzing around school, busy supporting children and families across all age ranges. We are super excited with his appointment and really eager to see the positive impact he has around school. Please join me in welcoming him to our community and if you get the chance, pop over and say hello!



Thank you!

I would just like to take this opportunity to thank you all for your support and understanding with regards to this week's school closure. It really means the world to me to have such supportive parents/carers - who have allowed my team to say goodbye to their friend and colleague. I very much appreciate it.

Wake Up Wednesday - What Parents & Educators Need to Know about Mental Health Misinformation Online

This week's #WakeUpWednesday guide helps adults support children and young people in spotting and challenging mental health misinformation online: [What Parents & Educators Need to Know about Mental Health Misinformation Online](#). With many turning to platforms like TikTok and Instagram for advice, they often encounter content that's unverified or misleading. The guide explains why these platforms have become popular sources, how clinical terms and trends can distort understanding, and what adults can do to help. It offers clear strategies for parents and educators, including encouraging open conversations, finding trustworthy information, and strengthening home-school partnerships. The aim is to build young people's critical thinking, resilience and confidence in seeking appropriate professional support.



Get Ready - Florence Melly is going to be a Mobile Phone Free Zone!

At Florence Melly, we are gearing up towards becoming a mobile-phone and smart-device free school to ensure a safe, calm and focused learning environment in response to the latest Department for Education guidance, which says that all schools operate as mobile-phone-free environments by default! We have revamped our policy and are preparing to go mobile phone free from Monday. In the meantime, we have created this '[What Parents Need to Know](#)' guide, outlining what this means for pupils, staff, parents and visitors. As always, if you have any questions or concerns, please let me know.



Have an amazing weekend and see you all bright and early on Monday morning.

Mr Leach
Headteacher



IN SCHOOL, ON TIME, EVERY DAY!

This week's key attendance message...

Coming to school every day makes a big difference for children. Each day in the classroom builds on the last, and frequent absences can make it harder for students to keep up with learning and feel confident in their progress. When children attend regularly, they have more opportunities to practise key skills, ask questions, and celebrate their achievements alongside their classmates. Being at school consistently also supports children's wellbeing. Daily routines help them feel secure, connected and ready to learn, while regular time with peers strengthens friendships and teamwork skills. When absences happen often, children may feel left out, unsure, or overwhelmed trying to catch up. We recognise that there are times when children need to be away due to illness or important family reasons; however, making attendance a priority whenever possible helps children feel settled, supported and successful at school.

**MOMENTS MATTER,
ATTENDANCE COUNTS.**



WEEKLY PRIZE WINNERS!



Each week we announce five attendance prize winners in our celebration assembly.

CLASS ATTENDANCE TROPHY WINNERS!

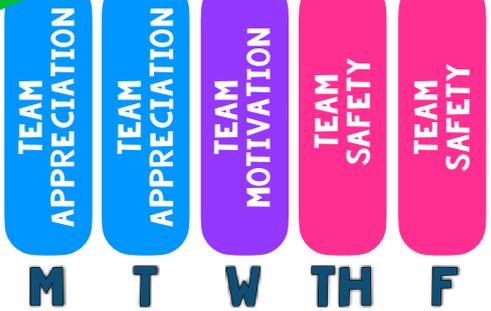


98%

2M

Every week, the class with the best weekly attendance wins the famous 'Flo Melly Attendance Trophy'.

DREAM TEAM DAILY WINNERS!



Every day, we see which DREAM team had the best attendance. The winning team receives 10 tokens!

WHOLE-SCHOOL ATTENDANCE SO FAR THIS YEAR

92.8%

WHOLE-SCHOOL PERSISTENT ABSENTEEISM

23.3%

NUMBER OF 100% ATTENDEES THIS WEEK

344

NUMBER OF 100% ATTENDEES THIS YEAR

62

GOLD, SILVER AND BRONZE!

At the end of every week we celebrate those classes who finish in gold, silver and bronze place. These classes receive a certificate to hang proudly in their classrooms! The winning class also get to keep the famous Flo Melly trophy in their classroom for the week!



Well done to 2M and 2H, who were the only two classes to beat our 97% target this week. Let's see if we can beat that next week!

ATTENDANCE MATTERS LOST DAYS = LOST LEARNING!

Think 90% attendance is good? Think again! This is what lost days really looks like! Now do you think 90% attendance is good?

IN SCHOOL, ON TIME, EVERY DAY!

	Days missed	Lessons missed	School weeks missed
95%	10 days missed	40 lessons missed	2 weeks missed
90%	19 days missed	76 lessons missed	3 weeks and 4 days missed
85%	28 days missed	112 lessons missed	5 weeks and 3 days missed
80%	37 days missed	148 lessons missed	7 weeks and 2 days missed