



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

RECEPTION TIMETABLE

IF YOU CAN DREAM IT, YOU CAN DO IT!



Reception Timetable

	8:45 - 09:00	9:00 - 9:20	9:20 - 10:00		10:15 - 10:30	10:30 - 11:15	11:15 - 11:30		12:30 - 1:00	1:00 - 2:00	2:00 - 2:50	2:50 - 3:15	
Monday	Registration	Whole-Class Carpet Time (Maths input)	Adult-Led Maths Group Work		Snack	Phonics	Story time/ Nursery Rhymes		Whole-Class Carpet Time (Literacy input)	Adult-Led Literacy/Drawing Club/ Communication and Language Focus - ShREC	Systematic Handwriting	Story time/ Nursery Rhymes	
			Continuous Provision							Library Sessions (with small groups)			
Tuesday	Registration	Whole-Class Carpet Time (Maths input)	Adult-Led Maths Group Work	10:00 - 10:15	Snack	Phonics	Story time/ Nursery Rhymes	11:30 - 12:30	Whole-Class Carpet Time (Literacy input)	Adult-Led Literacy/Drawing Club/ Communication and Language Focus - ShREC	Systematic Handwriting	Story time/ Nursery Rhymes	
			Continuous Provision							Continuous Provision			
Wednesday	Registration	Whole-Class Carpet Time (Maths input)	Adult-Led Maths Group Work	Break	Snack	Phonics	Story time/ Nursery Rhymes	Lunch (25/25/10) 11:30 - 11:55 Hall 11:55 - 12:20 Outside 12:20 - 12:30 Inside	Whole-Class Carpet Time (Literacy input)	Adult-Led Literacy/Drawing Club/ Communication and Language Focus - ShREC	Systematic Handwriting	Story time/ Nursery Rhymes	
			Continuous Provision							Continuous Provision			
Thursday	Registration	Whole-Class Carpet Time (Maths input)	Adult-Led Maths Group Work		Snack	Phonics	Story time/ Nursery Rhymes		Whole-Class Carpet Time (Literacy input)	Adult-Led Literacy/Drawing Club/ Communication and Language Focus - ShREC	Systematic Handwriting	Story time/ Nursery Rhymes	
			Continuous Provision							Continuous Provision			
Friday	Registration	9:00 - 10:15		10:15 - 10:30	10:30 - 11:15		11:15 - 11:30		12:30 - 1:00	1:00 - 1:50	1:50 - 2:05	2:05 - 2:50	2:50 - 3:15
		PE/Whole-Class Phonics/Snack	Story time/ Nursery Rhymes		Whole-School Celebration Assembly	Story time/ Nursery Rhymes				Systematic Handwriting	Continuous Provision/Forest School/ Interventions	Whole-Class Carpet Time (PSHE focus)	

Continuous provision refers to the consistent learning areas (e.g., mark-making, role-play, construction, small world, outdoors) that children can access all the time to support learning through play. During continuous provision, children learn through everyday play in thoughtfully set-up environments where opportunities are woven into all areas of learning. It's: child-led, purposeful, play-based, developmentally appropriate, consistent and secure and supported by skilled adults. Adults play a key role during continuous provision. Children learn independently and through skilled adult interactions: modelling, scaffolding and extending ideas during play, creating and maintaining rich and inclusive environments, adding enhancements linked to assessment and supporting independence and autonomy.