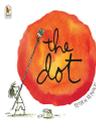




Cultural Capital Curriculum Map - Autumn Term 2025 (First Half-Term)

Autumn 1		7 Week Half Term (Monday 1st September - Friday 17th October 2025)						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		01/09/25	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25
Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.								
Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.		Healthy and Happy Friendships This topic explores friendships: their importance, what being a good friend means, and how to keep friendships positive and healthy. Pupils investigate their own values and identity (including their online identity), and develop skills to resolve difficulties within friendships, including maintaining and respecting personal boundaries and safe touch, managing peer pressure and coping with the effects of change within friendships						
Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.		Core Values Our DREAMS Core Values (with a specific focus on Determination)	Behaviour Curriculum Our Expectations for Behaviour - changes and updated expectations for the new academic year.	RSHE Healthy and Happy Friendships	British Values Democracy and Rule of Law	RSHE Healthy and Happy Friendships	Mental Health and Wellbeing World Mental Health Day	RSHE Healthy and Happy Friendships
Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.				National Inclusion Week (https://www.inclusiveemployers.co.uk/national-inclusion-week/)	Rosh Hashanah	Harvest - Giving Thanks!	Black History (https://www.blackhistorymonth.org.uk/)	Eat Smart! The Harmful Effects of Ultra-High Processed Foods
Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts from the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.		The Dot by Peter H. Reynolds 	The Seeds We Sow: A Children's Book About Kindness, Empathy, and Growth by Alexandra Riza 	The Perfect Fit by Naomi Jones 	Measuring a Year: A Rosh Hashanah Story by Linda Elovitz Marshall 	Harvest Days: Giving Thanks Around the World (World of Celebrations) by Kate DePalma 	Coming to England by Floella Benjamin 	Which Food will you Choose? By Claire Potter 
Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.	Years 1, 2 & 3	Mr Leach	Mr Derbyshire	Miss Doyle	Miss Burnett	Mrs Hourihan	Mr Mullin	Mrs Davies
	Years 4, 5 & 6			Mrs Dentith	Miss McWilliams	Miss Kelly	Miss Foley	Miss Byott
Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.		Gilmoose Recycling Centre (for Zero Waste Week)	Liverpool Central Library (for Read a Book Day) and Hoylake RNLI (for Emergency Services Day)	Daisy Inclusive UK and Crosby Beach (for the Great British Beach Clean)	Princess Road Synagogue and public transport journey (for World Car Free Day)	The Houses of Commons, London and volunteering at the British Heart Foundation (for World Heart Day)	International Slavery Museum and The Lowry (for the Big Draw)	Claremont Farm Shop, Bebington (in honour of World Food Day) and Mowgli (for National Curry Week)
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.			Year 3 Harvest - The Big Soup Share	Year 4 Snack-tember	Year 5 Ancient Greece	Year 2 Snack-tember	Year 6 Mental Health Day	Whole-School Flo Melly's Spanish Day - National Day of Spain
Whole-School Celebration Days These are days that are celebrated as a whole-school.					RE/World Religion Drop Down Day - Judaism (Full day)		World Mental Health Day - access to services in catastrophes and emergencies - celebrated on 10/10/25 (Afternoon)	Flo Melly's Spanish Day - National Day of Spain - celebrated on 13/10/25 (Full Day)



Cultural Capital Curriculum Map - Autumn Term 2025 (Second Half-Term)

Autumn 2		7 Week Half Term (Monday 3rd November - Friday 19th December 2025)						
		Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
		03/11/25	10/11/25	17/11/25	24/11/25	01/12/25	08/12/25	15/12/25
Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.		<h1 style="color: white; font-size: 48px;">RESPECT</h1>						
Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.		Similarities and Differences This topic explores and celebrates the similarities and differences between people, exploring and encouraging ways to value and respect difference and diversity. It looks at the damaging effect that stereotypes can have, and how to identify and challenge them. It helps pupils recognise their own personal strengths and abilities, and develop self-respect.						
Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.		Behaviour Curriculum Our Expectations for Behaviour in Class!	RSHE Similarities and Differences	SMSC Theme Road Safety Awareness (https://www.brake.org.uk/road-safety-week)	RSHE Similarities and Differences		British Values Tolerance	
Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.		Core Values Our DREAMS Core Values (with a specific focus on Respect)	Remembrance https://anti-bullyingalliance.org.uk/anti-bullying-week-2025	Thanksgiving	International Day of People with Disabilities World Religion Week	Hanukkah		
Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.		Just Ask by Sonia Sotomayor 	Bertie's Poppy: A Remembrance Day Story by Inez Bunclark 	Peggy The Always Sorry Pigeon by Wendy Meddour 	Giving Thanks: How Thanksgiving Became a National Holiday by Denise Kiernan 	You're So Amazing! by James & Lucy Catchpole 	Buddhist Stories for Kids: Jataka Tales of Kindness, Friendship, and Forgiveness by Laura Burges 	Eight Nights, Eight Lights by Natalie Barnes
Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.	Years 1, 2 & 3	Mr Leach	Mr Derbyshire	Mrs Doyle Miss Doyle	Miss Burnett	Mrs Hourihan	Mr Mullin	
	Years 4, 5 & 6	Mr Walsh	Mrs Dentith	Miss McWilliams	Miss Kelly	Miss Foley		
Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.		Day of the Dead Festival, Southport (for Dia de los Muertos)	Imperial War Museum, Manchester (for Remembrance) and Community Litter Pick (for World Kindness Day)	Delamere Forest and Walton Hall Park (for National Tree Week)	Volunteering at a local charity shop (for Thanksgiving) and Year 6 Road Safety workshops with LCC Road Safety Co-ordinator	Liverpool Diamond Way Buddhist Centre and Moel Famau (for National Mountain Day)	Princess Road Synagogue and Christmas at Quarry Bank	
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.		Year 3 Bonfire Night	Year 2 Liverpool's Food Heritage - Wet Nelly	Year 5 Liverpool's Allotment Heritage - Victory Gardens	The Nest Tasty Textures	Nursery Christmas around the World	Year 1 Advent - Christingle Reception Christmas - Gingerbread Fun	
Whole-School Celebration Days These are days that are celebrated as a whole-school.			Whole-School Children in Need fundraiser and celebration on 14/11/25 (Afternoon)	Young Poets Week Drop Down (Afternoon)		RE/World Religion Drop Down Day - Buddhism (Full day)		



Cultural Capital Curriculum Map - Spring Term 2025 (First Half-Term)

Spring 1		6 Week Half Term (Monday 5th January - Friday 13th February 2026)					
		Week 15	Week 16	Week 17	Week 18	Week 19	Week 20
		05/01/26	12/01/26	19/01/26	26/01/26	02/02/26	09/02/26
<p>Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme complements our core value focus.</p>		<h1>SAFETY</h1>					
<p>Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.</p>		<p style="text-align: center;">Caring and Responsibility</p> <p>This topic focuses on special people. It explores why they are special and how they care for and keep one another safe. It examines pupils' increasing responsibilities towards themselves and others as they get older, including the role they can play and the difference they can make within their communities.</p>					
<p>Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.</p>		<p>Core Values Our DREAMS Core Values (with a specific focus on Safety)</p>		<p>RSHE Caring and Responsibility</p>		<p>British Values Individual Liberty</p>	<p>Mental Health and Wellbeing Children's Mental Health Week</p>
<p>Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.</p>		<p>Speak Out, Stay Safe/PANTS</p>	<p>World Religion Day</p>	<p>Educate Against Hate (https://www.educateagains.thate.com/)</p>	<p>The Olympic Creed (in honour of the Winter Olympics)</p>	<p>Staying Safe Online (celebrating Safer Internet Day on 10/02/26)</p>	
<p>Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.</p>		<p>Penguin Pig by Stuart Spendlow</p>	<p>Pantosaurus and the Power of Pants by Rebecca Gerlings</p>	<p>A World for Me and You: Where Everyone is Welcome by Uju Asika</p>	<p>Different is Good by Rebecca J. Jackson</p>	<p>Dream Big Little Pig by Kristi Yamaguchi</p>	<p>Troll Stinks by Jeanne Willis</p>
<p>Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.</p>		<p>Years 1, 2 & 3</p>		<p>Mrs Davies</p>	<p>Mrs Doyle</p>	<p>Miss Doyle</p>	<p>Miss Burnett</p>
		<p>Years 4, 5 & 6</p>		<p>Miss Byott</p>	<p>Mr Walsh</p>	<p>Mrs Dentith</p>	<p>Miss McWilliams</p>
<p>Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.</p>		<p>Tate Art Gallery (for International Creativity Month)</p>	<p>NSPCC Headquarters and Radio City Tower (for World Radio Day)</p>	<p>Anglican and Catholic Cathedrals and Forby Squirrel Reserve (for Red Squirrel Appreciation Day)</p>	<p>The LEGO store (for International Lego Day) and Homebaked (for National Pie Day)</p>	<p>Wirral Fox Rescue (for National Hedgehog Day)</p>	<p>The Apple Store (for Safer Internet Day)</p>
<p>Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.</p>		<p>Nursery The Three Little Pigs</p>	<p>The Nest Tasty Textures</p>	<p>Year 3 Liverpool's Food Heritage - Spice</p>	<p>Reception Pancake Day - Mr Wolf's Pancakes</p>	<p>Year 4 Chinese New Year - Liverpool's China Town</p>	<p>Year 5 Children's Mental Health Week - Flo Melly's Smoothie Bar</p>
<p>Whole-School Celebration Days These are days that are celebrated as a whole-school.</p>				<p>RE/World Religion Drop Down Day - Christianity (Full day)</p>		<p>Flo Melly's Winter Olympic Games (Full Day)</p>	<p>Safer Internet Day on 10/02/26 (Afternoon)</p>



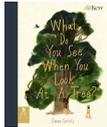
FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

CULTURAL CAPITAL CURRICULUM MAP

IF YOU CAN DREAM IT, YOU CAN DO IT!



Cultural Capital Curriculum Map - Spring Term 2025 (Second Half-Term)

Spring 2		6 Week Half Term (Monday 23rd February - Tuesday 31st March 2026)					
		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
		23/02/26	02/03/26	09/03/26	16/03/26	23/03/26	30/03/26
<p>Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.</p>		<h1 style="font-size: 48px; margin: 0;">APPRECIATION</h1>					
<p>Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.</p>		<p style="text-align: center;">Caring and Responsibility This topic focuses on special people. It explores why they are special and how they care for and keep one another safe. It examines pupils' increasing responsibilities towards themselves and others as they get older, including the role they can play and the difference they can make within their communities.</p>					
<p>Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.</p>		<p>RSHE Families and Committed Relationships</p>				<p>British Values Fundamental British Values</p>	<p>Behaviour Curriculum Our Expectations for Behaviour on the Playground!</p>
<p>Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.</p>		<p>Core Values Our DREAMS Core Values (with a specific focus on Appreciation)</p>	<p>Careers Week</p>	<p>Inspirational People in Science (for British Science Week)</p>	<p>Patron Saint Day</p>	<p>Celebrating Differences (for World Autism Awareness Day)</p>	
<p>Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.</p>		<p>What Do You See When You Look at a Tree by Emma Carlisle</p> 	<p>All Through the Night: The People Who Work While We Sleep by Polly Faber</p> 	<p>Scientists are Saving th World by Saskia Gwinn</p> 	<p>George and the Dragon by Chris Wormell</p> 	<p>The Election by Elenor Levenson</p> 	<p>The Grand Hotel of Feelings by Lidia Brankovic</p> 
<p>Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.</p>		<p>Years 1 & 2</p>	<p>Mrs Hourihan</p>	<p>Mr Mullin</p>	<p>Mrs Findell</p>	<p>SLT</p>	<p>Mr Derbyshire</p>
		<p>Years 3, 4, 5 & 6</p>	<p>Mr Leach</p>	<p>Miss Kelly</p>	<p>Miss Foley</p>	<p>Miss Byott</p>	<p>Mr Walsh</p>
<p>Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.</p>		<p>China Town (for Chinese New Year)</p>	<p>Martin Mere (for World Wildlife Day) and Waterstones/ Liverpool Central Library (for World Book Day)</p>	<p>Xplore! Science Discovery Centre and Eureka! Science + Discovery</p>	<p>Al-Rahma Mosque (for Eid al-Fitr) and Otterspool Woods National Forest UK (for International Day of Forests)</p>	<p>Theatre visit (for World Theatre Day) and St George's Hall</p>	<p>Gilmoss Recycling Centre (for Zero Waste Week) and Waterstones/ Liverpool Central Library (for International Children's Book Day)</p>
<p>Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.</p>		<p>Year 4 Liverpool's Food Heritage - Global Scouse Day (celebrated on 28/02/26)</p>	<p>Year 5 World Book Day The Explorer - Survival Food</p>	<p>Year 3 Science Week - Flo Melly's Food Lab</p>	<p>Year 1 Superlambanana - Banana Muffins</p>	<p>Reception Easter Fun with Parents/Carers</p>	<p>Year 2 Easter - Hot Cross Scones</p>
<p>Whole-School Celebration Days These are days that are celebrated as a whole-school.</p>			<p>RE/World Religion Drop Down Day - Holi - Festival of Colours, Love and Spring - Hinduism (Full day)</p>	<p>Whole-School Science Week</p>			

IF YOU CAN DREAM IT, YOU CAN DO IT!



FLORENCE MELLY COMMUNITY PRIMARY SCHOOL

CULTURAL CAPITAL CURRICULUM MAP

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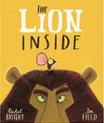
Cultural Capital Curriculum Map - Summer Term 2026 (First Half-Term)

Summer 1		6 Week Half Term (Monday 13th April - Friday 22nd May 2026)							
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		
		13/04/26	20/04/26	27/04/26	04/05/26	11/05/26	18/05/26		
<p>Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.</p>		<h1 style="font-size: 2em; margin: 0;">MOTIVATION</h1>							
<p>Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.</p>		<p style="text-align: center;">Coping with Change</p> <p>This topic explores how people grow and change from babies, through puberty to adulthood. At Key Stage 1, it examines ways in which children have grown and how they will continue to change, and how to develop resilience. At Key Stage 2, it identifies changes that will take place in children's bodies during puberty, and explores ways to manage the emotional effects of life changes, including the transition to secondary school.</p>							
<p>Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.</p>		<p>Core Values Our DREAMS Core Values (with a specific focus on Motivation)</p>		<p>RSHE Coping with Change</p>		<p>Mental Health and Wellbeing Mental Health Awareness Week</p>		<p>SMSC Local Community and History Month - In My Liverpool Home</p>	
<p>Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.</p>		Looking After Our Planet (in celebration of Eco Week)	Children's Book Week	Europe Day	Eurovision				
<p>Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts form the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.</p>		The Path: A Picture Book about Finding Your Own True Way by Bob Staake	The Mellons Build an Eco House by Robin Jacobs	I Love Books by Mariago Illustrajo	Peace by Paul Miranda	The Music in Me by Sophy Henn	Liverpool Baby by Sophie Green		
									
<p>Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.</p>		Years 1 & 2		Miss Doyle	Miss Burnett	Mrs Hourihan	Mr Mullin	Mrs Findell	
		Years 3, 4, 5 & 6		Mr Leach	Miss Davies	Mrs Doyle	Mrs Dentith	Mr Derbyshire	Miss McWilliams
<p>Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.</p>		Guru Nanak Gurdwaras (for Vaisakhi) and National Trust visit (for World Heritage Day 18/04/26)	St George's Hall (for St. George's Day on 23/04/26) and the Wilker Art gallery (for Work Art Day on 15/04/26)	Shropshire Sculpture Park (for World Sculpture Day on 25/04/26)	Lunch at La Parilla (for Cinco De Mayo on 05/05/26) and Bodnant Gardens (for National Gardening Week)	Chester Zoo (for Endangered Species Day on 15/05/26)	Liverpool Museum (for International Museum Day on 18/05/26) Snowdon (for World Orienteering Week on 16/05/26)		
<p>Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.</p>		Year 4 A Viking Feast	Whole-School Flo Melly's Eco Week	Year 1 Chocolate Cake Linked to the Michael Rosen's - Chocolate Cake poem	Bank Holiday	Family Workshop in celebration of International Day of Families	Year 6 Breakfast with a Book		
<p>Whole-School Celebration Days These are days that are celebrated as a whole-school.</p>		RE/World Religion Drop Down Day - Sikhism - (Full day)	Whole-School Eco Week				Whole-School 'In My Liverpool Home' Celebration (Afternoon)		

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Cultural Capital Curriculum Map - Summer Term 2026 (Second Half-Term)

Summer 2		7 Week Half Term (Monday 1st June - Friday 17th July 2026)						
		Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
		01/06/26	08/06/26	15/06/26	22/06/26	29/06/26	06/07/26	13/07/26
Our Core Value Theme for the Half-Term Each half-term is dedicated to one of our six DREAMS core values. Where possible, the whole-school SMSC theme compliments our core value focus.		 <h1>EMPOWERMENT</h1> 						
Whole-School Overarching RSHE Theme This is the theme of our RSHE lessons, this half term.		Healthy Bodies, Healthy Minds This topic explores how to stay healthy, both physically and mentally. It explores ways to maintain wellbeing and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices. It encourages the development of positive self-worth and recognition, what might affect or influence unhealthy ways of thinking, and how to overcome this.						
Delivering our Cultural Capital Curriculum These themes are taught and explored during our weekly 'PSHE/Cultural Capital' lessons.		Core Values Our DREAMS Core Values (with a specific focus on Empowerment)	SMSC Pride	RSHE Healthy Bodies, Healthy Minds	Mental Health and Wellbeing World Wellbeing Week	Behaviour Curriculum Expectations for Behaviour at home and over the holidays	RSHE Healthy Bodies, Healthy Minds	
Whole-School SMSC Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. The content introduces our children to a range of topics designed to develop their cultural capital and are explored through collective worship and homework.			World Cup 2026	National School Sport Week	National Writing Day	World Social Media Day	The Summer Olympics	24/7 Samaritans Awareness Day
Picture Book Resource We enhance our pupils' cultural capital experience by immersing them in a beautiful picture book to help bring the themes alive. High-quality texts from the beating heart of everything we do at Florence Melly Community Primary School and these texts are the starting point for our weekly cultural capital assemblies. Copies are scattered around school for the children to browse, borrow and enjoy.		The Lion Inside by Rachel Bright	Frank & Bert: the one where Bert plays Football by Chris Naylor-Ballesteros	I Really Want to Win by Simon Philip	The Story Machine by Tom McLaughlin	Ahoy by Sophie Blackall	Athlete by Andrea Beaty	Tilda Tries Again by Tom Percival
								
Assemblies Themes are introduced through weekly assembly. The whole-school theme is always explored in this assemblies. Those assemblies highlighted are class assemblies where parents/carers are invited to attend.		Years 1 & 2 Years 3, 4, 5 & 6	SLT	Miss Doyle	Miss Burnett		Mrs Hourihan	Mr Mullin
		Mr Leach	Miss Kelly	Miss Foley	Miss Byott	Mr Derbyshire	Mr Walsh	Miss Davies
Enrichment Trip(s)/Visits We build cultural capital by enriching pupils' lives through memorable and unforgettable experiences, trips and visits to special places of interest. We do this by using the vibrancy of our great city. Where possible, these link to the themes and topics above or local, national and international themed celebration days.		Local charity shop (for Volunteers' Week: https://volunteersweek.org/) and Blue Planet (for World Reef Awareness Day)	Visit to the Park (for International Day of Play) and bike ride (for World Bicycle Day)	Picnic at the park (for International Picnic Day) and trip to a live sporting event.	The Cavern (for Global Beatles Day) and the Philharmonic Hall (for World Music Day)	Apple Store (for World Social Media Day) and World Museum Planetarium (for World Astroid Day)	Liverpool Tennis Centre (in celebration of Wimbledon) and Awesome Walls (For Healthy Bodies, Healthy Minds)	Samaritans of Liverpool & Merseyside
Cookery Celebration Events We enrich our Cultural Capital curriculum by providing exciting food technology lessons to supplement and support pupils' learning.		Year 6 Liverpool Food Heritage - Food in our Community	Year 2 Healthy Eating Week	Whole-School National Sports Week	Nursery Pumpkin Treats (Linked to the book - No Dinner!: The Story of the Old Woman and the Pumpkin)	Year 6 Celebration Afternoon Tea	Students of the Year - Afternoon Treat	School Nutrition Action Group
Whole-School Celebration Days These are days that are celebrated as a whole-school.			RE/World Religion Drop Down Day - Islam - (Full day)	Whole-School National School Sports Week				